



Agenda

DATE 3/8/17 TIME 3:00p
SERVED BY Richard DeMella
RECEIVED BY [Signature]

SANTA FE REGIONAL JUVENILE JUSTICE BOARD

Thursday March 16th, 2017
5:15P.M.-6:15 P.M.
Rail Yard offices
500 Market Street Suite 200

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Introductions of Board Members and Guests
- V. Approval of minutes January 19th, 2017 and February 16th 2017
- VI. Financial Report – Richard De Mella
 - A. Budget – Detailed Budget and Financial FY 16/17
 - B. Approve of Financial Report
- VII Presentations:
Re-Community in Schools CIS
- VIII Matters from the Board
 - ICM update
 - Action item ICM provider
- IX Matters from the Public
- X Next Meeting April 20^h, 2017
- XI. Adjournment

**SF Regional Juvenile Justice Board
Index
Meeting of March 16, 2017**

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Call to Order		1
Roll Call		1
Approval of the Agenda	Mr. Dickson moved to approve the agenda as presented with a second from Mr. Lovato which passed by voice vote.	1
Introductions of Board Members and Guests		1
Approval of Minutes of January 19, 2017 and February 16, 2017	<i>Correction:</i> Page 4 Paragraph 6: Deacon Trujillo wants to make sure all three boards aren't looking <i>change to</i> : overlooked or overlapping services.	1
	Ms. Romero moved to approve the minutes of January 19, 2017 as amended with a second from Mr. Lovato which passed by voice vote. Deacon Trujillo moved to approve the minutes of February 16, 2017 as presented with a second from Ms. Romero which passed by voice vote.	1,2
Financial Report A. Budget- Detailed Budget & Financial FY 16/17 B. Approve Financial Report	Discussion Deacon Trujillo moved to approve the Financial Report as presented with a second from Mr. Lindahl which passed by voice vote.	2 2,3
Presentations: • Communities in Schools CIS		3
Matters from the Board • ICM Update • Action Item ICM Provider	Discussion Ms. Romero moved to move money from ICM into Youthworks for the remainder of the year with a second from Deacon Trujillo which passed by voice vote.	3 4
Matters from the Public	Discussion	4
Next Meeting April 20, 2017		4
Adjournment	There being no further business to come before the Santa Fe Regional Juvenile Justice Board the meeting was adjourned at 6:06 p.m.	4
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Santa Fe Regional Juvenile Justice Board Meeting
Railyard Offices 500 Market Street Santa Fe, NM
March 16, 2017
5:15 p.m. to 6:15 p.m.

1. CALL TO ORDER

The Santa Fe Regional Juvenile Justice Board was called to order at 5:21 p.m. by Sam Jackson, Chair. A quorum was established by roll.

2. ROLL CALL

Present

Sam Jackson, Chair
Mark Dickson, Vice Chair
Jennifer Romero
Ted Lovato
Deacon Anthony Trujillo
Richard Lindahl

Excused

Judge Mary Marlowe Sommer

Staff Present

Richard DeMella, City Liaison

Others Present

Julia Bergen, Communities in Schools
Linda Vigil, Stenographer

3. APPROVAL OF THE AGENDA

MOTION: Mr. Dickson moved to approve the agenda as presented with a second from Mr. Lovato which passed by voice vote.

4. INTRODUCTIONS OF MEMBERS AND GUESTS

Introductions were made by those present.

5. APPROVAL OF MINUTES OF JANUARY 19, 2017 and FEBRUARY 16, 2017

Correction:

Page 4 Paragraph 6: Deacon Trujillo wants to make sure all three boards aren't ~~looking~~ *change to:* overlooked or overlapping services.

MOTION: Ms. Romero moved to approve the minutes of January 19, 2017 as amended with a second from Mr. Lovato which passed by voice vote.

MOTION: Deacon Trujillo moved to approve the minutes of February 16, 2017 as presented with a second from Ms. Romero which passed by voice vote.

6. FINANCIAL REPORT

A.) Budget – Detailed Budget and Financial FY 16/17

Mr. DeMella discussed the detailed budget and financial report for February. (See Exhibit A) The accountant in the Finance Department is still working on resubmitting the billing to CYFD. February will be the last billing for ICM from Ms. Mary Louise Romero. There shouldn't be any issues or overages.

Ms. Mann-Lev billed for the gender specific program. She will be presenting at the next meeting.

Mr. Dickson the font on the report is very small. Chair Jackson agrees but likes to see all the information on one page.

B.) Approval of Financial Report

MOTION: Deacon Trujillo moved to approve the Financial Report as presented with a second from Mr. Lindahl which passed by voice vote.

A discussion was held about the left-over funds from Restorative Justice. Mr. DeMella explained the funds were moved to ICM, now that ICM is no longer running it can be moved again. Ms. Romero asked if it can be moved to CIS.

Ms. Bergen would like to understand the parameters of what is needed before she commits to it.

It was suggested to put the money in the Gift Certificates for the youth as incentives. Mr. DeMella stated they can no longer do so. The money would have to go to an existing program.

Ms. Bergen would like to know it must be used at certain schools. Mr. DeMella will work with CYFD and find out.

Ms. Romero asked if the service can be used at Teen Court. Ms. Mary Louise Romero provided Restorative Justice services before.

Ms. Romero explain the session that were held with the youth and the parents where the incidents were discussed but not in detail. There were also services at the schools where she interviewed the victims and accused. It worked well and if CIS can follow that model it would be great.

Ms. Bergen explained their case management system and that punishment is not used. They try to get to the cause of the incident. Now that Ms. Mary Louise Romero is with CIS she is a resource they can use.

Mr. DeMella explained the money just needs to be used by a program. He will call and find out details.

Chair Jackson discussed when he and Deacon Trujillo met with Restorative Justice at the beginning of the year. They were upset there wasn't enough money given for their services, without cutting into other programs.

Deacon Trujillo stated they also didn't have enough clients to spend that money. Ms. Romero stated her program worked on roughly 30 cases.

Ms. Bergen will discuss with Ms. Mary Louise Romero before she commits.

Mr. Lovato explained the amount may change from year to year.

7. PRESENTATIONS:

A.) Community in Schools

Ms. Bergen explained the work that a site coordinator does at Cesar Chavez Elementary. (See Exhibit B) Nearly 10% of the population of the school use the services. Most cases come by referral.

Ms. Bergen discussed the home visits and assessments made. A discussion was held about the food programs and the community assistance they get to ensure the students and parents have not only prepared food but fresh food. There are clothing closets with uniforms if the student is unable to dress in uniform code. Anything that stands in the way of the student getting to school to learn is in their realm of services.

Ms. Bergen explained how they track the students' progress. There are several other services in the schools. Ms. Allegra Love with Dreamers is also a big presence. Ms. Bergen discussed the help they give for helping to transition from elementary to mid school and again to high school. It builds a bridge of connection from peer to peer.

Ms. Bergen stated their annual report is also included and gives some examples of the way they are tracking outcomes.

Mr. Lovato would like a copy of a contact list for each site coordinator and each school.

Ms. Bergen mentioned she participated in the Literacy Week at Salazar Elementary and was so enlightened by it. She encouraged the Board members to go read to the small kids.

The Board thanked Ms. Bergen for the work CIS does in the schools.

8. MATTERS FROM THE BOARD

A.) ICM UPDATE

Mr. DeMella stated Youthworks will pick up the amount and the work from ICM for the remainder of the year. Mr. DeMella will put out an RFP for ICM and Re-Engagement specialist next year.

B.) ACTION ITEM ICM PROVIDER

MOTION: Ms. Romero moved to move money from ICM into Youthworks for the remainder of the year with a second from Deacon Trujillo which passed by voice vote.

9. MATTERS FROM THE PUBLIC

Mr. DeMella would like to get Ms. Mary Louise Romero a plaque and/or gift certificate for a nice dinner. The board agreed.

Mr. DeMella announced the Teen Summit is March 31, 2017 at SFIS. The Board is welcome to attend. Also the Teen Resource Center is still in the works, he would like the programs and Board members to let him know what they need done.


Deacon Trujillo briefly mentioned an email on a foundation who works with disconnected youth and how it breaks down the demographics and discusses single parent homes. He will have Mr. DeMella forward the email.

10. NEXT MEETING APRIL 20, 2017

11. ADJOURNMENT

There being no further business to come before the Santa Fe Regional Juvenile Justice Board the meeting was adjourned at 6:06 p.m.

SIGNATURES



Sam Jackson, Chair



Linda Vigil, Stenographer

CHILDREN, YOUTH AND FAMILIES EXPENDITURE REPORT

CONTRACTOR/GRANT NAME: City of Santa Fe
 CONTRACT/GRANT PERIOD: 17-19792 June 2016 - July 30, 2017
 BILLING FOR PERIOD OF: February 2017

Check which applies:
 PROGRAM EXPENDITURE REPORT (X)
 MATCH EXPENDITURE REPORT ()

Use this form to budget and request reimbursement for expenditures and to report which have occurred.

ACCOUNT DESCRIPTION <small>ENTER YOUR LINE ITEM FROM THE BUDGET IF THIS REPORT CONTRACT IS IN THE COLUMN</small>	APPROVED BUDGET <small>ENTER YOUR BUDGET AMOUNT IN THIS COLUMN</small>	CURRENT BILLING <small>ENTER YOUR CURRENT BILLING AMOUNT IN THIS COLUMN</small>	PREVIOUS BILLINGS <small>ENTER YOUR PREVIOUS BILLING AMOUNT IN THIS COLUMN</small>	BUDGET BALANCE
Continuum Youth Committee	\$300.00			\$300.00
Intensive Community Monitoring Intake	\$3,500.00		\$600.00	\$2,900.00
Client Support	\$8,400.00		\$2,790.00	\$5,610.00
Client Intervention	\$13,400.00	\$1,120.00	\$4,270.00	\$8,010.00
Family Intervention	\$7,080.00	\$950.00	\$3,290.00	\$2,840.00
Family Support	\$9,080.00	\$980.00	\$4,770.00	\$3,330.00
Case Management	\$9,240.00	\$1,320.00	\$3,660.00	\$2,260.00
Final Court Report	\$5,775.00	\$225.00	\$1,230.25	\$4,219.75
Attendance to Court	\$2,000.00	\$80.00	\$590.00	\$1,330.00
Communities in Schools Intake	\$7,200.00		\$1,080.00	\$6,120.00
Client Support	\$10,120.00		\$8,580.00	\$1,540.00
Implementation Plan	\$7,200.00		\$1,080.00	\$6,120.00
Final Report	\$7,200.00			\$7,200.00
Restorative Justice Pre Conference Work	\$2,880.00			\$2,880.00
Post Conference	\$2,880.00			\$2,880.00
Conference	\$2,160.00			\$2,160.00
Gender Specific Voices	\$7,200.00			\$7,200.00
Boys Council	\$5,700.00			\$5,700.00
Educational Re-Engagement Intake	\$3,750.00			\$3,750.00
Client Support	\$2,040.00			\$2,040.00
Client Intervention	\$2,040.00			\$2,040.00
Fee Update	\$2,040.00			\$2,040.00
School Support	\$2,040.00			\$2,040.00
Family Support	\$2,040.00			\$2,040.00
Family Intervention	\$2,040.00			\$2,040.00
Case Management	\$2,040.00			\$2,040.00
Tutoring Contractual	\$4,050.00			\$4,050.00
GRAND TOTAL - THESE FIGURES MUST MATCH THE AMOUNTS ON THE FRONT BYCHECK FORM	\$123,395.00	\$4,675.00	\$34,040.25	\$94,679.75

I CERTIFY THAT THE ABOVE INFORMATION IS TRUE AND CORRECT AND THAT PAYMENT HAS NOT BEEN RECEIVED.
 Adam Johnson *[Signature]* 02/15/17
 AUTHORIZED SIGNATURE DATE
 Adam Johnson / Finance Director
 Printed Name and Title

EXHIBIT A

City of Santa Fe
Fund 2516
Juvenile Justice
Expense Report
Feb-17

Company	Business Unit	Object Account	Subsidiary	Account Description	Period 8 Actual 2016
02516	22768	500350			
02516	22768	501100		Classified Full-Time	0.00
02516	22768	501400		Grant Funded	0.00
02516	22768	502000		Overtime	0.00
02516	22768	502050		Annual Leave	0.00
02516	22768	502100		Comp-time	0.00
02516	22768	502200		Sick Leave	0.00
02516	22768	503100		Incentives	0.00
02516	22768	503150		FICA	0.00
02516	22768	503200		Retirement (PERA)	0.00
02516	22768	503250		Employee Health Insurance	0.00
02516	22768	503300		Retiree Health Care	0.00
02516	22768	503350		Unemployment Insurance	0.00
02516	22768	503400		Workers' Comp	0.00
02516	22768	510300		City Share Dental Insurance	0.00
02516	22768	510340		Professional Contracts	0.00
02516	22768	510400		Other Consulting	2,675.00
02516	22768	520300		Grants and Services	0.00
02516	22768	530100		Rep & Maint Furn/Fix/Equip	0.00
02516	22768	530400		Office Supplies	0.00
02516	22768	560200		Food	0.00
02516	22768	560250		Out of State	0.00
02516	22768	560500		In State	0.00
02516	22768	560550		Out of State	0.00
02516	22768	560700		In State	0.00
02516	22768	700100		Registration	0.00
02516	22768	700100		Operating Transfers Out	0.00
Total Business Unit 22768					2,675.00
Total 02516					2,675.00
Grand Total					2,675.00

Advice No. - 44791
Advice Date - 02/15/17
Address Number - 9697

Invoice Number	Invoice Date	Remark	Gross Amount	Discount Taken	Payment Amount
21217	02/12/17	ACH Payment	2,270.00		2,270.00

2,270.00 2,270.00

9697 02/15/17 00044791

307084211

0006124450023 *****2270.00

MARY LOUISE ROMERO
SANTA FE NM 87505



City of Santa Fe
 Purchasing Office
 P.O. Box 909
 Santa Fe, NM 87504-0909
 www.santafenm.gov

PURCHASE ORDER

Order Number: 6170713 - 000 - OP
 Print Date: 2016-07-16
 Approval Route: CSADMIN
 Page: Page 1 of 2
 Originator: RRODARTE

(16)

Vendor: 9697
MARY LOUISE ROMERO
 [REDACTED]
 SANTA FE NM 87505

Ship 12097
 To: COMMUNITY SERVICES DEPARTMENT
 200 LINCOLN AVENUE
 SANTA FE NM 87504

RP

LN	C	Description Item	Account	Qty Ord	U M	Unit Price	Extended Cost	Request Date	Req# / Type
1	0	Other Consulting the contractor shall receive referrals from the Santa Fe County Juvenile Probation and Parole and the First Judicial District Children's Court to place offenders in the Intensive Community Monitoring Program (see attached amendment) RFP 14/43/P	22768.510340		EA	\$0.00	\$45,000.00	07/16/16	20184158 - OR

Order Total: \$45,000.00

2/13/17 \$2270.00

PAID
FEB 14 2017

Partial
 2/12/17 -
 \$2270.00

2/13/17: OK TO PARTIAL PAY \$2,270.00

Robert Rodarte

CITY CERTIFICATION & APPROVAL FOR PAYMENT:
 I, or We, certify that the above articles were received in good condition after due inspection thereof, or the services were rendered as stated; that they were necessary and proper and that the amounts claimed are just and reasonable and that no part thereof has been paid. Signed:

Robert Rodarte - Purchasing Officer or
 Shirley Rodriguez - Sr. Purchasing Agent
 (Orders greater than \$50,000 are invalid without an original signature)

ATTENTION RICHARD DEMELLA,
COMMUNITY SERVICES DEPT!!!

Mary Louise Romero

Santa Fe NM 87505

City of Santa Fe, New Mexico
Community Services Department
Attn: Richard Demella
200 Lincoln Avenue
PO Box 909
Santa Fe NM 87504-0909

2/12/17

Services Rendered: Intensive Community Monitoring Program
JPPO Office/ City of Santa Fe

For Services Rendered:

Home Visits
Employment visits
School Visits
JPO Visits
SFCC Tour
Court Appearances
Mediation Services
Community Service with local agencies follow-ups
Build stronger relationships with parent/client
Connect clients and parents with school
GED follow-ups
Administrative Services
Nightly phone/ check-ins
Reports for JPPO
Meetings on behalf of ICM

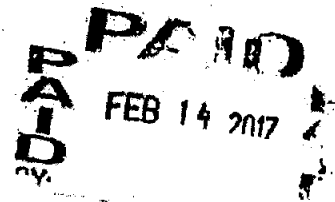
Services Rendered from 1/30/17-2/12/17

Total: \$2,270.00

Thank you,

Mary Louise Romero

Mary Louise Romero



Intensive Community Monitoring Program

Invoice Date: 1/30/17-2/7/17

Vendor: Mary Louise Romero

Address: ~~██████████ Street~~
 Santa Fe, New Mexico 87505 | ~~██████████~~

Phone: ~~██████████~~

Email: ~~██████████~~

Per agreement, please pay:

\$2,270.00

UNITS	Pg 1	Pg 2	Pg 3	Pg 4	Pg 5	Pg 6	Total
Intake	0.00	0.00	0.00	0.00		0.00	0.00
Client support	4.75	0.00	0.00	0.00		0.00	0.00
Client Intervention	11.25	0.00	0.00	0.00	0.00	0.00	11.25
Family Support	12.00	0.00	0.00	0.00	0.00	0.00	12.00
Family Intervention	12.50	0.00	0.00	0.00	0.00	0.00	12.50
Case Management	10.00	0.00	0.00	0.00	0.00	0.00	10.00
Final Report	4.00	0.00	0.00	0.00	0.00	0.00	4.00
Court Attendance	3.50	0.00	0.00	0.00	0.00	0.00	3.50

	Intake	per youth	\$75.00	0.00
	C/S	per Unit	\$40.00	0.00
	C/I	per Unit	\$40.00	450.00
	F/S	per youth	\$40.00	480.00
	F/I	per youth	\$40.00	500.00
	CM	per youth	\$40.00	400.00
	RPT	per youth	\$75.00	300.00

PAID
FEB 14 2017

Court Attend	per Unit	\$40.00	140.00
TOTAL =			\$2,270.00

Vendor Signature _____

Date _____

PAID
FEB 14 2017
PAID

Advice No. - 44830
 Advice Date - 02/15/17
 Address Number - 231774

Invoice Number	Invoice Date	Remark	Gross Amount	Discount Taken	Payment Amount
292017	02/09/17	ACH Payment ✓	405.00 ✓		405.00 ✓
716171662	02/03/17	ACH Payment	6,549.00		6,549.00
716171351	02/03/17	ACH Payment	2,980.00		2,980.00
			9,934.00		9,934.00

231774 02/15/17 00044830

307084431

3002834610

*****9934.00

YOUTHWORKS
 1000 CORDOVA PLACE 415
 SANTA FE NM 87505



City of Santa Fe
 Purchasing Office
 P.O. Box 909
 Santa Fe, NM 87504-0909
 www.santafenm.gov

PURCHASE ORDER
 Order Number: 16174773 - 000 - OP
 Print Date: 2016-11-09
 Approval Route: CSADMIN
 Page: Page 1 of 2
 Originator: RRODARTE

(2)

Vendor: 231774
 YOUTHWORKS
 1000 CORDOVA PLACE 415
 SANTA FE NM 87505

Ship To: 12097
 COMMUNITY SERVICES DEPARTMENT
 200 LINCOLN AVENUE
 SANTA FE NM 87504

Q

L	C	Description	Account	Qty	U	Unit	Extended	Request	Req#/ Type
N	0	Item		Ord	M	Price	Cost	Date	
1	0	Other Consulting The contractor will align service with the Santa Fe Juvenile Probation and Parole office to re-engage juveniles back into an educational setting. Referrals from JPO for clients who are leaving detention or a residential treatment center. (see attached contract)	22768.510340		EA	\$0.00	\$18,030.00	11/09/16	20188516 - OR

Order Total: \$18,030.00

2/13/17: \$405⁰⁰

Partial

2/9/17 -

PAID
PAID
 FEB 14 2017

\$405.00

2/13/17: OK TO PARTIAL PAY \$405⁰⁰

INSTRUCTIONS TO VENDORS:
 - THE PURCHASE ORDER IS SUBJECT TO ALL TERMS AND CONDITIONS AS STATED ON THE REVERSE SIDE (Page 2) OF THIS DOCUMENT.

CITY CERTIFICATION & APPROVAL FOR PAYMENT:

I, or We, certify that the above articles were received in good condition after due inspection thereof, or the services were rendered as stated; that they were necessary and proper and that the amounts claimed are just and reasonable and that no part thereof has been paid. Signed _____

Robert Rodarte

Robert Rodarte - Purchasing Officer or
 Shirley Rodriguez - Sr. Purchasing Agent
 (Orders greater than \$50,000 are invalid without an original signature)

Communities In Schools Site Coordinator Program Summary
Cesar Chavez Community School
Pre-K to 5th Grade School
2016-2017 School Year
Report Date: March 16, 2017

Total # of students at Cesar Chavez: 451 students, 100% of whom qualify for free and reduced lunch; 68% English language learners.

Case Management

Case Load Goal for 2016-17: 45 students (10% total student enrollment)

Case Load YTD: 47 students.

The CIS Site Coordinator works with school leadership, the school nurse, teachers, and counselors to identify students who struggle with attendance, behavior, and/or academics. When a student is added to the CIS Site Coordinator's caseload, the student receives tailored services such as a needs assessment, goal setting, and regular check-ins, engagement of their parents, and a one-on-one relationship with a caring adult.

Basic Needs Supports (available to whole school)

Distribution of weekend snack packs from Food Depot

Clothing closet and school supplies closet

Transportation arrangements

Access to one-time emergency fund for rent, utilities, etc

Seasonal supports such as winter coats and Thanksgiving dinners

Parental Engagement Supports (Available to whole school)

Immigration law consultations with Santa Fe Dreamer's Project

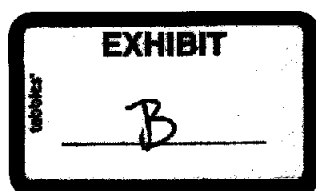
Parent coffees

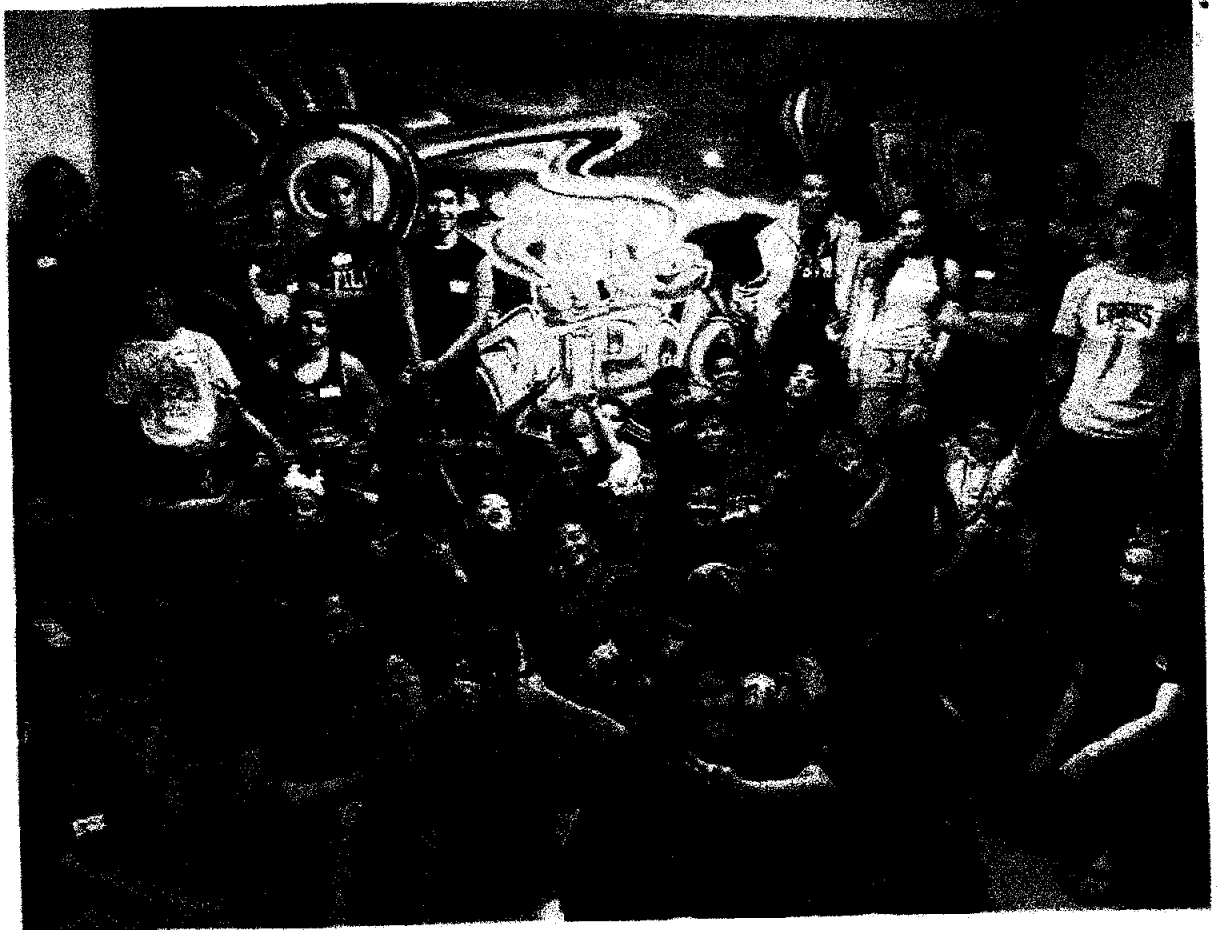
Architect Club for students and parents

SFPS Parent Academy - free classes in English and Spanish on computers, homework assistance, fitness, GED procurement, citizenship, and parenting.

Tailored Supports (Primarily for case managed students)

- Nuestra Jornada grief program from Gerard's House (21 students/11hrs of service YTD)
- Boys' mentorship group with "Fresh Inc" SFCC students (18 boys/33hrs of service YTD)
- Individual and small group tutoring by CIS volunteers (20 students/month, Capital High School tutors (15 students/month), and Desert Academy tutors (school wide; 140 students/month)
- Girls Inc (Begins in March)
- Referrals to Presbyterian Medical Services
- Hornet connection: Cesar students spend time with Ortiz (Hornets) to learn about middle school and to assist with the transition from elementary school to middle.
- Behavior contracts for participation in school sports





Children at Cesar Chavez Elementary School are surging upward because Communities In Schools knows how to inspire and guide them to new heights. Hilda Perez-Vargas, the CIS site coordinator at Cesar Chavez has implemented three amazing programs that forge trusting, inspiring relationships between students and tutor/mentors to mitigate impediments to their self confidence and their success in school.

Because Hilda knows that mentoring and tutoring support her student's social/emotional well-being and bolster their academic success, she first arranged for Capital High School students to tutor her elementary kids in reading, math, and learning English. Teachers know that when you teach, you also learn. So this win/win arrangement inspired the next group of young tutors from Desert Academy. These students work in pairs in classrooms to aid teachers by reading aloud and assisting with small groups of learners.

Hilda then initiated FRESH, inc. which brings students from the Santa Fe Community College Masters Program into the school to mentor children after school. The FRESH, inc's "Architect's Club" on Thursdays is open to girls, boys and parents. It teaches math by measuring, calculating, problem solving and working in teams while building fantastic, fun objects. Hands on projects that provide authentic uses of math have been proven to promote deep learning.

FRESH, inc. mentors also work on other projects where sports and academics are the focus but in doing so offer these younger children an older "friend" to look up to as a role model – a high school student they can admire and follow on their path to high school graduation.

(Top left photo features FRESH, inc. students participating in the Architect's Club at Cesar Chavez; top right, CIS site coordinator Hilda Perez-Vargas with a Cesar Chavez student and parent; and **FRESH, inc.** Cesar Chavez students with their mentors from the SFCC Masters Program).

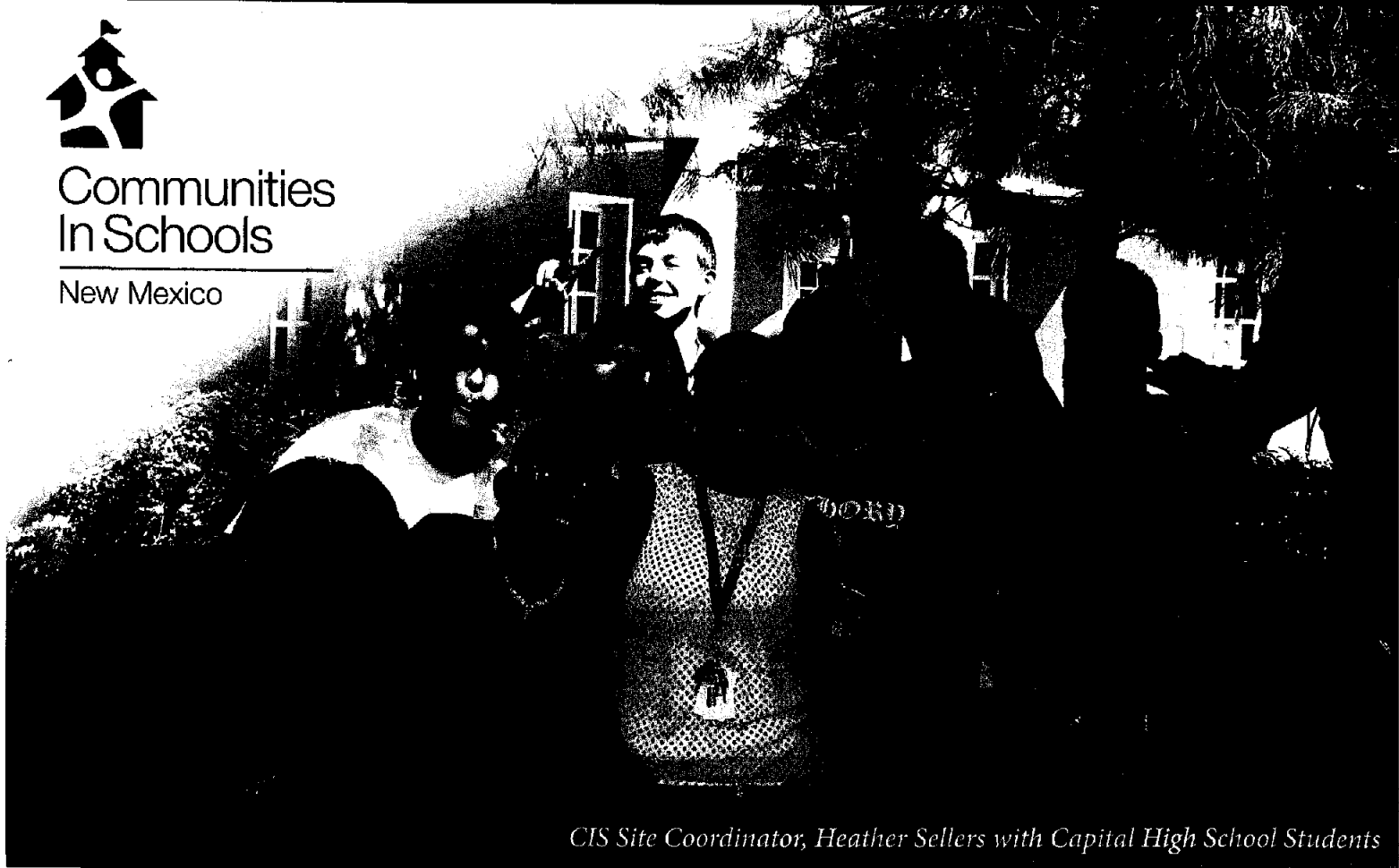
Thank you to Ms. Perez-Vargas for creating innovative and engaging opportunities for Cesar Chavez students and families!

SI SE PUEDE!
CIS is making it happen!



Communities In Schools

New Mexico



CIS Site Coordinator, Heather Sellers with Capital High School Students

“Before I met Communities In Schools I was ready to drop out of school. My mom, two sisters, brother and I were living in our car. We had no food. Felt completely hopeless. All that changed when a Communities In Schools Site Coordinator stepped in to help. She found us a home, got us food every week and found me a tutor. Communities In Schools got me back on track.”

–Mariana, Capital High School Student

SCHOOL YEAR OUTCOMES

CIS supported students at ten Santa Fe public schools:

Aspen Community Magnet School, Capital High School, Cesar Chavez Elementary, De Vargas Middle School, El Camino Real Academy, Engage Santa Fe, Kearny Elementary, Nava Elementary, Ortiz Middle School and Salazar Elementary School.

A total of _____ received intensive, sustained case managed support throughout the school year.
_____ at nine of the schools achieved the following:

_____ met their behavioral goals improving behavior in the classroom and reducing disciplinary referrals.

_____ met their academic goals including improved homework completion, increased class grades, and rise in overall GPA.

_____ met their attendance goals.

80 students at _____ – the alternative, virtual high school also received intensive case management.
_____ of Engage student were promoted to the next grade level.

All students and families received basic needs assistance. Examples included housing, clothing, weekly food distributions, school supplies, transportation assistance, and access to dental and medical care. During the school year, 121,000 pounds of fresh, perishable FOOD DEPOT food was distributed to over 1,000 families as a part of CIS’s weekly food distribution program. 1,200 coats were distributed to Pre-K through High School students with thanks to individual and business supporters. \$25,000 in Emergency Fund supports were provided including rent payments preventing families from being evicted, utility payments and medical expenses.

A total of 525 school-wide events were offered including immigration clinics, computer classes, ESL classes and home work help workshops as well as weekly parent coffee gatherings and student/parent activities all designed to increase parent involvement.

"Education is the most powerful weapon you can use to change the world." - Nelson Mandela

Dear Friends of Communities In Schools of New Mexico,

Mariana's quote describing living in her car with her Mom and siblings is just one example among thousands revealing the day-to-day realities facing many Santa Fe children and youth and their families. At Communities In Schools of New Mexico (CIS), we believe that every student has the ability to thrive and succeed. However, when poverty, homelessness, hunger and trauma dominate a young person's life, school and learning become just another overwhelming challenge.

A recent CIS National survey of over 500 principals, teachers and superintendents across the country revealed that poverty remains the single greatest obstacle facing public schools. Respondents indicated that poverty's impact on students' confidence and emotional well-being, a lack of access to essential basic needs and the absence of parental involvement often made it impossible for students to come to school prepared to engage and learn.

New Mexico has the highest rate of child poverty in the country. In addition, more than 75% of the state's fourth graders are not proficient in reading, and nearly 80% of eighth graders are not proficient in math (Annie Casey Kids Count, 2015). This is simply unacceptable. We all know that a healthy community and society depends on a well-educated citizenry.

CIS's dedicated staff work tirelessly and do whatever it takes to ensure every young person is empowered with the tools, skills and supports to succeed in school and in their lives. As you read our newsletter, we hope you are inspired by our work and most importantly by our student's accomplishments which are reinforced by our evidence-based outcomes and stories of success.

Please feel free to be in touch to learn more about how to deepen your involvement as a volunteer, partner and/or donor. If you haven't already done so, please join us for a site visit - a terrific way to see CIS in action! Thank you for supporting Communities In Schools and our work shaping a positive future for our community's young people.

With warm wishes,

Julia Bergen, Executive Director

"CIS has had a great impact in our schools. Many of our students come to school with social emotional needs that we cannot meet. With the partnership of CIS, we are able to meet these needs so that students can be healthy and ready to learn. We are very fortunate to have CIS in the Santa Fe Public Schools."

-Almi (Almudena) Abeyta, Deputy Superintendent, Santa Fe Public Schools



CIS staff with CIS National Director, Dana Smith at Cesar Chavez Elementary School, August 2016.

This past July, CIS of New Mexico received TQS (Total Quality System) Accreditation from CIS National which means we meet every business and program standard required to be a CIS Affiliate. Our strong and sustainable infrastructure, talented and dedicated leadership and passionate, highly trained staff are working diligently and thoughtfully every day in support of Santa Fe's young people. We are committed to ensuring that every student remain on a positive path to college or a career—moving them out of poverty and harm to a full and meaningful life.

Integrated Student Supports

By implementing CIS's wrap-around/integrated student services model, our school-based site coordinators meet the needs of the whole school and the whole child. Transforming school culture and morale with parent engagement activities, academic tutoring, attendance incentive programs, health fairs and basic needs supports mark the first steps in CIS's powerful work. When students discover that a consistent, caring adult is there for them every day to listen and help, their enthusiasm for school and hope for their future increases.

When more serious and complicated challenges are impeding a young person's ability to engage in school—whether from low academic performance, chronic truancy or disruptive behaviors, site coordinators create comprehensive student support plans designed to meet the unique needs of each student by drawing on the quality resources and programs of over 30 community agencies and partners. Our intensive case management provides a saturation of support that assists students in overcoming obstacles to their success.

CIS's five indicators—academics, attendance, behavior, basic needs and parent engagement provide the basis for choosing targeted resources for the school and students. Tracking student outcomes ensures intervention and prevention strategies are working and allow us to adapt and modify quickly and efficiently.

ACADEMICS

Students who fall behind academically in reading and math proficiency are often those kids who will drop out of school. Connecting struggling students with weekly CIS tutors is improving student outcomes.

SUCCESS STATISTICS: CESAR CHAVEZ ELEMENTARY SCHOOL

August 2015: 9.8% of Cesar Chavez students were proficient in math

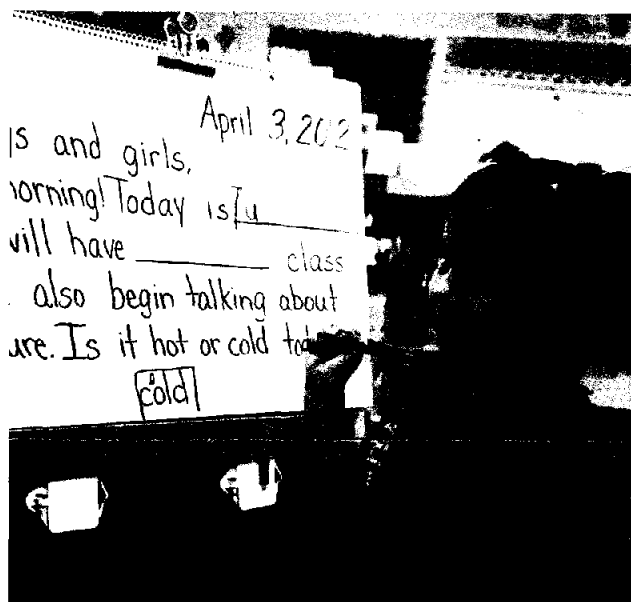
May 2016: 29% of students were proficient in math

95.6% of CIS case managed students with an academic goal met or progressed toward their academic goal.

Cesar Chavez Site Coordinator, Hilda Perez assisted in increasing the school-wide math proficiency rate by creating specific academic supports. She facilitated a twice weekly tutoring program with Capital High and Desert Academy student tutors; designed Parent Academy Classes to teach parents how to help their children with homework; and offered regular one-on-one tutoring.

“Having Hilda and CIS at Cesar Chavez is invaluable to the overall wellness of our learners and their families.”

—Dr. Tammy Hall, Principal



CIS student at work

Photo © Don Usner



Site Coordinator Stephanie Walther and her students

ATTENDANCE

Some of our students cannot come to school due to transportation issues, family challenges or disengagement. Forging trusting relationships with students and parents helps site coordinators understand the complex challenges facing a student. **Lack of a “meaningful relationship” with a caring adult** was identified as a root cause for high absenteeism by the Santa Fe Public School District's Truancy Taskforce.

SUCCESS STATISTICS: ASPEN COMMUNITY MAGNET SCHOOL

August 2015: 89.4% attendance rate

May 2016: 93.8% attendance rate

80% of CIS case managed students met or progressed toward their attendance goals.

CIS Site Coordinator, Stephanie Walther's attendance strategies contributed to a school-wide increase in attendance rates. Meeting regularly with chronically truant students helped foster new habits of timeliness and regular attendance and kept them on track. Multi-year ceremonies and incentive programs such as special events, field days and dances recognizing student attendance improvement and success also contributed to decreases in truancy.

BEHAVIOR

100% of CIS case managed students met or progressed toward their behavior goals. The Santa Fe Public Schools measure behavior improvement based solely on suspension rates. Working closely with the most challenged students, CIS is able to mitigate the sources of a behavior problem and not merely address the symptoms.

SUCCESS STATISTICS: CAPITAL HIGH SCHOOL

August 2015: 8.8% suspension rate

May 2016: 4.4% suspension rate

Site Coordinators, Heather Sellers and Ivan Cornejo facilitated multiple small group programs focused on life and social skill development. Daily check-in meetings helped students better manage social/emotional behavioral issues, increased attendance and contributed to overall academic improvement. Monthly meetings with parents that included dinner and fresh food distributions helped to increase parent cooperation and engagement.

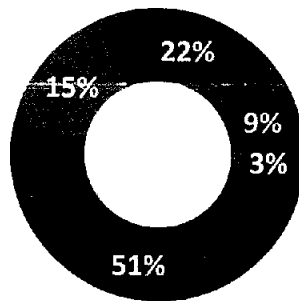
"CIS has provided our school community with the resources and supports to make sure our students can attend school with less struggle than the day before. We are so fortunate to have their daily, consistent presence and strong advocacy for every student. CIS is not only a partnership;

CIS is a part of our Capital High/Jaguar Family."

- Channell Wilson-Segura, Principal, Capital High School

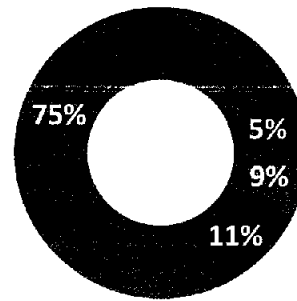
FISCAL YEAR 2015 - 2016

SUPPORT AND REVENUE



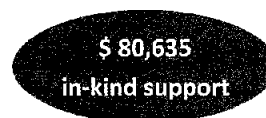
- 22% SANTA FE PUBLIC SCHOOLS
- 9% GOVERNMENT & GRANT CONTRACTS
- 3% CORPORATE
- 51% FOUNDATIONS
- 15% INDIVIDUAL & SMALL BUSINESS

EXPENSES



- 75% PROGRAM
- 5% ADVOCACY & PUBLIC OUTREACH
- 9% FUNDRAISING
- 11% GENERAL & ADMINISTRATIVE

- 101 Dedicated Community Members are Making a Difference!



Donate or volunteer today!

or 505.954.1880



COMMUNITIES IN SCHOOLS
OF NEW MEXICO
PO BOX 367
Santa Fe, NM 87504-0367



CIS of New Mexico is proud of our



DECEMBER 2010



Communities In Schools

New Mexico



CIS Site Coordinator, Stephanie Walthers with Aspen Magnet School Students

"Miss Stephanie from CIS got me new clothes and shoes and every week my entire family gets fresh groceries. Things are better at home and working with my CIS academic tutor, I am even getting better grades. Communities In Schools is the best."

-Aspen Community Magnet School Student

Dear Friends,

Dedicated CIS staff like Stephanie (pictured above) rely on your generosity and support so her students can come to school rested, nourished and prepared to learn. The educational success of Santa Fe's most vulnerable students relies on CIS's proven wrap-around services to remove barriers and help them reach their full potential.

Winter can be an especially difficult time for children and families living in poverty. CIS's Emergency Fund, supported by generous Santa Fe foundations, is keeping families from being evicted or having their utilities shut-off. New warm coats have been distributed to over one thousand students in need due to the exceptional generosity of several amazing CIS supporters. And, our ongoing food drives are providing fresh and canned food, as well as warm dinners to families in need.

All of us at CIS are working diligently to ensure Santa Fe's most vulnerable children and youth are able to get to school nourished, healthy and ready to LEARN and SUCCEED.

Warmly,

Julia Bergen
Executive Director

CIS will do whatever it takes to ensure students have an equal chance at staying in school and succeeding in school.

C I S G E T S

For many students, poverty and disengagement are leading factors. In addition, according to Dr. James Lujan, the Associate Superintendent at Santa Fe Public Schools, one of the key root causes is “the lack of a meaningful relationship” with an adult.

CIS site coordinators provide intensive case management so that students can concentrate on staying in school and building a promising future.

AT CAPITAL HIGH SCHOOL, CIS site coordinators Heather Sellers and Ivan Cornejo form caring, one-on-one relationships with their teenage students, giving much-needed guidance on everything from study plans to personal goals to job applications. Heather and Ivan work with each case managed student to create personalized supports including tutoring, small peer groups focused on social/emotional growth, career days and college tours, and other myriad opportunities to choose from. The combination of personal mentorship and CIS’s countless wrap-around services keep students coming back to Capital High School, ready to attend class and walk down their path to success.

CIS presence at
Capital High School (2012)

3 years of CIS presence
at Capital High School (2015)

[such as college entrance exams, college-level courses, and readiness for technical certifications] among Economically Disadvantaged students.

among Economically Disadvantaged students.

Sources: NM Public Education Department’s 2013 and 2016 School Grade Report Cards for Capital High.



CIS Site Coordinator, Heather Sellers with Capital High School Students