

**CITY OF SANTA FE  
AMENDMENT No. 1 TO  
PROFESSIONAL SERVICES AGREEMENT  
#18-0723**

AMENDMENT No. 1 (the "Amendment") to the CITY OF SANTA FE PROFESSIONAL SERVICES AGREEMENT, dated May 30, 2018 (the "Agreement"), between the City of Santa Fe (the "City") and United Way of Santa Fe County, Inc (the "Contractor"). The date of this Amendment shall be the date when it is executed by the City and the Contractor whichever occurs last.

**RECITALS:**

A. Under the terms of the Agreement, Contractor has agreed to provide the following: For each fiscal year, United Way deliver pre-K services to three and four year olds using a dual language curriculum.

B. On March 3<sup>rd</sup> 2019, United Way issued a written request to remove the dual language training from the Guided Language Acquisition Design (GLAD) to a Reggio-Aligned Dual Language Instruction.

C. Pursuant to Article 18 of the Agreement, and for good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, the City and the Contractor agree as follows:

1. SCOPE OF SERVICES:

Article 1 of the Agreement is revised to add a new Exhibit "A" which is attached hereto and incorporated herein.

2. AGREEMENT IN FULL FORCE.

Except as specifically provided in this Amendment, the Agreement remains and

shall remain in full force and effect, in accordance with its terms.

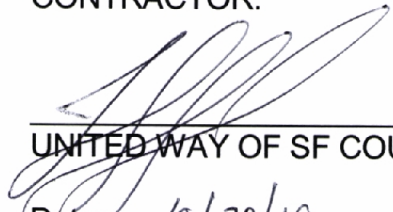
IN WITNESS WHEREOF, the parties have executed this Amendment No. 1 to the City of Santa Fe Professional Services Agreement as of the dates set forth below.

CITY OF SANTA FE:

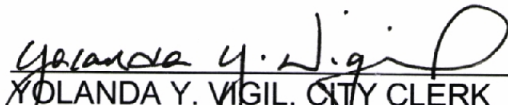
  
ALAN M. WEBBER, MAYOR

Date: 10/18/19

CONTRACTOR:

  
UNITED WAY OF SF COUNTY, INC  
Date: 10/29/19

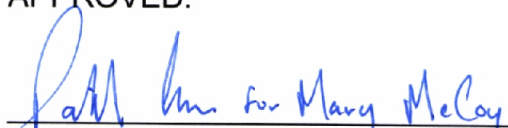
ATTEST:

  
YOLANDA Y. VIGIL, CITY CLERK  
cc mtg. 10-8-19

APPROVED AS TO FORM:

 8/2/19  
ERIN K. MCSHERRY, CITY ATTORNEY

APPROVED:

 10/17/19  
MARY T. MCCOY, FINANCE DIRECTOR

2560122.  
22582.510400  
Business Unit/Line Item

## REVISED EXHIBIT "A"

### United Way of Santa Fe County: 2018-20

#### 1. SCOPE OF SERVICES

Funding Category/Goal Area	Indicators
<input checked="" type="checkbox"/> Early Care and Education for Children 0-5	<input checked="" type="checkbox"/> % 3-4 yr old Pre-K enrollment <input checked="" type="checkbox"/> % Increase in 7Pre-K Domains: NM Pre-K Observation Assessment; KOT <input type="checkbox"/> Substantiated Child Abuse per 1k under 5 <input type="checkbox"/> % Low Birth Weight Babies <input type="checkbox"/> % Teen Pregnant Women NOT Receiving Prenatal Care
<input type="checkbox"/> Supplemental Education for School-Age Children	<input type="checkbox"/> PARCC Reading Proficiency Rates (3 <sup>rd</sup> /4 <sup>th</sup> and/or 7 <sup>th</sup> /8 <sup>th</sup> ) <input type="checkbox"/> PARCC Math Proficiency Rates (3 <sup>rd</sup> /4 <sup>th</sup> and/or 7 <sup>th</sup> /8 <sup>th</sup> ) <input type="checkbox"/> Average Attendance Rate <input type="checkbox"/> Graduation Rate <input type="checkbox"/> Programs that show improvement in academic/social emotional learning (SEL)
<input type="checkbox"/> Youth Wellness	<input type="checkbox"/> % Youth Attempted Suicide <input type="checkbox"/> % Youth with a mental/behavioral condition who needed treatment but did not receive it (ages 3-17) <input type="checkbox"/> Youth substance use disorder rate (binge drinking and painkiller use) <input type="checkbox"/> % Youth <18 Years without Health Insurance <input type="checkbox"/> Adolescents daily physical activity (60min/daily) <input type="checkbox"/> Rate of Babies Born to Adolescents Per 1k (ages 15-19)
<input type="checkbox"/> Reconnecting Youth	<input type="checkbox"/> %/# of youth ages 16-21 not in school or working <input type="checkbox"/> Attendance Rate <input type="checkbox"/> Graduation Rate <input type="checkbox"/> Programs that show improvement in academics/social emotional learning (SEL) <input type="checkbox"/> Juvenile Arrests Per 1k (ages 10-17) <input type="checkbox"/> Youth Housing Instability Rate

The Contractor shall provide the following services to impact the above selected indicators:

- A. Enroll 16 three-year-olds and 48 four-year-olds in free full-day PreK services;
- B. Create an effective research-based dual language curriculum in Spanish and English for our PreK program;
- C. Train our PreK staff in Reggio-Aligned Dual Language Instruction;
- D. Measure student performance pre and post on the NM Pre-K Observation Assessment and the KOT