

Joint Meeting of the Santa Fe Board of Education and City of Santa Fe Governing Body
Educational Services Center (ESC)
610 Alta Vista, Santa Fe 87505
November 14, 2013
5:30 p.m. – 7:30 p.m. Regular Session

I. Opening Activities

- A. Call to Order
- B. Pledge of Allegiance and the Salute to the New Mexico Flag
- C. Approval of Agenda

II. Mayor's Announcements

III. Superintendent's Announcements

IV. Public Forum

V. Presentation

- A. World-Class City. World-Class Schools: Creating Efficiencies and Opportunities for Santa Fe's Children and Families through Partnership and Collaboration

VI. Action Items

- A. Consideration of Joint Resolution No. 2013/14-_____. (SFPS)
Consideration of Joint Resolution No. 2013-_____. (City of Santa Fe)
A Joint Resolution Declaring that the Governing Body of the City of Santa Fe and the Santa Fe Public Schools Board of Education Commit to Working Together to Continue to Make Santa Fe a World-Class City with a System of World-Class Schools

VII. Discussion

- A. Truancy Prevention (S. Duncan)
- B. Early Neighborhood Notification (S. Carrillo)
- C. Future Teen Center (R. Trujillo)

VIII. Adjournment

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**MINUTES OF THE
JOINT MEETING OF THE
CITY OF SANTA FE GOVERNING BODY
AND THE SANTA FE BOARD OF EDUCATION
Santa Fe, New Mexico
November 14, 2013**

I. OPENING ACTIVITIES

A. CALL TO ORDER AND ROLL CALL

A joint meeting of the Governing Body of the City of Santa Fe, and the Santa Fe Board of Education, was called to order by Linda Trujillo, President, Santa Fe Board of Education, on November 14, 2013, at approximately 5:30 p.m., at the Educational Services Center, 610 Alta Vista, Santa Fe, New Mexico 87505. Following the Pledge of Allegiance and salute to the New Mexico Flag, roll call indicated the presence of a quorum, as follows:

Governing Body Members Present

Councilor Rebecca Wurzbarger, Mayor Pro-Tem
Councilor Patti J. Bushee
Councilor Bill Dimas
Councilor Carmichael A. Dominguez
Councilor Christopher M. Rivera
Councilor Ronald S. Trujillo

Governing Body Members Excused

Mayor David Coss
Councilor Christopher Calvert
Councilor Peter N. Ives

Others Attending

Brian Snyder, City Manager
Kelley Brennan, Assistant, City Attorney
Melessia Helberg, Council Stenographer

Board of Education Members Present

Linda Trujillo, President [District 4]
Steven J. Carrillo, Vice-President [District 1]
Lorraine Price, Secretary [District 5]
Glenn Wikle, Member [District 2]
Susan Duncan, Member [District 3]

Others Attending

Latifah Phillips, Chief of Staff

Board President Trujillo introduced Angelica Ruiz, former Board of Education member, and thanked Ms. Ruiz and the rest of the audience for attending.

C. APPROVAL OF AGENDA

MOTION: Member Lorraine Price moved, seconded by Member Glen Wikle, to approve the Joint Meeting Agenda as presented.

VOTE: The motion was approved on a voice vote with Members Carrillo, Price, Wikle and Duncan voting in favor of the motion and none voting against.

MOTION: Councilor Bushee moved, seconded by Councilor Trujillo, to approve the Joint Meeting Agenda as presented.

VOTE: The motion was approved on a voice vote with Councilors Bushee, Dimas, Dominguez, Rivera, Trujillo and Wurzbarger voting in favor of the motion and no one voting against.

II. MAYOR'S ANNOUNCEMENTS

President Trujillo introduced Patricia Jaywebb, Translator.

Mayor Pro-Tem Wurzbarger welcomed everyone on behalf of Mayor Coss. She said the City is excited about this opportunity, and all recognize the importance of the initiative in terms of World-Class Schools and a World-Class Economy. She said the Mayor is on his way to Taiwan.

III. SUPERINTENDENT'S ANNOUNCEMENTS

Dr. Boyd said he would like to welcome the City Councilors and staff. He said they are proud of the work they have been able to do in collaboration with the City to support our children. He said, as

Mayor Pro-Tem Wurzbarger said, we can't have a World-Class City unless we have a World-Class School system. He is proud to have been a part of the work collaborating with the City and the community, and working to make our schools work for our children. He looks forward to sharing what that partnership looks like with the community, and is excited at the opportunities in this partnership

IV. PUBLIC FORUM

A copy of the sign-in sheets *To Speak Under Public Forum*, are incorporated herewith collectively to these minutes as Exhibit "1."

A Memorandum dated November 11, 2013, to Linda Trujillo, from Gary Parke, entered for the record by Gary Parke, is incorporated herewith to these minutes as Exhibit "2."

A copy of an announcement for the *Santa Fe Public Schools Safety Summit*, on November 25, 2013, Genoveva Chavez Center Community Room, 6:30 to 8:30 p.m., entered for the record by Member Price, is incorporated herewith to these minutes as Exhibit "3."

Board President Trujillo said the forum will be conducted with the School Board's format, noting each person will have up to 3 minutes to speak, and asked that the remarks not be repetitive. She said everyone speaking needs to sign up.

Latifah Phillips, Chief of Staff, read the ground rules for participation into the record.

Gary Parkes, Math Teacher at Capital High, said the diagnostic test he did on his kids when he first came in reveals that 80% don't meet the standards to be in his classes. He said we need money to be spent for teachers to do remediation, and then perhaps the kids will meet the standards. He said of the 153 he teaches, 6 meet the standards to be in those classes. He said baccalaureate school sounds good. He said students need to have the skills needed to get through math classes. He said we have 18 math Apple Carts which have 30 iPads in each cart. Of the 18, one runs. He has spent many weeks working with Apple to get it to work, noting the Carts costs \$18,000 each. He said they need much more support to get our return on the investment we need on the Apple iPad Carts.

Max Wilcox said he was here 2-3 Board meetings ago. He teaches vocational tech, instead of Biology and P.E. He is still interested in the building trades in the vocational schools, and there is a tremendous need for them in New Mexico. He said we are losing the talented people we have, our contractors are retiring and we need classes that support those kinds of programs at the Santa Fe High School and in this School system. He said we will have plumbers and carpenters with no place to learn except the Community College. He said nothing is going on at all at Santa Fe High Schools. He said the Community College is starting now, but will be teaching in modulars so they can move and set up on another piece of property which was designed for building trades. He understands it won't come back

which is a shame because it was successful and kids learned a lot. It takes time to teach someone how to build a house and the attendant things which go with it. All of these subjects need to be taught at Santa Fe High. He said we need these kinds of courses for kids to have a trade when they get out of school. It takes time to learn skills. These are skills they can use throughout their lives. We need these skills desperately in New Mexico. He wants the School Board to get on board with this.

Miguel Acosta congratulated the group on getting the Schools and City together to support children and families in communities. He was a School Board member previously in the Albuquerque Public Schools. He said the Albuquerque/Bernalillo County Community School is still going and is very successful in lots of ways, but constrained in other ways – finance and budget are always an issue. One of the things they emphasized there was cooperation between government and the schools and families to build capacity to engage with governments to do the work at the local level. He asked that you think about and consider these things. He said a month or more ago a colleague visited from Australia and talked about a world-class system they designed there. It is a project in a rural program which accomplished amazing things, and inspired projects that we were able to use in rural education in New Mexico. The idea is that schools are the one institution in every community, and schools have resources to educate people, including students, and schools can serve as hubs for community revitalization in building the capacity to engage with families and communities for us to have a world-class city. We already have world-class schools in Santa Fe, and we have a world-class City in Santa Fe. He wants them to think about how schools drive the economy. He said he hopes everything moves forward, and that we can help it to do so.

Kim Shanahan, Executive Officer, Santa Fe Area Homebuilders Association. He said some of you may have seen a piece he wrote in The Santa Fe New Mexico. He said a lot of people responded, which tells him it is touching a nerve that needs to be touched and we need to be addressing this. He said we have a world-class city, and the potential for a world-class education. He is very proud of his two children, who he believes are world-class kids, who attended the Santa Fe Public School system, but they both live in New York City. He said this is true for a lot of the demographic he represents. There is another demographic he represents to a certain extent, a group who not here are today, and those are the people who are on job sites every day in Santa Fe and have been for many years. Many of them don't speak English, and many are intimidated by this process, and in coming here and saying it is important for their kids to be paid attention to. He knows no one in his demographic – middle aged, well educated, Anglo male who moved here in the 1980's, and he represents lots of Hispanic people who are in the construction industry whose kids are not following them into the industry. He said those in the trades, likely will follow them into the business, but we don't have anything for them. We have no career tracks for them. He said we have great career track models that have been developed at Capital High School and we know how to do this. It is a matter of finding the money and finding the place. He was recently appointed to the Citizens Review Committee. It is becoming very clear to him we can't do everything we want or for which we planned, much less need. He said the community is not shocked that we don't have an international baccalaureate school, but the community is shocked that we have abandoned our career track trades program.

Jeff Green, K-12 certified teacher, said he is a substitute teacher and a Council Candidate for District #2. He said when he campaigns and speaks to people, there is an expressed desire for better schools in Santa Fe. He said we need better cooperation with the City and Schools. He suggested a change to the proposed Resolution in the last paragraph, to change "may" to "must." *[inaudible]* He said there are a number of School day startings, and every school should have one. It is a great way to gauge students in nutrition, science, health as well as action skills and *[inaudible]*. He said there is a lot more that can be done locally in the schools.

Bobby Bybee said he is a graduate of Santa Fe Schools, and he studied trades at Santa Fe Vo-Tech, to which he attributes his successful business today. He has a successful business, a granite and marble shop, and he is very proud of it. His two sons also attended Santa Fe, one of whom is in the auto collision trade and he is very proud of him. He said it is important to have the trades in the school. He said when he was in school, there was more in the area of building trades and other trades. He said this is needed and it is good for our future.

Board President Trujillo said it is very nice to see the Fire and Police Departments represented here this evening and welcomed them.

Christopher Armijo, said he is a former student of Santa Fe High South Campus or Vo-Tech. He took every class they offered in the program. It has helped him to be able to better himself and not have to rely on someone else to do the "little honey-do" projects because he can take care of it himself. He said he has painted some beautiful cars which have been in car shows and won awards. He said it benefitted him as a student and a person. He didn't get along with the kids who played sports, so auto collision and building trades were an escape for him and his friends to have a place to gather, do our work and be proud of it. He said Mr. Anaya taught him for 4 years, and the first year he learned so much. He said he was able to make money to help his mom pay the bills. He was able to utilize what he learned and move it into the future. He said the program is amazing. He said there are a group of people here that also benefitted. He said Mr. Anaya and Chris Coriz taught his brother. He said his cousin wound up graduating and getting his degree from UCI in Auto Body and came to Santa Fe to work at Santa Fe Chevrolet, with a job opportunity to stay here in the City. He said his son is in the public schools and he hopes he can access something like this program. He and his son are hands-on people. He hopes we can keep this program going to benefit the 10% that truly don't fit with the public school crowd.

Jonathan Armijo said he graduated from Santa Fe High in 2009, and most of his time was spent on the South Campus Vo-Tech in collision, welding and building trades. He enjoyed the classes and the hands-on work, noting he can do his own oil changes. He can build his own porch, rather than hiring someone to build it. He said you have to know your math, safety and everything behind the trades which are offered. He said it did benefit him, and people are more independent without having to rely on someone else. He said his teacher for the building trades was Mr. Wilcox, and excellent teacher, and they built two houses while he was there. He said this is the reason he went to school.

Cynthia Armijo said she is proud of her son who will graduate in May. She said because Mr. Coriz taught her son and the others collision, she didn't have to pay thousands of dollars to paint her car, and the kids painted her car for much less. She said it makes her feel good that kids are taking the trades seriously and believes it will benefit them. She is glad the schools have this program and hopes it continues. She has two more kids to put through school and she wants them to be able to take these programs as well.

Bernice Baca, Union President for Educators Union, said she wants to be integrated with all the teachers who have been talking about vocational education and trade education. Her husband was a vocational education and technical teacher at the FSBS, and his students have wonderful jobs in the various trades, noting her husband is Gene Baca. She said we need to continue this kind of education although there seems to be a trend away from that and she doesn't understand it. She said we need to educate our students in every possible realm. She welcomed two new people to the District, Teresa Garcia who will be the head of Wellness for the Schools. The second is Geno Zamora. She looks forward to working with both of them and believes they will have a positive influence on the schools. She said when Mr. Zamora came on board, she asked about him. They told her he really is an advocate for his clients, which she thinks is perfect. She is hoping they can work together. She said lastly, next Wednesday there will be a rally in front of the PED, nothing negative, a pro-education rally to tell the PED they are on the wrong track. She said testing not what education is about teaching. It isn't to say she is a terrible teacher because her students aren't getting a good grade on a test. She said at the rally they will be positively expressing the importance of our Schools and education. She invited everyone to join them.

Board President Trujillo asked if the rally is just for Santa Fe.

Ms. Baca said it is a state-wide rally, but it is being done in the various districts and various schools.

Board President Trujillo said there is nothing wrong with demonstrations. She said PED got a good idea of what people think during the last hearing.

Chris Coriz said he has been Auto Collision instructor at Santa Fe High School for 6 years, commenting he expects a lot of his students. He said we are state champions in the Skills USA competition in auto-mechanics, welding, mechanics. He said every year they compete and place 1st, 2nd and 3rd. He said they have a state of the art facility, and invited everyone to come down and see what they have to offer. He said a lot of money has been invested in equipment, and talked about all of the state of the art equipment. A lot of the equipment is due to a Perkin grant and they have been utilizing funds to buy up to date equipment and machinery. He graduated from Capital High in 2001, and attended the Collision class with Anthony Anaya his senior year at the south campus. He said he was amazed the first day he attended, because he didn't know they had classes on welding, mechanics and such. He said attending the classes put him where he is today. He said he has the opportunity to teach the class he attended which is a dream come true. He said it is important to help the younger kids.

Dylan Nohl said he graduated from Santa Fe High, and Mr. Coriz was his teacher. He said he has only good things to say, because these classes make him look forward to going to school. He said they work on different cars, the latest is a Nissan Maxima. He reiterated he just loves that class. He is also in welding. He said the classes are constantly working, doing and having a good time. He said the pressure is a good kind of pressure to learn. He would be upset if it was not there any more.

Aaron Nohl said tonight is Dylan's birthday, and he chose to be here, because he doesn't want anything to happen to what we have at Santa Fe High. He said he is a product of vo-tech and Santa Fe High. He had a teacher named Mitchell Madrid that sparked his interest in an electronics lab, which is a precursor to what he does today. He now has a job with LANL, and he attributes it to what he learned in Santa Fe High. He visited the vo-tech recently when he went to a wrestling match and he couldn't believe it. He said we should be concentrating on making it what it used to be, and even better than what it was. He said his son comes home every day talking about what he learned. He said his son can't wait to work on his own vehicle. He said Mr. Armijo is such a good teacher and is an inspiration to the kids, and makes them look forward to going to school. He said it is a thing which can be built on. His son will come home and say he has to go back and help Chris. He said it is good to see a kid choose to come here on his birthday. He said we need to invest in our kids and make this program sustainable. He said these kids feel good and rewarded through this program. It is a good program now, but when he went to school, it was a wonderful program.

Everyone in attendance sang Happy Birthday to Dylan Nohl.

Gloria Mendoza, said she is a founder of Families and Friends Against Drugs. She thanked Dr. Boyd and the School principals for letting them put out flyers on the Town Hall meeting they held two weeks ago. She thanked the City Councilors who attended and participated in that meeting. She said they were surprised more of the community didn't attend, but she thinks the community is in denial. She said we're not going to have a World-Class city and World-Class Schools until we clean up the drug epidemic in Santa Fe. She said it is happening in the schools and parents need to be told it is happening in the schools. It is happening in the streets. She said we need to do more, and are asking that public schools establish a drug prevention required class in each school, Elementary, Mid and High. She said you probably will be the first public schools to do that and to say you won't tolerate drugs. We want to each one of our children and their family to be educated, noting families must be involved. She said the heroin use in the high school is unbelievable. She said we need to educate everyone on the signs for heroin or any opiate addiction before it is too late. She said when found out about her son, she didn't know the signs, and spent years praying for her son's life, and she still is. She said you must know somebody who is on heroin, pain killers, meth and such. She said everyone has to start caring about this. She said she is going to bring this reality to the City, because this is a passion for her. She said when she worked at vo-tech there were less drop-outs. She said we need the vo-tech back, because it has something for everybody.

Jeremy Gonzales said he and **Jason Jaramillo** are here on behalf of vo-tech, the south campus and the program they have. He said they have a long history of helping the community and teaching young people. He said they are here to tell you a little about it. He said Councilor Trujillo and Councilor Rivera helped to create the first Firemen's Museum, and one of the pieces they hold dear is a 1981 American fire truck. He said the students painted it at no cost, other than materials, and gave it back to the community. He said they are building a legacy down the street at the museum. Mr. Gonzales said **Jason Jaramillo** is giving back to the community, while building a legacy down the street. He said besides building a project, Mr. Jaramillo attends the vo-tech. He said he is proud to have him with the fleet. He invited everyone to come and see the Fire History Museum at 1751 Cerrillos Road, Fire History Museum.

Rad Acton said you might know him as an adjutant of City Hall, working as an advocate of the neighborhood, but his most proud service has been as C-Chair of Atalaya School Community Task Force. He said it has been a telling experience seeing the level of progress of late by the School District in listening to neighborhoods and addressing concerns across the Board. He said we all know how far the School Board went to address those concerns and the neighborhood is certainly grateful for that. He said he believes the spirit of this get-together, as a collaboration between City government and the School District Administration, could be broadened to include the Chamber of Commerce and building trades organizations. He said the Chamber of Commerce "might absolutely" contribute to some things being discussed this evening, in terms of a program which would highlight the mentoring of students in their basic businesses, and might be called the Merchant Membership Program for which there might be various incentives provided by the City. He said, as a marketing tool, the community would respect it and fraternize with it. He said we have to look at the private sector and give them incentives to contribute to the education of our high school students, commenting he believes they are eager to do something. His daughter was in an apprenticeship program/mentorship program with a local design firm, and it impacted her approach to subsequent schooling and her future career. He would like to enjoin the Santa Fe School District and School Districts across the State to pressure the Legislature to loosen its grip on the \$18 million endowment on which it sits and doesn't want to touch. He believes the City can step up, compelling other municipalities also to enjoin with our schools to fight for this money. He said, "The future is now and we need to get our hands on this."

Daniel Lopez said he graduated from high school in 2012. He has always been passionate about automobiles. He said he took automotive classes all through high school, including his Senior year, noting he enjoyed the program so much that he took the program twice. He felt that class is responsible for keeping him in school, and that class was always a get-away for him. He was also learning a trade. He said he participated in one of the State competitions Mr. Coriz talked about. He said it gave him a sense of pride and confidence in his knowledge of auto collision. He said his father is very passionate about the program, and he has donated a lot of money to the program, because not everyone goes to college and young people need a trade that they can enjoy. He thanked Mr. Coriz.

Waylon Rives said he is a product of vo-tech classes, graduating in 2003, where he met his current business partner, **Chad Williams**. He learned trade skills as well as social skills, and problem

solving – figure it out yourself. He said it paved the way for him to get a scholarship to College. He said every class built upon the previous one. He said after he got out, he was hired right away, and now he owns the business, noting it generates a lot of tax dollars. They have done millions of dollars in sales since they started which helped the entire community. He said they want to start a program for kids in the future where they can hang out after school and do the same thing. Chad Williams said he wouldn't be here without these classes, and in fact doesn't know what he would be doing. He said it basically changed his life.

Chris Sandoval said he, too, is a product of vo-tech classes, and graduated in 2003 with Chad & Waylon. He said he probably wouldn't have graduated without vo-tech. He said he was good in Math, Social Studies and everything, but he couldn't relate it to everyday life. He said when he started High School he took auto body classes, and that's where he honed his math skills, his communication skills, his English and it helped bring everything full circle to the point where it gave him a desire to stay in class. It gave him something to look forward to, and gave him of a love of what would give him his career. He is the head painter for the largest body shop in Santa Fe, and has the highest numbers of clients in Northern New Mexico. He said if it wasn't for vocational classes he doesn't know what he would be doing, because college wasn't really in his future. This provided him a pathway to where is now. [Inaudible here]. He said he asked Mr. Coriz to call him about students, because he is open to giving them a chance. He wants to see the class saved.

James Garduno said he graduated from Desert Academy, noting he works for the City at the Teen Center. He said the teens talk about working on cars, learning to weld and other things they can do. He said over the past 10 years there have been a few athletes, but the majority are "computer kinds of kinds who are real smart in math" and they are focused more on the vo-tech area, and that is going to be their forte. He said there are kids that will go to college, but there are other kids that needs trades such as these. He has come to support the program over the years because of all the positive things he has heard from students over the years.

Jeremy Gonzales said his son is enrolled in the auto body class. [Inaudible]. He said his son attended Chris Coriz's class on the first day he was in high school. He said the impact these people have on these kids' lives is amazing. He thanked them for taking time with our children. He said his son loves going to school, and this gives him a break where he has hands-on. He said this education is molding young people and asked the Board to support these programs which have a huge impact on their lives. He said you have the power to keep supporting this. He said, hopefully, the School Board will support the program and keep the south campus alive.

Jacob Johnson said he attended Santa Fe High School and took Mr. Coriz's classes. After he graduated high school he went to UTI in Houston for a one year program, where he "double-coursed," and got out in 8 months. He came back to Santa Fe and applied to SF Chevy, where he is employed as a body man. He thinks kids can benefit from vo-tech. He said everyone can't go to school and be a doctor.

He said he is going with what he liked. He said if it wasn't for auto classes he wouldn't have continued school and would have dropped out.

Isaac Fairchild said Mr. Coriz was his teacher. He said he wouldn't have the job without having taken these classes. He said until the end of his Junior year, he didn't know what he wanted to be. He said he didn't have any idea until he took this case. He enjoys what he does and looks forward to going to work every day. He enjoys going to school now. He said it would be awful if they got rid of these classes, because it pushes people to want to go to school. It made him want to go to college and extend his knowledge of auto-body. Auto-body helped him get where he is today. He has been working at Custom Craft for two years, and he loves what he does. He hopes you can keep this program going.

Superintendent Boyd said for clarification, there is no proposal to close down South Campus. He said the proposal is actually to [inaudible] and to embed career readiness throughout the High School. He said they hear different views at each Board meeting of what that may mean for certain families and certain children. He said it is good to hear about where career integrating is having a profound effect and is encouraged. He will be visiting the class in the next two days. He thanked everyone for attending and giving input to the School Board and the City Council.

V. PRESENTATION

A. WORLD CLASS CITY, WORLD CLASS SCHOOLS: CREATING EFFICIENCIES AND OPPORTUNITIES FOR SANTA FE'S CHILDREN AND FAMILIES THROUGH PARTNERSHIP AND COLLABORATION

A copy of a power point presentation, *World Class City. World Class Schools*. A joint presentation of Santa Fe Public Schools and the City of Santa Fe, dated November 14, 2013, is incorporated herewith to these minutes as Exhibit "4."

Superintendent Boyd said he is honored to share this presentation on "our partnership" which is evolving, but has been a real example and a model for collaboration for Santa Fe and for other cities. He said they get calls from School Districts around the State as to how we are making this happen. He said we are making this happen only through consistent dialogue with City staff, community members, family members and businesses. He said, "We really believe that children and families are not a partisan issue, or a political issue. They are a City and community issue, and we've come after this work knowing it requires collaboration for us to achieve our goals. We, as a School District, as staff, cannot do this alone, nor can the City. It really takes everybody within our community to be part of the success of our children."

Bryan Snyder acknowledged Fabian Trujillo, City Economic Department, who prepared the slide presentation.

Superintendent Boyd began the presentation via power point, followed by Brian Snyder, Chris Sanchez, Alma Abeyta, Captain Ledberger and Gabe Romero of School Security, Isaac Pino, City Public Works Director and Kristy Janda Wagner, Executive Director for Operations for Schools. Please see Exhibit "4 " for specifics of this presentation.

Board Members and Governing Body Members commented and asked questions as follows:

- Councilor Dominguez said, regarding the early learning and the relationship with United Way, it is good we're looking at early childhood development. He asked how United Way and the Santa Fe Public Schools are working with the rest of the community, and the other early childhood development programs like Head Start and others. He said what he sees happening is that we have lots of people doing same thing, and asked how are we are going to make sure these services are aligned with early childhood development. He is curious about the larger goal, how the relationship works.

Ms. Abeyta said the alignment is exactly what they are trying to do with the compact. There is a task force and the Director of Teaching and Learning is spearheading that task force with the community. The goal and our original purpose is to align all these services for our younger students. She said when she first came here a year ago, they looked at all the programs in the schools, looked at programs outside the schools, and realized they aren't aligned. She said the first thing they had to do was an assessment and say, what do we have in our schools, who is in our schools, and what we had outside of our schools.

Ms. Abeyta continued, saying the purpose of the Compact is to have that alignment, not only with the programs, but in teaching and learning in our early childhood programs. We know we have different standards across the board, so if we can align our teaching and learning in our underlying programs, our kids will come more prepared to learn. She said early learning is a little different, and we have to have ways we can measure it in Kindergarten. Kindergartens are much different than what we do for pre-school. We want to get our kids ready and prepared.

- Councilor Dominguez said, "I understand that, and that's great, and asked, with regard to the Compact, who is involved in that, who is a part of that."

Ms. Abeyta said there are more than 10 people on the task force that is working on this Compact, and it's not something that Santa Fe Public Schools and United Way are working on in isolation.

Superintendent Boyd said he doesn't want to list them, because he is sure he will miss somebody, but will give a visual. He said, "You see how long this table is, put another side to it and that's about the size of the room we're in when we talk about early learning collaboration. The number of providers fills an entire room when we sit down to talk about the partnership and collaboration. Obviously, Children & Youth is at the table. And obviously, the Community College is at the table,

and then all of the providers that you all are well aware of. I think if I started to list them, even if I gave you handout, I think I might miss a few. But Mr. Sanchez off-line could probably tell you all the people that sit around that table when we have those partnership meetings.”

Latifah Phillips, Chief of Staff, said they probably have been meeting monthly for at least 8 months.

- Councilor Bushee said she appreciates the new energy they have brought to the program, and would like the names as well, commenting it is exciting. She asked how is this program different – what are we doing differently to try and bring this more at-risk population into alignment.

Mr. Sanchez said they are looking at having no traditional school setting. He said there are significant, underlying conditions each of the kids present on entering into a program. He said they will do a full assessment to find out exactly where the kid is, what basically needs to be done. And then we develop a wrap-around approach with all providers to be able to address the way kids are. The kids will come in at 8:30 and receive academic instruction in the morning, then lunch with the teachers and the program coordinator and then the service providers in the afternoon. He said Site Santa Fe is a part of this program.

- Councilor Bushee asked, other than making it a bit more jazzed up and offering basic services, what is the educational program.

Ms. Abeyta said they are looking at the blended learning model. She said our at-risk students need an individual education plan, as well as individual attention. She said the Zia Program has a wonderful model right now, and every student in that program had a different educational agenda plan daily. The kids will get individual attention and the teachers will have a relationship with them. She said they have found at-risk kids aren't connected with an adult at the bigger high school and they get lost in the shuffle. She said here the teachers will know the students by name and they will get individualized planning for their education.

- Councilor Bushee asked if they were able to involve families.

Ms. Abeyta yes, that is critical, and they definitely will be reaching out to the family.

- Board President Trujillo said, to add to Councilor Dominguez's comment, when we talk about early learning, we're not just talking about the children, but also talking about the mother, the father from before the child is born through the time they enter the school, and helping parents understand their role as the first educator.

Mr. Sanchez said they will be working not only with the kid, but they will be working with the kid and the family holistically. He said they are finding that the majority of the kids that are average will drop out of school. They want to be able to connect these students in an apprenticeship type program so they can get on a track to get a GED, plus a trade so they can get into the work force.

- Councilor Dominguez said one of the things you have to budget immediately are bilingual services, and he wants some assurance that the compact is considering these sorts of things.
- Dr. Boyd thanked Mr. Sanchez and Ms. Abeyta and asked Security to introduce themselves – Captain Dale Ledberger and Gabe Romero, Director of Security.
- Dr. Boyd said, to answer Councilor Dominguez's question, in the conversations the Schools are having with multiple providers, they are talking early learning all the way from the mother all the way to school readiness, and all are being discussed. He said ultimately, the Compact will be the commitment each agency makes together to, for example, align bilingual families.
- Councilor Trujillo said the issues in his District with regard to the Schools are students crossing Llano to go to school. He said he assumed that DeVargas is a closed campus. He said when he drops his kids off, he constantly sees kids running across Llano, and the cars are having to stop quickly. He doesn't want a fatality here. He spoke with the Principal at DeVargas about closing the campus at DeVargas. He said when he went to school at DeVargas, when you got on campus you stayed there from 8:00 a.m., until the bell rang ending school.

Councilor Trujillo thanked the School Board and Dr. Boyd for their help during construction and telling parents to drop-off their kids a little earlier. He said traffic is now flowing more smoothly on Avenida de las Campanas.

- Superintendent Boyd said he was at DeVargas a week ago welcoming families as they dropped their kids off at school. He learned that the Principal is out there each morning. He said Mr. Romero will continue to analyze the situation, but to "rest assured that the principal is out there each and every day." He said it is clear that the Principal is making it a daily habit to welcome families as they drop off their kids. He is expecting things to improve quite rapidly there, commenting that Mr. Romero will be at the High School.
- Councilor Trujillo invited the members of the Board to attend the City Public Safety Committee and to speak to that Committee with regard to school safety.
- Councilor Dimas asked if the City is providing any kind of public safety coverage for public events, commenting there are a lot of other activities at DeVargas and asked if there are officers on call or on-site.

Mr. Romero said they do have officers to respond there, especially at high profile events, and assign officers to do close patrol, traffic management as well having officers in the stands watching to make sure everything is okay.

Mr. Romero said the City of Santa Fe is funding half of the salary and benefits for the two additional officers.

- Councilor Dimas asked if there is talk about doing this in the middle schools as well.

Mr. Romero said the only conversations they have had recently are with the High Schools.

- Councilor Dimas said there were resource officers in the middle schools.

Mr. Romero said years ago officers were assigned to middle schools, to respond with respect to those specified schools.

- Councilor Rivera said it appears there is privatizing of crossing guards, and asked if they are bringing in professional crossing guards.

Mr. Romero said a lot of the crossing guards that are working for the new company, are the same crossing guards the Schools were using the year before. He said the big difference is that there is an organization which is focused entirely on crossings guards and they “know it inside and out” in every way for the 29 locations throughout the City and out to Eldorado.

- Councilor Rivera said he has noticed a huge difference in the professionalism of the crossing guards, and asked what kind of training they are getting.

Mr. Romero said the new organization brings all the crossing guards together for two training sessions of 4 hours each for the guards before they actually go on site, and provide direct supervision for new crossing guards until they are comfortable that the person has the process down. He said the equipment is uniform, easily identified as crossing guards, which is a big plus.

- Dr. Boyd introduced City Police Chief Rael, who he said has been an important partner with the schools.
- Board President Trujillo asked the timeline on Tino Griego Park.

Mr. Pino said the next item on the agenda is a joint resolution asking staff to come back within 45 days with certain information and then we will proceed from that point forward.

- Councilor Dominguez said he is hearing more and more about the issue liability, and asked if this is something that can be done in-house.

Mr. Pino said they are trying to work within the limits of the existing liability at this point.

Dr. Boyd said this concludes the presentation. He said the Schools are really pleased with the collaboration with the City, and he is impressed with the level and expertise of City staff. He said it is nice to see that the Mayor and City Manager have an open door policy. He said what he is hearing is that the level of collaboration is great and our children and families are benefitting. He said they are hopeful that this level of collaboration continues and continues to evolve.

Mayor Pro-Tem Wurzbarger expressed appreciation for the invitation to meet with the Schools.

IV. ACTION ITEMS

- A. CONSIDERATION OF JOINT RESOLUTION NO. 2013/14- ____ (SFPS);
CONSIDERATION OF JOINT RESOLUTION NO. 2013-101(CITY OF SANTA FE
A JOINT RESOLUTION DECLARING THAT THE GOVERNING BODY OF THE CITY OF
SANTA FE AND THE SANTA FE PUBLIC SCHOOLS BOARD OF EDUCATION
COMMIT TO WORKING TOGETHER TO CONTINUE TO MAKE SANTA FE A WORLD
CLASS CITY WITH A SYSTEM OF WORLD CLASS SCHOOLS**

Copy of the Joint Resolution between the Governing Body and Santa Fe Public School Board *World-Class City/World-Class Schools*, with attachments, is incorporated herewith to these minutes as Exhibit "5."

MOTION: School Board Member Carrillo moved, seconded by School Board Member Duncan, to approve the proposed Joint Resolution.

DISCUSSION: Superintendent Boyd and Glen Wikle read the Resolution into the record. Please see the Resolution in the meeting packet for the specific language of the Resolution.

VOTE: The motion was approved on a voice vote with Board Members Carrillo, Price, Wikle and Duncan voting in favor of the motion and none voting against.

MOTION: Councilor Bushee moved, seconded by Councilor Trujillo, to approve Joint Resolution No. 2013-101, as presented.

DISCUSSION: *[Councilor Bushee's remarks were inaudible]*

VOTE: The motion was approved unanimously on a voice vote, with Councilors Bushee, Dimas Dominguez, Rivera, Trujillo and Mayor Pro-Tem Wurzbarger voting in favor of the motion and no one voting against.

VII. DISCUSSION

- A. TRUANCY PREVENTION (S. DUNCAN)**

Board Member Susan Duncan said it occurred to her in some ways the City employees may be more aware of some instances of truancy more than School District Employees, because they are inside teaching the children. A lot of City employees are outside on the streets – Police, Parking, Parks, Recreation and such – and they see our children out and about when they should be in class. She has no

concrete suggestion at this point, but thinks it is something we should consider and how we can work together in combating truancy which is a huge problem, particularly at the High Schools. She said perhaps the parents may be complicit. She wanted to open the discussion and said perhaps there might be an opportunity for a committee to look into this and what other cities have done to forge more cooperation. She said Dr. Abeyta said in Boston, there is a good deal of cooperation between the Police Force and the School District, because the Police officers knew the kids in the local community. The police officers would actually bring them to school when they saw them on the street. She wants to open a conversation and see if we can work together on this going forward.

Board President Trujillo said items for discussion are going to follow the City Council's guidance on this. The Governing Body introduces the item which gives the opportunity for staff to move forward on discussions outside of the meeting.

Mayor Pro-Tem Wurzbarger asked if there is anyone who would like to volunteer to talk about that issue.

Councilor Trujillo said we can have this discussion at the Public Safety Committee. He said he is willing to sit and talk with the Schools about this issue.

Councilor Dimas noted the Regional Juvenile Justice Board usually discusses these kinds of issues at their meetings, so that could be a discussion item and an action item. He said truancy has been brought up in the past and it is something that can be discussed, and would recommend that Board be involved in any discussions.

Councilor Trujillo said he will invite the School Board and put them on the meeting agenda for discussion at the Public Safety Committee.

B. EARLY NEIGHBORHOOD NOTIFICATION (S. CARRILLO)

Mr. Carrillo thanked Rad Acton for work in co-chairing the Allied Task Force, as well as the Chief Business Officer Carl Grueler as the other co-chair. There was a perception in the community that the Santa Fe Public Schools did what they wanted with their property. He said that couldn't be further from the truth. However, they have learned in the past several years in the number of projects they have worked on how to be better partners, and with each project, he feels over the past 2 ½ years, we have gotten better. He said as the result of the work of the Atalaya Task force we are going to be "good, better, best." He said perhaps we will be "best," but there will always be room to improve. He said the Neighborhood Notification process is part of an overall MOU between the City and the Santa Fe Public Schools from January of this year. He said it will serve as template for what comes next. These are some of the things that we did, and in a couple of projects we didn't do well enough and we learned that. He said they learned this with the Agua Fria campus, and certainly with Atalaya.

Mr. Carrillo continued, saying he would encourage the City Council and the public to look at this as a starting point. He said there are pieces that he is going to mention which will be included in whatever

future drafts we have. He said the draft will be available to the public, the Council and the Board. He said they aren't going to establish this as a sub committee, but it will be more informal where there is an opportunity for input. He thanked Board Member Wikle for "rebrining these up," to take into consideration on any Early Neighborhood Notification process we adopt as part of Board Policy.

Mr. Carrillo said one thing would be establishing different steps the process for public comment. He said for Atalaya, for example, there may have been 30 plus public meetings over the last several years on this project, but how did we really reach out to engage the public to be part of that process. He said they end up getting a lot of public comment as soon as the "diggers" show up. He said this is generally when the public says, "Really, you're remodeling Atalaya." He said it doesn't matter that there have been public meetings, we have to get better at that, and get better earlier. He said part of that is making sure public comment is solicited when we start having the Citizens Review Board Committee meetings, when these projects are first coming to fruition, before the buildings are built, before something is designed. He said we can make sure notices are posted around those public meetings, because that happens first before things come to the Board.

Board Member Carrillo continued, saying the second would be making sure that we properly notify the local governing bodies, or whoever might be involved in that location where that project is taking place, and we will have a procedure for this. He said the third thing would be notification of the neighborhood associations. He said we haven't been as good in notifying those associations as we could be. He said we learned from our mistakes, and we are going to move forward and make sure these people are partners moving forward. The fourth would be a recognition that there is a State process relative to projects that receive capital outlay money within historic areas. He said having the language as part of the notification process could be helpful.

Board Member Carrillo continued, saying there are things that need to be taken into account as we are developing this process. He said we have to look at how much these things cost. He said he can assure you that they are not going to hire staff to leaflet an entire neighborhood. He said they will continue to reach out to different sites within 300 feet to be sure those areas are notified. He said they can do mailers, but they have to be cognizant that any money spent on early neighborhood notification comes from the operational budget. It possibly could be come from bond proceeds, but anytime we're spending money in the District, at this point, we're taking money from someplace else. He said they have to balance the extent to which they spend funds and utilize staff with other needs of the District needs. This has to be balanced with the need to get the word out and to have community input.

Board member Carrillo continued, saying the other thing which will be a part of any Board policy they adopt, is recognizing when they are looking at properties, buildings and design, for the School, the programmatic needs of the kids have to come first. He said there will be language, probably in any policy that they have, where they acknowledge and affirm the sovereignty of the School District in having the final decision. He reiterated that the Schools have to recognize that the programmatic needs of the kids come first. He said that isn't to say they aren't going to include a lot of input into the things that are necessary. However, ultimately, there has to be a point in the process where we acknowledge that, and as well that

the time for public comment is ended. He said they learned with the Allied Task Force that there is a point at which we sat and all of said, "That's it. We can't make more changes right now. This school needs to open on time and on budget, and we're going to make that happen."

Board Member Carrillo said he looks forward the process and utilizing these kinds things to get the first draft and then have the final policy come to the Board and having community support..

Mayor Wurzbarger Pro-Tem thanked him for his remarks. She thanked him for recognizing what can happen. She said the City has experience in this. She said had the pre-work on Atalaya School and Agua Fria happened sooner, there wouldn't have been a problem. She said in drafting the policy, they can build on the City's experience and look at the City's process. She said once drafted, she hopes the City has the opportunity to review it. She said the City understands that their number one responsibility is to the children. *[Inaudible]* She said the City is committed to assist the Schools in that review.

Dr. Boyd said they hope someone from City staff can be a part of this process.

Councilor Bushee said she introduced the legislation years ago at the City, and it wasn't well received by the development community who predicted disaster, but none of the things they predicted have come true. She said she believes the next step is to turn the Early Neighborhood Notification Act into the Early Neighborhood Negotiation Act. She said a good developer does this anyway, and it can improve the design, as well as that everybody shows up at the table. She said in the end, it is a cost saver. She said it can and will help you in the mission if you take it seriously. She said she understands the burden of the costs of mailing. She said inviting people into the process early on is always beneficial. She suggested that the Schools take a look at what the City does, and she will keep the Schools updated as to where it may be going in the future, hopefully in the near future. She said it has been a very successful process and has saved a lot of people a lot of money.

Board Member Carrillo said the benefit of bring this before the Citizens Review Committee early on is that people can be a part of the project as it is being crafted.

C. FUTURE TEEN CENTER (R. TRUJILLO)

Councilor Trujillo read a portion of a Resolution into the record which was adopted by the City directing staff to enter into negotiations with the Schools and explore the options for the City to acquire the property at 1730 Llano Street, the DeVargas Library and former Tino Griego Pool, for providing youth services and continuation of library services. He said this is a wonderful piece of property and a wonderful building. *[Inaudible]*. He said there is the need for a teen center in what he considers to be the center of the City. He said this property is situated in an ideal place for a teen center.

Councilor Trujillo said he wants the City and School staff to see if we come to an agreement with the Schools with regard to that piece of property, commenting he wants to be involved in those discussions. He said we know what we want, which is a place for our kids to go after school and at other times. He wants to get the ball rolling and he looks forward to this discussion.

Board President Trujillo said the Schools adopted a Resolution to begin that process a month ago, and they are waiting for the staff to come back to the Board with a recommendation as to what to do with that property. She said the Board would prefer the teen center to be on Airport Road, which they consider as the hub of the community.

Councilor Dominguez said he is committed to Councilor Trujillo with regard to what he would like to do with this property. He would like discussion to keep open the possibility of a combination youth and senior center on the south side of Santa Fe.

Councilor Wurzbarger said Councilor Dominguez is speaking about a mixed-use facility.

Councilor Bushee said she believes the City is committed to keeping La Farge Library open, and a teen center in the future. She said we currently are busing teens to the Monica Roybal Center which isn't near where the kids live. She said there are some people who would like to have the Tino Griego pool back as well.

Board Member Price said she used to swim laps at the Tino Griego Pool, and what has happened there "breaks my heart."

VIII. ADJOURNMENT

Board President Trujillo invited everyone to attend the State of the Schools address on Thursday, November 21, 2013, at the Roundhouse in the Capitol Rotunda at 4:30 p.m.

Dr. Boyd invited the Mayor and Council to attend a small reception at Rio Chama following the presentation.

Board President Trujillo said she hopes this isn't the last time our two entities meet together, and suggested that we consider, at the minimum, an annual meeting.

Councilor Bushee said the Council adopted Resolutions requiring that we meet quarterly, which may be too frequent, but we need to set something where we meet systematically.

There was no further business to come before the membership.

MOTION TO ADJOURN: Member Price moved, seconded by Member Carrillo, to adjourn the meeting.

MOTION TO ADJOURN: Councilor Dominguez moved, seconded by Councilor Bushee, to adjourn the meeting.

VOTE: The motion was approved by unanimous voice vote the Santa Fe Board of Education and the City of Santa Fe Governing Body, and the special joint meeting was adjourned at approximately 8:15 p.m.

Approved by:

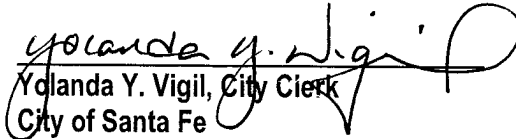


Mayor David Coss
City of Santa Fe



Linda Trujillo, President
Santa Fe Board of Education

ATTESTED TO:



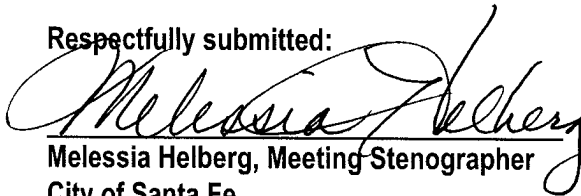
Yolanda Y. Vigil, City Clerk
City of Santa Fe

ATTESTED TO:



Lorraine Price, Secretary
Santa Fe Board of Education

Respectfully submitted:



Melessia Helberg, Meeting Stenographer
City of Santa Fe

Santa Fe Public Schools
Joint City of SF ESC Board Meeting
November 14, 2013

TO SPEAK UNDER PUBLIC FORUM
PLEASE SIGN-IN

(Only sign in if you wish to speak to the Board during Public Forum)

PLEASE PRINT				
	NAME	ADDRESS	TELEPHONE #	SUBJECT
1	✓ GARY PARKE	27 QUEDO SF	466-8715	Student readiness apple cart
2	✓ Max Wilcoxon	Pecos N.M.	204-1939	Bldg. Trades
3	✓ Miguel Acosta	15 Camino Largo	310-9021	World Class city + schools
4	✓ Kim Shanahan	51 Herrada Rd	310-3247	Trades education Career Track
5	✓ Jeff Green	509 Camino Lejo	501-5826	Cooperation
6	✓ Bobby Bybee	LA CERRA	660-9377	TRADES 12th grade
7	✓ Christopher Armijo	2501 W Zia	469-5394	Trades
8	✓ Jonathan Hornig	/	946 8466	trades
9	✓ Cynthia Araujo	PO Box 28462 ^{SF 87504}	471-4333	trades
10	✓ Bernice Baca			
11				
12				

Santa Fe Public Schools
Joint City of SF ESC Board Meeting
November 14, 2013

TO SPEAK UNDER PUBLIC FORUM
PLEASE SIGN-IN

(Only sign in if you wish to speak to the Board during Public Forum)

PLEASE PRINT				
	NAME	ADDRESS	TELEPHONE #	SUBJECT
20 ✓	James Gardino Gardino	79 Fenwick Center And Santa Fe NM	505-920-5032	South Campus
21 ✓	Clad Williams	837 Camino Del Monte Rey	505 571 0867	Uotach
22 ✓	Jeremy Gardino	3245 Lawrence ST.	505 819 1477	South Campus
23 ✓	JACOB Johnson	912 Osage Ave	505-231-3227	South Campus
24 ✓	Isaac Fairchild	194 Calle Lazo Errante	605 629-8941	South Campus
6				
7				
8				
9				
10				
11				
12				

Santa Fe Public Schools
Joint City of SF ESC Board Meeting
November 14, 2013

TO SPEAK UNDER PUBLIC FORUM
PLEASE SIGN-IN

(Only sign in if you wish to speak to the Board during Public Forum)

PLEASE PRINT				
	NAME	ADDRESS	TELEPHONE #	SUBJECT
11	✓ Chris Coriz	33 Verdano loop	231-7541	
2	✓ Dylan Nohl	2422 Camino Capitan	660-2306	
3	✓ Aaron Nohl	2422 Camino Capitan	660-8385	
4	✓ Gloria Mendoza	SF	424-3755	
5	✓ Jason Arwood	200 Murales rd	654-0350	
6	✓ RAD ACTON	1206 upper Canyon rd	983-5771	
7	✓ Daniel Lopez	8599 winding Ridge loop	505 979-8993	
8	✓ Waylen Rives	944 vuelta del sur	505 780-0036	
9	✓ Chris Sandoval	517 Silva st.	505-577-8851	
10				
11				
12				

Subject: Students ready for math or

Date: Monday, November 11, 2013 1:52:09 PM Mountain Standard Time

From: Gary Parke

To: Linda Trujillo

CC: Lorraine Price

Hello,

It sounds so nice, a National Baccalaureate school in the Santa Fe Public School district. Such a feat would sure make some people look good. But honestly, the money needs to be spent on remediation (teaching students what they don't know from K-8).

The chart below is my current freshman (Algebra 1, Geometry) classes student math skills. 80% not ready for the math classes they were put in.

August 2013		Diagnostic and placement tests K-Alg2 mcgraw-hill					8th grade
min /max		number 7	patterns 6	geometry 3	measure 4	statistic 4	total 24
		/8	/8	/4	/5	/5	/30
P1 A1		4.5	4	2.2	1.6	3.7	16.2
P6 A1		4.2	4.2	1.9	0.9	3.9	15.2
		4.4	4.1	2.1	1.3	3.8	15.7
P3 Ge		5.5	5.1	2.4	1.4	3.7	18.2
P4 Ge		5.1	5.3	2.4	1.2	4	18.1
P7 Ge		5.3	4.7	2.1	1.3	3.6	17.3
		5.3	5.0	2.3	1.3	3.8	17.9
totals:		4.8	4.6	2.2	1.3	3.8	16.8

Students ready			
	READY 24-30	CLOSE 20-23	NOT READY >20
P1 A1	0	5	22
P6 A1	0	2	25
P3 Ge	3	5	20
P4 Ge	2	6	18
P7 Ge	1	2	15
Totals:	6	20	100
Percent:	4.8%	15.9%	79.4%

I started out with 153 students and 27 have already dropped out.

So what is to be done? A National Baccalaureate school, or remediation teachers?

Sincerely,
Gary Parke
Freshman Math
Capital High

Santa Fe Public Schools Safety Summit

November 25, 2013

Genoveva Chavez Center Community Room

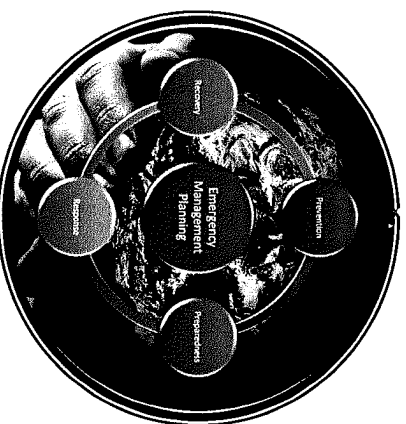
Dinner 5:30 - 6:30

Summit 6:30—8:30 pm

Discussion Topics:
School Violence Awareness
Bullying
Active Shooter

**Meet first
responders from
Police & Fire**

**Light dinner
5:30-6:30 pm
will be provided
RSVP to 467-2526**



**Learn About SFPS:
Shelter In Place
Lock Down
Evacuation**

**Understand SFPS
procedures for weather
delays & cancellations**

**Safety
Presentation
followed by Q & A**

Childcare available for children 4-12 years old

**Santa Fe Public Schools staff will be available to answer your
questions about keeping your child safe at school
Please RSVP for dinner to Maria Lisa Dilda: 467-2526 or mdilda@sfps.info**

World Class City: World Class Schools.

20

20

Education and the Economy

∞ The City of Santa Fe and Santa Fe Public Schools recognize that there are shared goals and common interests in serving the students and families of Santa Fe.

- Schools prepare the future workforce.
 - Film and digital media
 - Green industry
 - Technology
 - Knowledge-based (research development, finance, bio-tech, etc.)
 - Entrepreneurship and small business creation
- Schools contribute to the current economy.
 - Construction, maintenance and operations
 - Payroll - Top 10 major employers in Santa Fe

Academic Programs and Youth Services

City of Santa Fe Offers Summer School and Summer Recreation Programs in 5 SFPS schools
(Agua Fria, Cesar Chavez, Nava, Salazar and Gonzales)

After School Enrichment

Future Opportunity:

Early Learning



Capital Programs and Infrastructure

∞ Accomplishments – At a Glance:

- Cooperative Agreement
 - Identifies shared resources and opportunities to support youth programming and services
 - Includes, but not limited to, Summer Youth Program, joint use parks, and field/facility use
 - Agreement under review by staff, anticipate completion and review/approval process December 2013

∞ Future Opportunities:

- Ongoing staff collaboration
- Tino Griego Pool



City of Santa Fe, New Mexico

LEGISLATIVE SUMMARY JOINT RESOLUTION BETWEEN THE GOVERNING BODY & SANTA FE PUBLIC SCHOOL BOARD World-Class City/World-Class Schools

SPONSOR(S): Coss, Bushee, Dimas, Calvert, Dominguez, Wurzbarger, Trujillo and Rivera

SUMMARY: The proposed joint resolution declares that the Governing Body of the City of Santa Fe, New Mexico and the Santa Fe Public Schools, Board of Education, commit to working together to continue to make Santa Fe a world-class city with a system of world-class schools.

PREPARED BY: Rebecca Seligman, Legislative Liaison Assistant

DATE: November 5, 2013

ATTACHMENTS: Resolution
FIR

1 Experience and Weather; and

2 **WHEREAS**, Santa Fe's recreational amenities include three recreation centers and 61 parks
3 containing 2,500 acres that include 35 playgrounds, 20 basketball courts, 6 multi-purpose fields, 22
4 baseball fields, 16 tennis courts, 5 BMX tracks and two skate parks; and

5 **WHEREAS**, the Santa Fe Public Schools (SFPS) is a school district which serves Santa Fe
6 and the neighboring communities of Tesuque and Eldorado; and

7 **WHEREAS**, SFPS has a total of 29 schools: 3 high schools, 3 middle schools, 15 elementary
8 schools, 4 community schools, and 4 charter schools, serving approximately 14,000 students; and

9 **WHEREAS**, SFPS follows of system of core beliefs which assert that a high quality
10 education is a fundamental civil right of every child in our schools and that every adult in the system
11 is responsible for the academic success of our children; and

12 **WHEREAS**, SFPS' Theory of Action asserts that if we improve the quality of teaching and
13 learning at every school, heighten expectations for every adult and student in the system, and increase
14 the levels of family and community engagement throughout the city, then classroom experiences will
15 become more rigorous and relevant for every student, and every student will graduate from high school
16 on a path to college and career success; and

17 **WHEREAS**, the City of Santa Fe and Santa Fe Public Schools recognize that there are
18 shared goals and common interests in serving the students and families of Santa Fe; and

19 **WHEREAS**, the City of Santa Fe and Santa Fe Public Schools are committed to their joint
20 roles in enhancing the quality of life and improving the educational and extracurricular opportunities
21 for the children and families of Santa Fe.

22 **NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF THE**
23 **CITY OF SANTA FE AND THE BOARD OF EDUCATION OF THE SANTA FE PUBLIC**
24 **SCHOOLS** that the City of Santa Fe and Santa Fe Public Schools are committed to working together
25 to maintain Santa Fe's status as a world-class city and support the Santa Fe Public Schools in

City of Santa Fe Fiscal Impact Report (FIR)

This Fiscal Impact Report (FIR) shall be completed for each proposed bill or resolution as to its direct impact upon the City's operating budget and is intended for use by any of the standing committees of and the Governing Body of the City of Santa Fe. Bills or resolutions with no fiscal impact still require a completed FIR. Bills or resolutions with a fiscal impact must be reviewed by the Finance Committee. Bills or resolutions without a fiscal impact generally do not require review by the Finance Committee unless the subject of the bill or resolution is financial in nature.

Section A. General Information

(Check) Bill: _____ Resolution: X
(A single FIR may be used for related bills and/or resolutions)

Short Title(s): **DECLARING THAT THE GOVERNING BODY OF THE CITY OF SANTA FE, NEW MEXICO AND THE SANTA FE PUBLIC SCHOOLS, BOARD OF EDUCATION, COMMIT TO WORKING TOGETHER TO CONTINUE TO MAKE SANTA FE A WORLD-CLASS CITY WITH A SYSTEM OF WORLD-CLASS SCHOOLS.**

Sponsor(s): Mayor Coss, Councilors Bushee, Dimas, Calvert, Dominguez, Wurzbarger, Trujillo and Rivera

Reviewing Department(s): City Attorney's Office

Person Completing FIR: Rebecca Seligman Date: November 5, 2013 Phone: 955-6501

Reviewed by City Attorney: *Kelly A. Brennan* Date: 11/6/13
(Signature)

Reviewed by Finance Director: *[Signature]* Date: 11/8/13
(Signature)

Section B. Summary

Briefly explain the purpose and major provisions of the bill/resolution.

The purpose of the resolution is to commit to working together to maintain Santa Fe's status as a world-class city and support the Santa Fe Public Schools in becoming a system of world-class schools.

Section C. Fiscal Impact

Note: Financial information on this FIR does not directly translate into a City of Santa Fe budget increase. For a budget increase, the following are required:

- a. The item must be on the agenda at the Finance Committee and City Council as a "Request for Approval of a City of Santa Fe Budget Increase" with a definitive funding source (could be same item and same time as bill/resolution)
- b. Detailed budget information must be attached as to fund, business units, and line item, amounts, and explanations (similar to annual requests for budget)
- c. Detailed personnel forms must be attached as to range, salary, and benefit allocation and signed by Human Resource Department for each new position(s) requested (prorated for period to be employed by fiscal year)*
1. **Projected Expenditures:**
 - a. Indicate Fiscal Year(s) affected – usually current fiscal year and following fiscal year (i.e., FY 03/04 and FY 04/05)
 - b. Indicate:
 - "A" if current budget and level of staffing will absorb the costs
 - "N" if new, additional, or increased budget or staffing will be required
 - c. Indicate:
 - "R" – if recurring annual costs
 - "NR" if one-time, non-recurring costs, such as start-up, contract or equipment costs
 - d. Attach additional projection schedules if two years does not adequately project revenue and cost patterns
 - e. Costs may be netted or shown as an offset if some cost savings are projected (explain in Section 3 Narrative)

3. Expenditure/Revenue Narrative:

Explain revenue source(s). Include revenue calculations, grant(s) available, anticipated date of receipt of revenues/grants, etc. Explain expenditures, grant match(s), justify personnel increase(s), detail capital and operating uses, etc. (Attach supplemental page, if necessary.)

None

Section D. General Narrative

1. Conflicts: Does this proposed bill/resolution duplicate/conflict with/companion to/relate to any City code, approved ordinance or resolution, other adopted policies or proposed legislation? Include details of city adopted laws/ordinance/resolutions and dates. Summarize the relationships, conflicts or overlaps.

The resolution relates to the City's commitment to working with the Santa Fe Public Schools and shows the Governing Body's support for working together to continue to make Santa Fe a world-class City with a system of world-class schools.

2. Consequences of Not Enacting This Bill/Resolution:

Are there consequences of not enacting this bill/resolution? If so, describe.

None aware by staff.

3. Technical Issues:

Are there incorrect citations of law, drafting errors or other problems? Are there any amendments that should be considered? Are there any other alternatives which should be considered? If so, describe.

None aware by staff.

4. Community Impact:

Briefly describe the major positive or negative effects the Bill/Resolution might have on the community including, but not limited to, businesses, neighborhoods, families, children and youth, social service providers and other institutions such as schools, churches, etc.

The City of Santa Fe and Santa Fe Public Schools could establish joint working and/or advisory groups, as appropriate to increase communication flow, maximize resources, discuss infrastructure use and collaborate on major planning efforts that are in the best interest of the students and families of Santa Fe.

Form adopted: 01/12/05; revised 8/24/05; 4/17/08