Item# 23-0343
Munis Contract# 3204053

CITY OF SANTA FE
SERVICE AGREEMENT

THIS AGREEMENT is made and entered into by and between the City of Santa Fe, herein after referred to as the "City", and **Santa Fe Public Schools Restorative Justice Program** herein after referred to as the "Contractor."

RECITALS

WHEREAS, the Chief Procurement Officer of the City has made the determination that this Agreement is in accordance with the provisions of the New Mexico Procurement Code (NMSA 1978, 13-1-28 et seq.) pursuant to NMSA 1978, § 13-1-95.2.E; and NMSA 1978, § 13-1-111.

WHEREAS, the Contractor is one of such requisite and qualifications and is willing to engage with the City for certain professional services as well as incorporated unilateral services, in accordance with the terms and conditions hereinafter set out, and the Contractor understanding and consenting to the foregoing is willing to render such professional services as outlined in the Agreement; and

WHEREAS, the Contractor does hereby accept its designation as a youth peer conflict support organization, rendering services related to safety net for the City, as set forth in this Agreement; and

WHEREAS, it is agreed by the parties that the performance of the professional services is for a period of three years, as directed by the City.

IT IS MUTUALLY AGREED BETWEEN THE PARTIES:

1. Scope of Work

Safety Net and Navigation Service Delivery (youth ages 0-21)

Funding Category	Priority Indicators/Desired Results
Safety and Basic Needs	☐ Child abuse and neglect ☐ Childcare availability for infants under age 2 ☐ % Low food security for youth ☐ % Housing instability for youth ☒ % Youth who skipped school because of safety concerns

Early Childhood and Supplemental Education	☐ % 3-5 yr. old Pre-K Enrollment ☐ High School Graduation Rate ☐ % Youth involved in music, art, literature, sports, or a hobby outside of school ☒ % Youth who feel they have a teacher or adult who believes they will be a success ☐ Chronic absenteeism
Youth Wellness	☐ % Pregnant teens who receive prenatal care in their first trimester ☐ Rate of babies born to adolescents (ages 15-19) ☐ Obesity among youth ☐ Consumption of fresh fruits and vegetables among youth ☐ % Youth 19-21 not in school or working ☐ Delinquent referrals ☐ Youth Mental Health (youth depression, attempted suicide, seriously considered suicide, frequent mental distress) ☐ Youth Substance Use (Age of initiation and current use of alcohol, tobacco, vapes, marijuana, methamphetamines, heroin and misuse of prescription medication)

A. The Contractor shall perform the following work when providing safety net services:

1) Safety net services in the above-selected funding category/goal area to impact the selected indicator(s).

2) Safety net services to City of Santa Fe children and youth ages 0-21.

3) Provide Program Manager or other appointed City staff with biannual reports with data on performance measures, outcomes of safety net services, demographics and the number of clients served.

4) Survey individuals served annually to assess their continued engagement with needed resources and satisfaction with service delivery.

5) Ensure clients served are from underserved communities e.g., American Indian/Alaska Native, Hispanic, and African American/Black with a priority serving low to very low-income households.

B. The Contractor shall perform the following work when providing navigation services:

1) Navigation services in the above-selected funding category/goal area to impact the selected indicator(s).

2) Navigation services to City of Santa Fe children and youth ages 0-21.

3) Provide Program Manager or other appointed City staff with biannual reports with data on performance measures, outcomes of navigation, demographics, and number of clients served.

4) Survey individuals served annually to assess their continued engagement with needed resources and satisfaction with service delivery.

5) Ensure clients served are from underserved communities e.g., American Indian/Alaska Native, Hispanic, and African American/Black with a priority serving low to very low-income households.

6) Ensure navigator is experienced and qualified and engages in continued educational opportunities on an annual basis to increase professional qualifications.

7) Ensure navigators receive training on HIPAA standards and adhere to all HIPAA policies and requirements.

8) Assess clients' social needs, including safe and secure housing, nutritious food, reliable utilities and transportation, and access to health insurance, employment and education. Collect client demographic data, Emergency Room (ER) and jail use data if relevant, and data on those indicators pertinent for the population served, i.e., chronic disease, suicide, alcohol, drug abuse, and access to healthy food.

9) Deliver navigation services tailored to the individual's priorities that are culturally relevant and based on a team approach of service delivery that reflects cross-agency collaboration. This includes:

   a. Development of a navigation plan with the individual that sets appropriate goals, such as addressing safe and secure housing, food, utilities and transportation, health system enrollment, access and navigation, education and literacy, preventive care and treatment, chronic disease management, and effective social and community referrals.

   b. Identification of community and social resources tailored to the individual's needs and interaction with a network/team to address priorities of the navigation plan, develop sustainable relationships with community resources, and provide and document a "warm hand-off." Referrals will be considered complete if a sustained relationship has been verified by the individual and

service provider and documented by the navigator.

10) Use an agreed-upon IT system to be determined by the City of Santa Fe's Community Services Department and the Children and Youth Commission. This includes participation in data sharing with other community and social organizations on activities related to navigation plans with consent of the clients served and requires MOUs/BAA's with community partners, to be negotiated with the assistance of the City of Santa. Share aggregate and non-medical client data with other City of Santa Fe and Santa Fe County-funded partners.

C. Performance Measures:

Contractor shall substantially perform the following:

1) Performance measures will be decided with the City and contracted data consultant and will be reflected in biannual or other reports.

D. Deliverables:

1) Biannual reports documenting outcomes of safety net and/or navigation services including a year-end summary of City grant related expenses plus additional material as requested by the Children and Youth Commission or City of Santa Fe Community Services Department/Youth and Family Services Division.

2) The receipt of the deliverables contemplated under this Agreement shall assist the City and Children and Youth Commission in obtaining its goal(s) as set forth in its Strategic Plan.

2) Performance of Services

A. The Consultant will perform services under this Agreement with the degree of skill and care ordinarily provided by competent professional engineers, architects, or consultants practicing in the same or similar locality and under the same or similar circumstances and professional license and as expeditiously as is prudent, considering the ordinary professional skill and care of a competent engineer, architect, or other consultant.

B. The City is agreeing to contract with the Consultant on the basis of its qualifications and proposal, including its proposed Key Personnel, who are the employees of the Consultant responsible for performing major aspects of the services to be provided under this Agreement, and it's designated Subconsultants, the other professional service providers, who will provide specialized services under this Agreement.

C. The Contractor represents that Contractor possesses the personnel, experience and knowledge necessary to perform the services described under this Agreement.

D. The Contractor agrees to obtain and maintain throughout the term of this

Agreement, all applicable professional and business licenses required by law, for itself, its employees, agents, representatives and subcontractors.

3) Compensation

The City shall pay to the Contractor based upon fixed prices for each Deliverable item as listed here.

Deliverable item:	Price

01 Provide restorative justice support and services to a minimum of 1,480 children and youth ages 0-21 x $50 per year.

Compensation for safety net services shall not exceed [$78,700] annually for the term of the agreement. Compensation also includes a 5% program support fee not to exceed [$3,700] and an additional $1,000 to support employee wellness and to build a more resilient organization. The total compensation under this Agreement shall not exceed [two hundred thirty-six thousand one hundred dollars ($236,100) including New Mexico gross receipts tax.]

4. Payment Provisions

All payments under this Agreement are subject to the following provisions.

A. Acceptance - In accordance with Section 13-1-158 NMSA 1978, the City shall determine if the product or services provided meet specifications. Until the products or services have been accepted in writing by the City, the City shall not pay for any products or services. Unless otherwise agreed upon between the City and the Contractor, within thirty (30) days from the date the City receives written notice from the Contractor that payment is requested for services or within thirty (30) days from the receipt of products, the City shall issue a written certification (by letter or email) of complete or partial acceptance or rejection of the products or services. Unless the City gives notice of rejection within the specified time period, the products or services will be deemed to have been accepted.

B. Payment of Invoice - Upon acceptance that the products or services have been received and accepted, payment shall be tendered to the Contractor within thirty (30) days after the date of invoice. After the thirtieth day from the date that written certification of acceptance is issued, late payment charges shall be paid on the unpaid balance due on the contract to the Contractor at the rate of 1.5 % per month. Contractor may submit invoices for payment no more frequently than monthly. Payment will be made to the Contractor's designated mailing address. Payment on each invoice shall be due within 30 days from the date of the acceptance of the invoice. The City agrees to pay

in full the balance shown on each account's statement, by the due date shown on said statement.

5. **Term**

THIS AGREEMENT SHALL NOT BECOME EFFECTIVE UNTIL APPROVED IN WRITING BY THE CITY. This Agreement shall begin on date approved by the City, and end on June 30, 2026 . The City reserves the right to renew the contract on an annual basis by mutual Agreement not exceed a total of four years in accordance with NMSA 1978, §§ 13-1-150 through 152.

6. **Default and Force Majeure**

The City reserves the right to cancel all or any part of any orders placed under this contract without cost to the City, if the Contractor fails to meet the provisions of this contract and, except as otherwise provided herein, to hold the Contractor liable for any excess cost occasioned by the City due to the Contractor's default. The Contractor shall not be liable for any excess costs if failure to perform the order arises out of causes beyond the control and without the fault or negligence of the Contractor; such causes include, but are not restricted to, acts of God or the public enemy, acts of the State or Federal Government, fires, floods, epidemics, quarantine restrictions, strikes, freight embargoes, unusually severe weather and defaults of sub-contractors due to any of the above, unless the City shall determine that the supplies or services to be furnished by the sub-contractor were obtainable from other sources in sufficient time to permit the Contractor to meet the required delivery scheduled. The rights and remedies of the City provided in this paragraph shall not be exclusive and are in addition to any other rights now being provided by law or under this contract.

7. **Termination**

A. Grounds. The City may terminate this Agreement for convenience or cause. The Contractor may only terminate this Agreement based upon the City's uncured, material breach of this Agreement.

B. Notice; City Opportunity to Cure.

1) Except as otherwise provided in Paragraphs 7.A and 17, the City shall give Contractor written notice of termination at least thirty (30) days prior to the intended date of termination.

2) Contractor shall give City written notice of termination at least thirty (30) days prior to the intended date of termination, which notice shall (i) identify all the City's material breaches of this Agreement upon which the termination is based and (ii) state what the City must do to cure such material breaches. Contractor's notice of termination shall only be effective (i) if the City does not cure all material breaches within the thirty (30) day notice period or (ii) in the case of material breaches that cannot be cured within thirty (30) days, the City does not, within the thirty (30) day notice period, notify the Contractor of its intent to cure and begin with due diligence to cure the material breach.

3) Notwithstanding the foregoing, this Agreement may be terminated immediately upon written notice to the Contractor (i) if the Contractor becomes unable to perform the services contracted for, as determined by the City; (ii) if, during the term of this Agreement,

the Contractor is suspended or debarred by the City; or (iii) the Agreement is terminated pursuant to Paragraph 17, "Appropriations", of this Agreement.

C. Liability. Except as otherwise expressly allowed or provided under this Agreement, the City's sole liability upon termination shall be to pay for acceptable work performed prior to the Contractor's receipt or issuance of a notice of termination; provided, however, that a notice of termination shall not nullify or otherwise affect either party's liability for pre-termination defaults under or breaches of this Agreement. The Contractor shall submit an invoice for such work within thirty (30) days of receiving or sending the notice of termination. *THIS PROVISION IS NOT EXCLUSIVE AND DOES NOT WAIVE THE CITY'S OTHER LEGAL RIGHTS AND REMEDIES CAUSED BY THE CONTRACTOR'S DEFAULT/BREACH OF THIS AGREEMENT.*

8. **Amendment**

A. This Agreement shall not be altered, changed or amended except by instrument in writing executed by the parties hereto and all other required signatories.

B. If the City proposes an amendment to the Agreement to unilaterally reduce funding due to budget or other considerations, the Contractor shall, within thirty (30) days of receipt of the proposed Amendment, have the option to terminate the Agreement, pursuant to the termination provisions as set forth in Paragraph 7 herein, or to agree to the reduced funding.

9. **Status of Contractor**

The Contractor, and Contractor's agents and employees, are independent Contractors for the City and are not employees of the City. The Contractor, and Contractor's agents and employees, shall not accrue leave, retirement, insurance, bonding, use of City vehicles, or any other benefits afforded to employees of the City as a result of this Agreement. The Contractor acknowledges that all sums received hereunder are personally reportable by the Contractor for income tax purposes, including without limitation, self-employment tax and business income tax. The Contractor agrees not to purport to bind the City unless the Contractor has written authority to do so, and then only within the strict limits of that authority.

10. **Assignment**

The Contractor shall not assign or transfer any interest in this Agreement or assign any claims for money due or to become due under this Agreement without the prior written approval of the City.

11. **Subcontracting**

The Contractor shall not subcontract any portion of the services to be performed under this Agreement without the prior written approval of the City. No such subcontract shall relieve the primary Contractor from its obligations and liabilities under this Agreement, nor shall any subcontract obligate direct payment from the City.

12. **Non-Collusion**

In signing this Agreement, the Contractor/Contractor certifies the Contractor/Contractor has not, either directly or indirectly, entered into action in restraint of free competitive bidding in connection with this offer submitted to the City.

13. **Inspection of Plant**

The City may inspect, at any reasonable time during Contractor's regular business hours and upon prior written notice, the Contractor's plant or place of business, or any subcontractor's plant or place of business, which is related to the performance of this contract.

14. **Commercial Warranty**

The Contractor agrees that the tangible personal property or services furnished under this Agreement shall be covered by the most favorable commercial warranties the Contractor gives to any customer for such tangible personal property or services, and that the rights and remedies provided herein shall extend to the City and are in addition to and do not limit any rights afforded to the City by any other clause of this order. Contractor agrees not to disclaim warranties of fitness for a particular purpose or merchantability.

15. **Condition of Proposed Items**

Where tangible personal property is a part of this Agreement, all proposed items are to be NEW and of most current production, unless otherwise specified.

16. **Records and Audit**

During the term of this Agreement and for three years thereafter, the Contractor shall maintain detailed records pertaining to the services rendered and products delivered. These records shall be subject to inspection by the City, the State Auditor and other appropriate state and federal authorities. The City shall have the right to audit billings both before and after payment. Payment under this Agreement shall not foreclose the right of the City to recover excessive or illegal payments.

17. **Appropriations**

The terms of this Agreement, and any orders placed under it, are contingent upon sufficient appropriations and authorization being made by the City Council for the performance of this Agreement. If sufficient appropriations and authorization are not made by the legislature, this Agreement, and any orders placed under it, shall terminate upon written notice being given by the City to the Contractor. The City's decision as to whether sufficient appropriations are available shall be accepted by the Contractor and shall be final. If the City proposes an amendment to the Agreement to unilaterally reduce funding, the Contractor shall have the option to terminate the Agreement or to agree to the reduced funding, within thirty (30) days of receipt of the proposed amendment.

18. **Release**

The Contractor, upon final payment of the amount due under this Agreement, releases the City, its officers and employees, from all liabilities, claims and obligations whatsoever arising from or under this Agreement. The Contractor agrees not to purport to bind the City, unless the Contractor has express written authority to do so, and then only within the strict limits of that authority.

19. **Confidentiality**

Any confidential information provided to or developed by the Contractor in the performance of this Agreement shall be kept confidential and shall not be made available to any individual or organization by the Contractor without prior written approval by the City.

20. **Conflict of Interest**

A. The Contractor represents and warrants that it presently has no interest and, during the term of this Agreement, shall not acquire any interest, direct or indirect, which would conflict in any manner or degree with the performance or services required under the Agreement. The Contractor shall comply with any applicable provisions of the New Mexico Governmental Conduct Act and the New Mexico Financial Disclosures Act.

B. The Contractor further represents and warrants that it has complied with, and, during the term of this Agreement, will continue to comply with, and that this Agreement complies with all applicable provisions of the Governmental Conduct Act, Chapter 10, Article 16 NMSA 1978.

C. Contractor's representations and warranties in Paragraphs A and B of this Paragraph are material representations of fact upon which the City relied when this Agreement was entered into by the parties. Contractor shall provide immediate written notice to the City if, at any time during the term of this Agreement, Contractor learns that Contractor's representations and warranties in Paragraphs A and B of this Paragraph 20 were erroneous on the effective date of this Agreement or have become erroneous by reason of new or changed circumstances. If it is later determined that Contractor's representations and warranties in Paragraphs A and B of this Paragraph 20 were erroneous on the effective date of this Agreement or have become erroneous by reason of new or changed circumstances, in addition to other remedies available to the City and notwithstanding anything in the Agreement to the contrary, the City may immediately terminate the Agreement.

D. All terms defined in the Governmental Conduct Act have the same meaning in this section.

21. **Approval of Contractor Representative(s)**

The City reserves the right to require a change in Contractor representative(s) if the

assigned representative(s) are not, in the opinion of the City, adequately serving the needs of the City.

22. **Scope of Agreement; Merger**

This Agreement incorporates all the agreements, covenants, and understandings between the parties hereto concerning the subject matter hereof, and all such covenants, agreements and understandings have been merged into this written Agreement. No prior agreements or understandings, verbal or otherwise, of the parties or their agents shall be valid or enforceable unless embodied in this Agreement.

23. **Notice**

The Procurement Code, Sections 13-1-28 through 13-1-199 NMSA 1978, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for bribes, gratuities and kickbacks.

24. **Equal Opportunity Compliance**

The Contractor agrees to abide by all federal and state laws, and local Ordinances, pertaining to equal employment opportunity. In accordance with all such laws, rules, and regulations, the Contractor agrees to assure that no person in the United States shall on the grounds of race, religion, color, national origin, ancestry, sex, age, physical or mental handicap, or serious medical condition, spousal affiliation, sexual orientation or gender identity, be excluded from employment with or participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity performed under this Agreement. If Contractor is found not to be in compliance with these requirements during the life of this Agreement, Contractor agrees to take appropriate steps to correct these deficiencies.

25. **Indemnification**

The Contractor shall hold the City and its employees harmless and shall indemnify the City and its employees against any and all claims, suits, actions, liabilities and costs of any kind, including attorney's fees for personal injury or damage to property arising from the acts or omissions of the Contractor, its agents, officers, employees or subcontractors. The Contractor shall not be liable for any injury or damage as a result of any negligent act or omission committed by the City, its officers or employees.

26. **New Mexico Tort Claims Act**

Any liability incurred by the City of Santa Fe in connection with this Agreement is subject to the immunities and limitations of the New Mexico Tort Claims Act, Section 41-4-1, et. seq. NMSA 1978, as amended. The City and its "public employees" as defined in the New Mexico Tort Claims Act, do not waive sovereign immunity, do not waive any defense and do not waive any limitation of liability pursuant to law. No provision in this Agreement modifies or waives any provision of the New Mexico Tort Claims Act.

27. **Applicable Law**

The laws of the State of New Mexico shall govern this Agreement, without giving effect to its choice of law provisions. Venue shall be proper only in a New Mexico court of competent jurisdiction in accordance with NMSA 1978, § 38-3-2.By execution of this Agreement, Contractor acknowledges and agrees to the jurisdiction of the courts of the State of New Mexico over any and all lawsuits arising under or out of any term of this Agreement.

28. **Limitation of Liability**

The Contractor's liability to the City, for any cause whatsoever shall be limited to the purchase price paid to the Contractor for the products and services that are the subject of the City's, claim. The foregoing limitation does not apply to paragraph 25 of this Agreement or to damages resulting from personal injury caused by the Contractor's negligence.

29. **Incorporation by Reference and Precedence**

If this Agreement has been procured pursuant to a request for proposals, this Agreement is derived from (1) the request for proposal, (including any written clarifications to the request for proposals and any City response to questions); (2) the Contractor's best and final offer; and (3) the Contractor's response to the request for proposals.

In the event of a dispute under this Agreement, applicable documents will be referred to for the purpose of clarification or for additional detail in the following order of precedence: (1) amendments to the Agreement in reverse chronological order; (2) the Agreement, including the scope of work and all terms and conditions thereof; (3) the request for proposals, including attachments thereto and written responses to questions and written clarifications; (4) the Contractor's best and final offer if such has been made and accepted by the City; and (5) the Contractor's response to the request for proposals.

30. **Workers' Compensation**

The Contractor agrees to comply with state laws and rules applicable to workers' compensation benefits for its employees. If the Contractor fails to comply with the Workers' Compensation Act and applicable rules when required to do so, this Agreement may be terminated by the City.

31. **Inspection**

If this contract is for the purchase of tangible personal property (goods), final inspection and acceptance shall be made at Destination. Tangible personal property rejected at Destination for non-conformance to specifications shall be removed at Contractor's risk and expense promptly after notice of rejection and shall not be allowable as billable items for payment.

32. **Inspection of Services**

If this contract is for the purchase of services, the following terms shall apply.

A. Services, as used in this Article, include services performed, workmanship, and material furnished or utilized in the performance of services.

B. The Contractor shall provide and maintain an inspection system acceptable to the City covering the services under this Agreement. Complete records of all inspection work performed by the Contractor shall be maintained and made available to the City and for as long thereafter as the Agreement requires. The City has the right to inspect and test all services contemplated under this Agreement to the extent practicable at all times and places during the term of the Agreement. The City shall perform inspections and tests in a manner that will not unduly delay or interfere with Contractor's performance.

C. If the City performs inspections or tests on the premises of the Contractor or a subcontractor, the Contractor shall furnish, and shall require subcontractors to furnish, at no increase in contract price, all reasonable facilities and assistance for the safe and convenient performance of such inspections or tests.

D. If any part of the services do not conform with the requirements of this Agreement, the City may require the Contractor to re-perform the services in conformity with the requirements of this Agreement at no increase in contract amount. When the defects in services cannot be corrected by re-performance, the City may:

(1) require the Contractor to take necessary action(s) to ensure that future performance conforms to the requirements of this Agreement; and

(2) reduce the contract price to reflect the reduced value of the services performed.

E. If the Contractor fails to promptly re-perform the services or to take the necessary action(s) to ensure future performance in conformity with the requirements of this Agreement, the City may:

(1) by contract or otherwise, perform the services and charge to the Contractor any cost incurred by the City that is directly related to the performance of such service; or

(2) terminate the contract for default.

33. **Insurance**

If the services contemplated under this Agreement will be performed on or in City facilities or property, Contractor shall maintain in force during the entire term of this Agreement, the following insurance coverage(s), naming the City as additional insured.

A. Commercial General Liability insurance shall be written on an occurrence basis and be a broad as ISO Form CG 00 01 with limits not less than $2,000,000 per occurrence and $2,000,000 in the aggregate for claims against bodily injury, personal and advertising injury, and property damage. Said policy shall include broad form Contractual Liability coverage and be endorsed to name the City of Santa Fe their officials, officers, employees, and agents as additional insureds.

B. Broader Coverage and Limits. The insurance requirements under this Agreement shall be the greater of (1) the minimum coverage and limits specified in this Agreement, or (2) the broader coverage and maximum limits of coverage of any insurance policy or proceeds available to the Named Insured. It is agreed that these insurance requirements shall not in any way act to reduce coverage that is broader or that includes higher limits than the minimums required herein. No representation is made that the minimum insurance requirements of this Agreement are sufficient to cover the obligations of Contractor hereunder.

C. Contractor shall maintain the above insurance for the term of this Agreement and name the City as an additional insured and provide for 30 days cancellation notice on any Certificate of Insurance form furnished by Contractor. Such certificate shall also specifically state the coverage provided under the policy is primary over any other valid and collectible insurance and provide a waiver of subrogation.

34. **Impracticality of Performance**

A party shall be excused from performance under this Agreement for any period that the party is prevented from performing as a result of an act of God, strike, war, civil disturbance, epidemic, or court order, provided that the party has prudently and promptly acted to take any and all steps that are within the party's control to ensure performance. Subject to this provision, such non-performance shall not be deemed a default or a ground for termination.

35. **Invalid Term or Condition**

If any term or condition of this Agreement shall be held invalid or unenforceable, the remainder of this Agreement shall not be affected and shall be valid and enforceable.

36. **Enforcement of Agreement**

A party's failure to require strict performance of any provision of this Agreement shall not waive or diminish that party's right thereafter to demand strict compliance with that or any other provision. No waiver by a party of any of its rights under this Agreement shall be effective unless express and in writing, and no effective waiver by a party of any of its rights shall be effective to waive any other rights.

37. **Patent, Copyright and Trade Secret Indemnification**

A. The Contractor shall defend, at its own expense, the City against any claim that any product or service provided under this Agreement infringes any patent, copyright to trademark in the United States or Puerto Rico, and shall pay all costs, damages and attorneys' fees that a court finally awards as a result of any such claim. In addition, if any third party obtains a judgment against the City based upon Contractor's trade secret infringement relating to any product or services provided under this Agreement, the Contractor agrees to reimburse the City for all costs, attorneys' fees and amount of the judgment. To qualify for such defense and or payment, the City shall:

1) give the Contractor prompt written notice within 48 hours of any claim;
2) allow the Contractor to control the defense of settlement of the claim; and
3) cooperate with the Contractor in a reasonable way to facilitate the defense or settlement of the claim.

B. If any product or service becomes, or in the Contractor's opinion is likely to become the subject of a claim of infringement, the Contractor shall at its option and expense:

1) provide the City the right to continue using the product or service and fully indemnify the City against all claims that may arise out of the City's use of the product or service;

2) replace or modify the product or service so that it becomes non-infringing; or,

3) accept the return of the product or service and refund an amount equal to the value of the returned product or service, less the unpaid portion of the purchase price and any other amounts, which are due to the Contractor. The Contractor's obligation will be void as to any product or service modified by the City to the extent such modification is the cause of the claim.

38. **Survival**

The Agreement paragraphs titled "Patent, Copyright, Trademark, and Trade Secret Indemnification; Indemnification; and Limit of Liability" shall survive the expiration of this Agreement. Software licenses, leases, maintenance and any other unexpired Agreements that were entered into under the terms and conditions of this Agreement shall survive this Agreement.

39. **Disclosure Regarding Responsibility**

A. Any prospective Contractor and any of its Principals who enter into a contract greater than sixty thousand dollars ($60,000.00) with any City for professional services, tangible personal property, services or construction agrees to disclose whether the Contractor, or any principal of the Contractor's company is presently debarred, suspended, proposed for debarment, or declared ineligible for award of contract by any federal entity, state agency or local public body.

B. Principal, for the purpose of this disclosure, means an officer, director, owner, partner, or a person having primary management or supervisory responsibilities within a business entity or related entities.

C. The Contractor shall provide immediate written notice to the City if, at any time during the term of this Agreement, the Contractor learns that the Contractor's disclosure was at any time erroneous or became erroneous by reason of changed circumstances.

D. A disclosure that any of the items in this requirement exist will not necessarily result in termination of this Agreement. However, the disclosure will be considered in the determination of the Contractor's responsibility and ability to perform under this Agreement. Failure of the Contractor to furnish a disclosure or provide additional information as requested will be grounds for immediate termination of this Agreement pursuant to the conditions set forth in Paragraph 7 of this Agreement.

E. Nothing contained in the foregoing shall be construed to require establishment of a

system of records in order to render, in good faith, the disclosure required by this document. The knowledge and information of a Contractor is not required to exceed that which is the normally possessed by a prudent person in the ordinary course of business dealings.

F. The disclosure requirement provided is a material representation of fact upon which reliance was placed when making an award and is a continuing material representation of the facts during the term of this Agreement. If during the performance of the contract, the Contractor is indicted for or otherwise criminally or civilly charged by any government entity (federal, state or local) with commission of any offenses named in this document the Contractor must provide immediate written notice to the City. If it is later determined that the Contractor knowingly rendered an erroneous disclosure, in addition to other remedies available to the Government, the City may terminate the involved contract for cause. Still further the City may suspend or debar the Contractor from eligibility for future solicitations until such time as the matter is resolved to the satisfaction of the City.

40. **Suspension, Delay or Interruption of Work**

The City may, without cause, order the Contractor, in writing, to suspend, delay or interrupt the work in whole or in part for such period of time as the City may determine. The contract sum and contract time shall be adjusted for increases in cost and/or time associated with Contractor's compliance therewith. Upon receipt of such notice, Contractor shall leave the jobsite and any equipment in a safe condition prior to departing. Contractor must assert rights to additional compensation within thirty (30) days after suspension of work is lifted and return to work is authorized. Any compensation requested for which entitlement is granted and the contract sum adjusted, shall have profit included (for work completed) and for cost only (not profit) for Contractor costs incurred directly tied to the suspension itself and not otherwise covered by Contract remedy. Any change in Total Compensation must be reflected in an Amendment executed pursuant to Section 8 of this Agreement.

41. **Notification**

Either party may give written notice to the other party in accordance with the terms of this Paragraph. Any written notice required or permitted to be given hereunder shall be deemed to have been given on the date of delivery if delivered by personal service or hand delivery or three (3) business days after being mailed.

To the City: Christa Hernandez, Youth and Family Services Program Manager

PO Box 909, Santa Fe, NM 87504-0909 chernandez@santafenm.gov

To the Contractor: Santa Fe Public Schools Restorative Justice Program

1300 Camino Sierra Vista, Santa Fe, NM 87505 sueobrien@sfps.k12.nm.us

Either party may change its representative or address above by written notice to the other in accordance with the terms of this Paragraph. The carrier for mail delivery and notices shall be the agent of the sender.

To the Contractor: Santa Fe Public Schools Restorative Justice Program

1300 Camino Sierra Vista, Santa Fe, NM 87505 sueobrien@sfps.k12.nm.us

42. **Succession**

This Agreement shall extend to and be binding upon the successors and assigns of the parties.

43. **Entire Agreement.**

This Agreement, together with any other documents incorporated herein by reference and all related Exhibits and Schedules constitutes the sole and entire agreement of the Parties with respect to the subject matter of this Agreement, and supersedes all prior and contemporaneous understandings, agreements, representations, and warranties, both written and oral, with respect to the subject matter. In the event of any inconsistency between the statements in the body of this Agreement, and the related Exhibits and Schedules, the statements in the body of this Agreement shall control.

44. **Penalties for violation of law.**

The Procurement Code, Sections 13-1-28 through 13-1-199, NMSA 1978, imposes civil and criminal penalties for its violation. In addition, the New Mexico criminal statutes impose felony penalties for illegal bribes, gratuities and kickbacks.

45. **Default/Breach.**

In case of Default and/or Breach by the Contractor, for any reason whatsoever, the City may procure the goods or services from another source and hold the Contractor responsible for any resulting excess costs and/or damages, including but not limited to, direct damages, indirect damages, consequential damages, special damages and the City may also seek all other remedies under the terms of this Agreement and under law or equity.

46. **Equitable Remedies.**

The Contractor acknowledges that its failure to comply with any provision of this Agreement will cause the City irrevocable harm and that a remedy at law for such a failure would be an inadequate remedy for the City, and the Contractor consents to the City 's obtaining from a court of competent jurisdiction, specific performance, or injunction, or any other equitable relief in order to enforce such compliance. The City's rights to obtain equitable relief pursuant to this Agreement shall be in addition to, and not in lieu of, any other remedy that the City may have under applicable law, including, but not limited to, monetary damages.

47. **Default and Force Majeure.**

The City reserves the right to cancel all or any part of any orders placed under this Agreement without cost to the City, if the Contractor fails to meet the provisions of this Agreement and, except as otherwise provided herein, to hold the Contractor liable for any excess cost occasioned by the City due to the Contractor's default. The Contractor shall not be liable for any

excess costs if failure to perform the order arises out of causes beyond the control and without the fault or negligence of the Contractor; such causes include, but are not restricted to, acts of God or the public enemy, acts of the State or Federal Government, fires, floods, epidemics, quarantine restrictions, strikes, freight embargoes, unusually severe weather and defaults of subcontractors due to any of the above, unless the City shall determine that the supplies or services to be furnished by the subcontractor were obtainable from other sources in sufficient time to permit the Contractor to meet the required delivery scheduled. The rights and remedies of the City provided in this Clause shall not be exclusive and are in addition to any other rights now being provided by law or under this Agreement.

48. **Site Visits**

At any time during the contract period the director or designee of the COMMUNITY HEALTH AND SAFETY DEPARTMENT may perform a site visit to contracted sites to review programming and meet with participants. Members of the oversight body will be informed and invited to participate, this may include community partners and program co-funders.

49. **Reporting**

The Contractor shall submit Biannual Reports on the programmatic accomplishments made toward the goals of the grant agreement. Biannual reports are due to the assigned Program Manager as outlined in section B. If the 15th falls on a weekend, reports will be due the following Monday by close of business. If the Monday is a Holiday, reports will be due by close of business on Tuesday. Reports shall include the following:

A. Total Amount of funds received; Amount of funds received that were expended for programs; Number of adults served (if not already included in reporting template); reporting template with attachments or reporting as requested by DIVISION, DEPARTMENT or the COMMISSION.

B.

Fiscal Year Biannual Calendar:	**Reports Due:**
Report 1: July-December	January 15th
Report 2: January-June	June 15th

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date of the signature by the required approval authorities below.

CITY OF SANTA FE:

ALAN M. WEBBER, MAYOR

DATE: Jun 6, 2023

CONTRACTOR:
SFPS Restorative Justice Program

Sue O'Brien (May 3, 2023 17:09 MDT)

NAME

Executive Director of Student Wellness, SFPS

TITLE

DATE: May 3, 2023

CRS# 01-505-914-0006

Registration # EXEMPT

ATTEST:

KRISTINE BUSTOS MIHELCIC, CITY CLERK

GB MTG 05/31/2023

CITY ATTORNEY'S OFFICE:

Marcos Martinez (May 3, 2023 16:06 MDT)

SENIOR ASSISTANT CITY ATTORNEY

APPROVED FOR FINANCES:

Emily K. Oster (Jun 6, 2023 16:11 MDT)

EMILY OSTER, FINANCE DIRECTOR

2560122/510400 AH

Children and Youth/Grants and Services

Org.Name/Org.#

City of Santa Fe, New Mexico
Memorandum

DATE: May 5, 2023

TO: **Alan M. Webber, Mayor and City Council**
Quality of Life and Finance Committees

VIA: **Emily Oster, Finance Department Director**
Travis Dutton-Leyda, Chief Procurement Officer
Kyra Ochoa, Community Health and Safety Department Director KO
Julie Sanchez, Youth and Family Services Division Director JS

FROM: **Christa Hernandez, Youth and Family Services Program Manager** CH

ITEM AND ISSUE:
Request for Approval of a Service Agreement with Sante Fe Public Schools Restorative Justice Program to provide restorative justice support and services to children and youth ages 0-21 in Santa Fe, Total Amount of $236,100, inclusive of NMGRT, over three years; (Christa Hernandez, chernandez@santafenm.gov, 505-955-6728)

BACKGROUND AND SUMMARY:
The Children and Youth Commission was established to assess the needs of the children and youth within the city of Santa Fe; identify and recommend to the governing body legislation, policies, and programs that promote the healthy development of young people; determine priorities for program development; advocate in the community on behalf of children and youth; and plan short- and long-range improvements for young people by applying a results-based framework, from birth through the age of 21.

The Commission works cooperatively with the Community Health and Safety Department and Youth and Family Services Division staff throughout the year and advises on how to effectively plan, coordinate, or address issues impacting children and youth in the community. The Commission has completed the process to review and recommend funding for contracting with nonprofit organizations.

Community organizations funded with Children and Youth Commission funding participate in CONNECT; a network that helps Santa Feans navigate a complex, sometimes challenging system of care. Organizations collect and track data to show the scope of our community need and our collective impact on that need.

Contract amounts:
FY24: $78,700.00
FY25: $78,700.00
FY26: $78,700.00
Total: $236,100.00

PROCUREMENT METHOD:
On January 31, 2023, RFA # 23/45/R was issued with a receipt date of March 2, 2023. The Youth and Family Services Division staff received twenty-eight (28) proposals for Children and Youth Commission funding, eighteen (18) were awarded funding.

Services will begin on July 1, 2023, and all contracts will be for three (3) years ending June 30, 2026.

CONTRACT NUMBER:
The FY24 MUNIS contract number is: 3204053.

FUNDING SOURCE:
The funding source is:
Fund Name/Number: Children and Youth Fund/ 256
Munis Org Name/Number: Children and Youth/ 2560122
Munis Object Name/Number: Grants and Services/510400

ACTION REQUESTED:
The Community Health and Safety Department and the Youth and Family Services Division respectfully requests your review and approval.

CITY OF SANTA FE PROCUREMENT CHECKLIST

Contractor Name: Santa Fe Public Schools Restorative Justice Program

Procurement Title: RFA #23-45-R

Procurement Method: State Price Agreement ☐ Cooperative ☐ Sole Source ☐ Other ☒

Exempt ☐ Request For Proposal (RFP) ☐ Invitation To Bid (ITB) ☐ Contract under 60K ☐ Contract over 60K ☐

Department Requesting Community Health & Safety Staff Name Melissa Perea

Procurement Requirements:

A procurement file shall be maintained for all contracts, regardless of the method of procurement. The procurement file shall contain the basis on which the award is made, all submitted bids, all evaluation materials, score sheets, quotations and all other documentation related to or prepared in conjunction with evaluation, negotiation, and the award process. The procurement shall contain a written determination from the Requesting Department, signed by the purchasing officer, setting forth the reasoning for the contract award decision before submitting to the Committees.

REQUIRED DOCUMENTS FOR APPROVAL BY PURCHASING*

YES	N/A	
☒	☐	Approved Procurement Checklist (by Purchasing)
☒	☐	Memo addressed to City Manager (under 60K) Committees/City Council (over 60K)
☐	☒	State Price Agreement
☐	☒	RFP
☐	☒	Evaluation Committee Report
☐	☒	ITB
☐	☒	Bib Tab
☐	☒	Quotes (3 valid current quotes)
☐	☒	Cooperative Agreement
☐	☒	Sole Source Request and Determination Form
☐	☒	Contractors Exempt Letter
☐	☒	Purchasing Officers approval for exempt procurement
☐	☒	BAR
☐	☒	FIR
☒	☐	Executed Contract, Agreement or Amendment
☒	☐	Current Business Registration and CRS numbers on contract or agreement
☒	☐	Summary of Contracts and Agreements form
☒	☐	Certificate of Insurance
☒	☐	All documentation presented to Committees
☐	☒	Other:

Melissa Perea — Contracts Administrator — 04/27/2023

Department Rep Printed Name (attesting that all information included) — Title — Date

Contracts Supervisor — May 9, 2023

Purchasing Officer (attesting that all information is reviewed) — Title — Date

Include all other substantive documents and records of communication that pertain to the procurement and contract.

City of Santa Fe

Real Estate Summary of Contracts, Agreements, Amendments & Leases

Section to be completed by department

1. Munis Contract # 3204053

Contractor: Santa Fe Public Schools Restorative Justice Program

Description: Children & Youth Commission funded services FY24-FY27 for children and youth ages 0-21.

Contract [●] Agreement [ ] Lease / Rent [ ] Amendment [ ]

Term Start Date: when signed Term End Date: 06/30/2026

[ ] Approved by Council Date: _____

Contract / Lease: FY24-FY27 Children & Youth Commission recommended services.

Amendment # _____ to the Original Contract / Lease # _____

Increase/(Decrease) Amount $ _____

Extend Termination Date to: _____

[ ] Approved by Council Date: _____

Amendment is for:

2. **HISTORY** of Contract, Amendments & Lease / Rent - **Please Elaborate** (option: attach spreadsheet if multiple amendments)

3. **Procurement History:** RFA #23-45-R

Purchasing Officer Review: May 9, 2023 Date:

Comment & Exceptions: Original agreement secured via RFA

4. **Funding Source:** Children & Youth / Grant and Services **Org / Object:** 2560122 / 510400

Andy Hopkins (May 9, 2023 10:01 MDT)

Budget Officer Approval: May 9, 2023 Date:

Comment & Exceptions: _____

Staff Contact who completed this form: Melissa Perea Phone # (505) 955-6826

Email: maperea@santafenm.gov

To be recorded by City Clerk:

Clerk # _____

Date of Execution: _____

ITT Representative (attesting that all information is reviewed) Title Date

CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY): 5/2/2023

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER	CONTACT NAME: Risk Services	
Poms & Associates Insurance Brokers CA License #0814733 5700 Canoga Avenue Woodland Hills, CA 91367	PHONE (A/C, No, Ext): (800) 578-8802	FAX (A/C, No): (818)449-9449
	E-MAIL ADDRESS: rservices@pomsassoc.com	
	INSURER(S) AFFORDING COVERAGE	NAIC #
	INSURER A : New Mexico Public Schools Insurance Authority	N/A
INSURED New Mexico Public Schools Insurance Authority Member: Santa Fe Public Schools 4110 Old Taos Highway Santa Fe, NM 87501	INSURER B : Safety National	
	INSURER C :	
	INSURER D :	
	INSURER E :	
	INSURER F :	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	COMMERCIAL GENERAL LIABILITY CLAIMS-MADE [ ] OCCUR [X] [X] Owners Contractors Protective Liability GEN'L AGGREGATE LIMIT APPLIES PER: [X] POLICY [ ] PRO-JECT [ ] LOC			MOC NO L0025	07/01/2022	07/01/2023	EACH OCCURRENCE	$ Tort Limit
							DAMAGE TO RENTED PREMISES (Ea occurrence)	$ Tort Limit
							MED EXP (Any one person)	$ Tort Limit
							PERSONAL & ADV INJURY	$ Tort Limit
							GENERAL AGGREGATE	$ Tort Limit
							PRODUCTS - COMP/OP AGG	$ Tort Limit
							Maximum Liability	$ 1,050,000
	AUTOMOBILE LIABILITY [ ] ANY AUTO [ ] ALL OWNED AUTOS [ ] SCHEDULED AUTOS [ ] HIRED AUTOS [ ] NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident)	
							BODILY INJURY (Per person)	
							BODILY INJURY (Per accident)	
							PROPERTY DAMAGE (Per accident)	
							Maximum Liability	
	[ ] UMBRELLA LIAB [ ] OCCUR [ ] EXCESS LIAB [ ] CLAIMS-MADE [ ] DED [ ] RETENTION $						EACH OCCURRENCE	
							AGGREGATE	
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y / N [ ] N / A (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below						[ ] PER STATUTE [ ] OTH-ER	
							E.L. EACH ACCIDENT	
							E.L. DISEASE - EA EMPLOYEE	
							E.L. DISEASE - POLICY LIMIT	
							Each Occurrence Maximum Liability	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

See attached New Mexico Tort Claims Act Section 41-4-19: Maximum Liability Summary. Cert Holder is additional insured if required by written contract. General Liability Retention=$750K.

Re: Adelante Grant

CERTIFICATE HOLDER

City of Santa Fe
PO Box Box 909
Santa Fe, NM 87504-0909

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE



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Appendix A: Children and Youth Commission Recommended Funding for FY23-26

	Agency Name	Tier I (Safety Net)	Tier II (Navigation)	Recommended Yearly Funding Total	Youth Wellness	Safety and Basic Needs	Early Childcare/Suppl Education	MUNIS CONTRACT #
1	Artworks-PIE			$ 50,350.00				3204066
2	Big Brothers Big Sisters			$ 48,250.00				3204062
3	Communities in School of NM			$ 79,750.00				3204080
4	Cooking with Kids			$ 43,000.00				3204049
5	Gerard's House			$ 89,200.00				3204057
6	Girls Inc.			$ 79,750.00				3204060
7	Growing Up NM			$ 43,000.00				3204056
8	NM Suicide Intervention Project/ The Sky Center			$ 79,750.00				3204050
9	Santa Fe Recovery Center			$ 53,500.00				3204051
10	SFPS: Adelante Program			$ 87,100.00				3204052
11	SFPS: PIP/WAVE-PIE			$ 51,400.00				3204058
12	SFPS Restorative Justice Program			$ 78,700.00				3204053
13	SFPS Teen Parent Program			$ 100,750.00				3204059
14	SITE Santa Fe			$ 43,000.00				3204081
15	The Food Depot			$ 67,150.00				3204065
16	Wise Fool New Mexico			$ 43,000.00				3204061
17	Youth Shelters and Family Services			$ 53,500.00				3204054
18	YouthWorks			$ 49,300.00				3204055
				$ 1,140,450.00				

Tier Definition:

Tier I will focus on safety net services delivery, e.g., # of individuals served with units or items of service delivery such as food, clothes, hours of counseling, etc.	**Tier II** will focus on navigation service delivery via the Unite Us platform, e.g. screening for unmet needs (via the Social Determinants of Health and Evaluation Screening Tools) and connecting children, youth and their families to safety net services or navigating them to other community services that support the healthy development of children and youth.

Appendix B: Children and Youth Commission FY 23-26 Proposal Summaries

1. **Artworks (Partners in Education)** **
   Experiential art opportunities: Provide access to after school programs for low-income families at little to no cost. Give youth the opportunity to have quality out of school time with a variety of activities, professionals, and organizations. Artworks introduces youth to several career paths, interests, and opportunity for self-expression. Engagement in hobbies tends to promote lower levels of depression and higher health outcomes. Extracurricular activities are correlated with increases in student self-esteem.
   Yearly service projections (unduplicated): Provide services to 940 participants.

2. **Big Brothers Big Sisters***
   One-to one mentoring and navigation services: Provide children and young people facing adversity a chance to overcome challenges through strong, long-lasting, high quality, professionally supported one-to-one mentoring relationships with caring volunteer mentors. Big Brothers Big Sisters provides supplemental education activities via one-to-one mentoring relationships to support children and youth, so they succeed in school, graduate, and continue on a positive life trajectory. Navigation services are provided to individuals being served and their family members via services such as counseling, housing, food assistance, transportation, utility support, and more.
   Yearly service projections (unduplicated): Provide services to 80 participants.

3. **Communities in Schools of New Mexico***
   Community School Site Coordinator Project and navigation services: Surround students with a community of support, empowering them to stay in school and achieve in life. Ensure that all students- regardless of socio-economic status- have equitable access to the support, resources, and guidance they need to stay in school and on the pathway to high school graduation and life success. Communities In Schools addresses a wide range of school and individual student and family needs, with the goal to improve outcomes in five key student success indicators- attendance, academics, basic needs, family engagement, and social-emotional well-being.
   Yearly service projections (unduplicated): Provide services to 100 participants.

4. **Cooking with Kids***
   Hands on cooking and tasting lessons: Provide opportunities for kids to practice essential literacy and math skills and learn key concepts about health, science, geography, and social studies. Features fresh and affordable foods from diverse cultural traditions and brings academic subjects to life. Lessons occur during the regular school day, but also take place during after-school and summer. Cooking with Kids encourages and enriches families' efforts to build healthy eating habits at home.
   Yearly service projections (unduplicated): Provide services to 4000 participants.

*Represents current grantees ** Represents new grantees

5. **Gerard's House***

   Nuestra Jornada peer support grief program and navigation services: Provide individual and group grief support and acceptance for youth experiencing loss, separation, or death and provides safe spaces for youth to connect with themselves. Group suicide prevention addresses youth who have attempted suicide and those who have contemplated suicide. Gerard's House is a center for grieving kids and families and provides weekly support groups.
   Yearly service projections (unduplicated): Provide services to 120 participants.

6. **Girls Inc.***

   Programming to address depression, substance use and overall wellness and navigation services: Improve the mental and physical health of low-income, underserved girls in Santa Fe and provide education and career opportunities by giving girls the knowledge, skill, and confidence they need to overcome the gender, economic and social barriers they face. Girls Inc. of Santa Fe improves youth wellness for Santa Fe girls by delivering programming that addresses depression and substance abuse, promotes healthy eating, and improves graduation rates.
   Yearly service projections (unduplicated): Provide services to 630 participants.

7. **Growing Up New Mexico***

   Bridges to Opportunity multi-generational support program and navigation services: Assist families in navigating barriers linked to emergency financial aid, childcare, food and housing security, and behavioral health services. Families enrolled in the program can receive multi-generational or "whole family" coaching to aid in setting and reaching self-identified goals in one or more of the following areas: social capital; early childhood education; post-secondary and employment pathways; economic assets; health and well-being. Incorporates child Individual Development accounts into programming to allow families to establish and build long-term financial security.
   Yearly service projections (unduplicated): Provide services to 50 participants.

8. **New Mexico Suicide Intervention Project/ The Sky Center***

   Family counseling, school group counseling, training on Natural Helpers and navigation services: Meet the challenge of youth suicide in Santa Fe and Northern New Mexico through lasting solutions that encourage resiliency, courage, connection, and hope. The New Mexico Suicide Intervention project uses the life affirming approach to connect vulnerable children and young people to their family, school, and community.
   Yearly service projections (unduplicated): Provide services to 250 participants.

9. **Santa Fe Recovery Center***

   Women and Children's program and navigation services: Work with individuals to sustain lifelong recovery from alcoholism, addictions, and related mental illness. The services will include direct support for pregnant and parenting women, their young children, and families

by providing the full continuum of care for substance use disorder (SUD) such as: Medically monitored and Social Detoxification, Medication Assisted Treatment, Residential Treatment (for up to 90 days), Regular and Intensive Outpatient Treatment; Alternative, Traditional Healing support, Supportive and Recovery Housing (Extended and Bridge Housing), Therapeutic Childcare, and Transportation to and from medical appointments
Yearly service projections (unduplicated): Provide services to 40 participants.

10. **Santa Fe Public Schools- Adelante Program***
    Homeless support services, housing support services, and navigation services: Provide weekly food distribution for Adelante students and families, financial assistance for students and their families to achieve housing stability and food security. Adelante liaisons meet regularly with qualifying students and families to ensure needs are being met in order to achieve academically. This includes access to school enrollment advocacy, tutoring and out-of-school time learning programs, transportation to a child's school of origin, material aid (i.e., school supplies, clothes, food), attending Student Support Team Meetings, working closely with school counselors, teachers, family members, and consistently checking in with students regarding safety, health, and academics.
    Yearly service projections (unduplicated): Provide services to 510 participants.

11. **Santa Fe Public Schools- Parent Involvement Program (PIP)- Wellness Ambassadors to Voice and Empower (WAVE) (Partners in Education) ****
    Student wellness opportunities, intervention, and prevention programming: Use evidence-based and best practices in a multi-component approach to provide effective and comprehensive youth prevention programs to Santa Fe youth. Programming includes positive youth development and school-based prevention services for middle and high school students through WAVE groups at twelve middle and high school sites in Santa Fe, and early intervention and prevention program for teenage youth and their families. Programming is adapted from the evidence-based Strengthening Families Program curriculum, that strengthens family relationships and teaches communication skills, effective discipline, impulse control, and other substance use prevention skills.
    Yearly service projections (unduplicated): Provide services to 195 participants.

12. **Santa Fe Public Schools- Restorative Justice Program***
    Peer conflict resolution skill building program: Address conflict management, emotional intelligence, and self-regulation by encouraging youth to "be their best" and settle grievances in a peaceful, honest way. The Elementary Restorative Justice Program in Santa Fe Public Schools (PreK-6) teaches students the skills to resolve peer conflict through respectful communication, free of shame and blame while holding students and staff to a high standard of personal responsibility.
    Yearly service projections (unduplicated): Provide services to 1480 participants.

13. **Santa Fe Public Schools- Teen Parent Program ***

    Intensive social and academic case management and health and safety navigation services: Offer pregnant and parenting teens the support they need to graduate from high school and prepare them for the world through life-skills and support. The Teen Parent Program offers wraparound case management/navigation services to both parenting students and their children, promoting a multigenerational impact. The focus of the program includes strategies to support high school graduation, parenting and life skills, and relationship building. Academic monitoring, student attendance, and academic tutoring services are provided for all students enrolled in the program to ensure they remain on track for high school or college graduation.

    Yearly service projections (unduplicated): Provide services to 49 participants.

14. **SITE Santa Fe***

    Art education programming: Make contemporary art accessible to a wide and diverse audience, stimulate a high level of discourse, and explore multiple perspectives of art and culture on an international scale. SITE's education programming seeks to be a platform for empowering and educating the next generation of museum professionals, artists, and advocates of art and culture.

    Yearly service projections (unduplicated): Provide services to 800 participants.

15. **The Food Depot****

    School based food pantries: Address the priority of food insecurity of children under age 18. The Food Depot will address the priority of increasing youth consumption of fruits and vegetables and will work in partnership with local public schools and nonprofit organizations to provide groceries, including nonperishable staples and fruit/vegetable produce, to school children and families. The program provides a refrigerator-freezer unit to every food pantry to allow the storage and distribution of perishable foods, primarily fresh fruits, and vegetables.

    Yearly service projections (unduplicated): Provide services to 12,000 participants.

16. **Wise Fool New Mexico****

    Circus arts education and navigation services: Provide pathways for youth to access circus arts education starting with an in-school program Circus Comes to School (CCS), where youth encounter circus arts for the first time. Youth can further their education in the Wise fool studio by joining Afterschool Fools (AF); expand their knowledge during camps (CMPs); and intensives such as Teen BUST! (TB!), which offers middle school-aged girls, trans, and gender non-binary youth a community that supports taking risks, pushing boundaries, and becoming physically bold; or Teen Troupe (TT), the year-round program that specifically encourages youth to volunteer in their community.

    Yearly service projections (unduplicated): Provide services to 54 participants.

17. Youth Shelters and Family Services*

Homeless Youth Project and navigation services: Deliver life-changing shelter and support for homeless, runaway, and in crisis youth. Homeless Youth Project (HYP) provides supportive services for teens and young adults residing in the Transitional Living Program (TLP) apartments and the Supportive Transitions to Adulthood through Rapid Rehousing (STAR) apartments. The goal is to offer a path to sustainable and secure independent living for homeless, runaway, and in-crisis youth in Santa Fe. Youth are provided housing for up to two years while they gain education, workforce opportunities, and life skills so they can live independently upon exit from the programs.

Yearly service projections (unduplicated): Provide services to 32 participants.

18. YouthWorks*

Counseling, work-based learning opportunities and navigation services: Provide services to assist youth in need of re-entering the education system, for exiting juvenile detention, or transitioning from being "disconnected" while being provided tutoring, family services, and workforce preparedness. YouthWorks provides opportunities for all youth and leads the way in youth reengagement through education support, job preparedness, placement, and job creation.

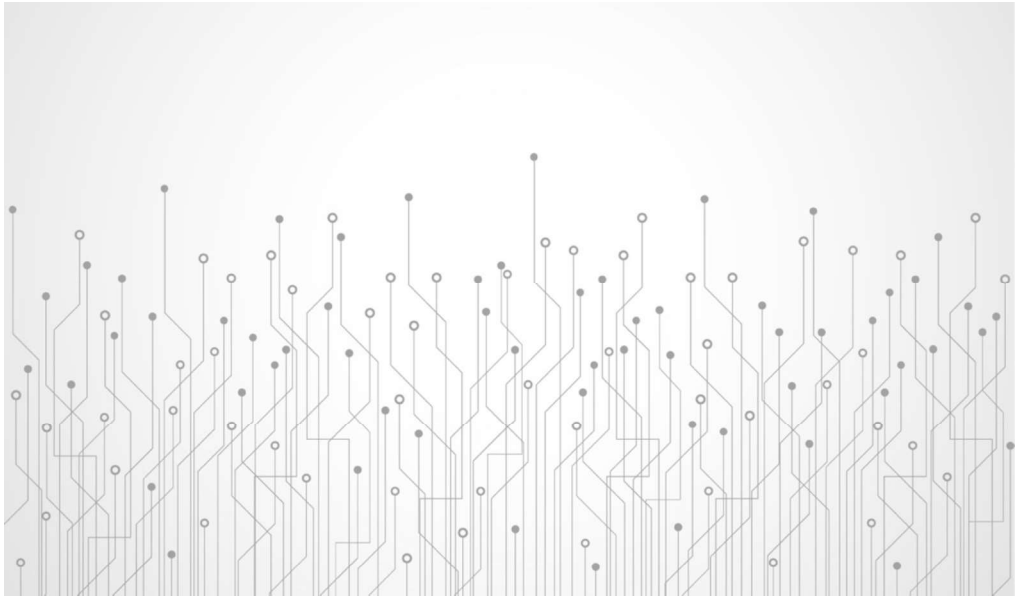
Yearly service projections (unduplicated): Provide services to 130 participants.

ASPEN SOLUTIONS
STRATEGIC PLANNING | FACILITATION | EVALUATION

Updated July 28, 2022

Children & Youth Commission

City of Santa Fe – FY22 End of Year Report Summary



Overview

Aspen Solutions assists grantees with data collection tools and processes, data analysis, reporting, and the Results Based Accountability framework. **Between September 1, 2021, and June 30, 2022, Aspen Solutions led 26 technical assistance sessions with CYC grantees** (via zoom), and assisted grantees with revising or identifying performance measures, and creating evaluation tools. Aspen Solutions also participated in all CYC meetings, providing data and guidance as appropriate. The summary of program highlights below was compiled from grantee end-of-year reports, informal interviews, and technical assistance sessions.

CYC Priority Areas

EARLY CHILDHOOD

Pre-K Enrollment
Kindergarten Readiness Scores

EDUCATION

High School Graduation
Truancy
Resiliency Factors

YOUTH WELLNESS

Pregnant Teens & Access to Early Prenatal Care
Substance Use
Mental Health
Skipping School due to safety concerns

OPPORTUNITY YOUTH

Youth not in school and not working
Housing Stability
Juvenile arrests

See Page 29 for CYC Indicators

Numbers served **for safety net services** and **navigation** for the past three fiscal years is provided in the table below. Keep in mind, the COVID-19 pandemic caused significant disruptions across each of these time periods.

Numbers Served	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-Junw 2022)
Safety Net	21,815	7,841	11,357
Navigation	n/a	736	1,092
Total Served	**21,815**	**8,577**	**12,449**

- **Navigation services** include sending/receiving referrals and coordinating care for community members seeking assistance with services such as housing/rental assistance, utilities, food access, medical and behavioral health, domestic violence services, legal aid, and other immediate needs.
- **Safety Net Services:** These are the services that an agency typically does or receives funding to implement that help fulfill the agency's mission. Some examples of safety net services include mental health treatment, youth programs to improve social-emotional learning or academic achievement, and provision of food. They are intended to reduce negative impacts of poverty and other social determinants of health.

Program Challenges in FY22

COVID-Related Issues

- Managing the positive COVID-19 rates among staff and struggling to keep optimal service delivery levels while preventing staff burn-out.
- The lingering effects of COVID-19 continue to impact mentoring programs, and those relying on volunteers. One program stated referrals for volunteers and children were at record lows.
- The pandemic has personally impacted students' social-emotional well-being and mental health, which has exacerbated a loss of learning.
- Case management and support has gotten more intense and involved.

Staff Shortages

- Vacant positions are taking a long time to fill, or agencies report difficulty finding qualified staff and bilingual staff and many agencies had turnover.
- Finding licensed therapists is a widespread problem.

Lack of Resources

- Inflation is exacerbating the lack of affordable housing, lack of transportation, and childcare shortages and costs.
- Long wait lists/times for many services creates barriers and frustration.
- Grantees rely on multiple funding sources to cover general operations.

Data Challenges

- Some agencies had to pare down or create new ways of collecting data because of lack of support from national affiliates.
- Collection of residency and income data continues to be challenging for grantees to collect.

Innovations

Despite continued uncertainty and disruptions related to the ongoing pandemic, programs were creative and agile and able to provide needed services and resources to youth and families in Santa Fe.

Processes and Programs

Agencies continue to adapt programming, communication, and policies to better accommodate youth in uncertain times.

- Telehealth/meetings and hybrid classes continue.
- Orientation materials for new navigators were created, inclusion of more Spanish-language signage and materials, and hosting resource days for families and clients allowed agencies to expand their scopes.

Data Tracking

- One program built an Access database using the RBA model to align data collection and reporting processes.
- Survey formats and questions were restructured.

Staff Wellness

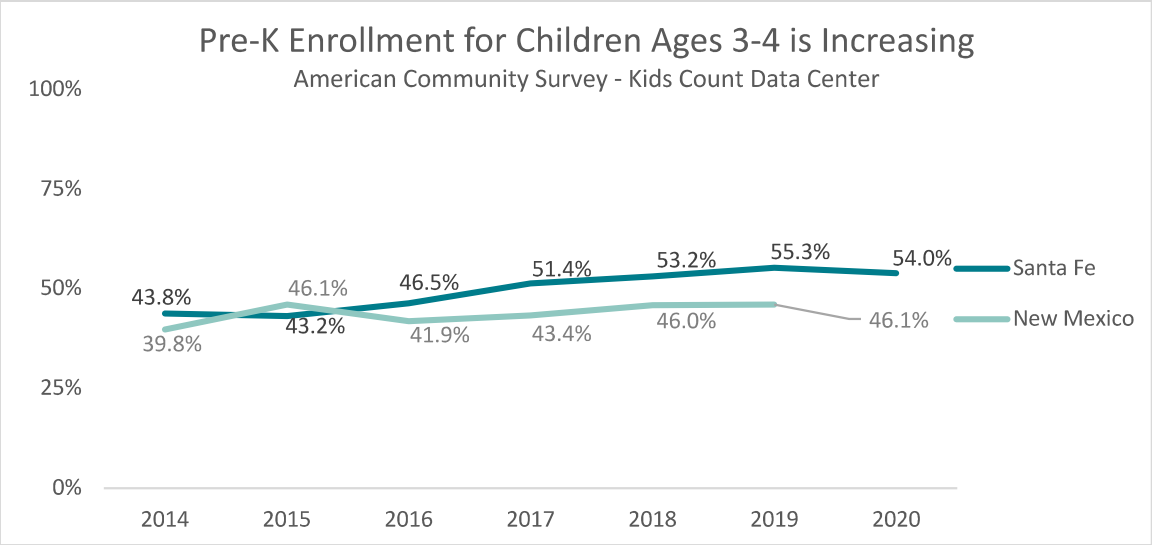
Agencies prioritized staff wellness and retention as a method to counteract the stress and turnover they were experiencing.

- One staff wellness program includes time away, debriefing sessions, weekly mindful activities, and check-ins, added personnel benefits, and embracing joy, pleasure, and laughter in our day-to-day work life.
- Upaya Zen Center is now joining us monthly to center mindfulness and rest during the workday. We partnered with Isabel Ribe to provide a "Caring for the Caregiver" support circle for our BIPOC staff following the tragedy in Uvalde, TX.
- Adjusting schedules according to teachers' requests helped address burnout and building in more breaks and mental health checks with a licensed mental health counselor present.

Collaboration

- Relationships remain central to the work of connecting youth and families to an array of services and supports (food, financial support, behavioral health, clothes, in-school support for tutoring, bullying, and more).

Early Childhood

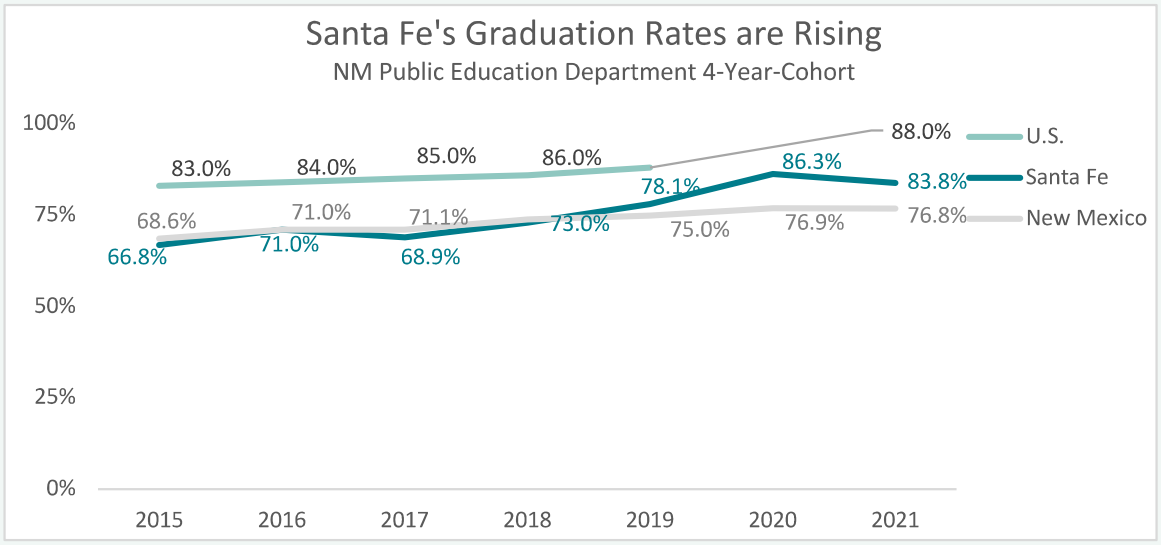


Why "turn the curve" on Pre-K Enrollment?

- Preschool teaches children how to be learners, helps children develop social skills and self-regulation skills, and nurtures their creativity and curiosity. Preschool builds early literacy, foundational math, and language skills necessary for success in school. Children who enter kindergarten ready to learn perform better throughout school and complete more years of education. A more educated society means higer incomes, less poverty, and less crime.

Supplemental Education

High School Graduation



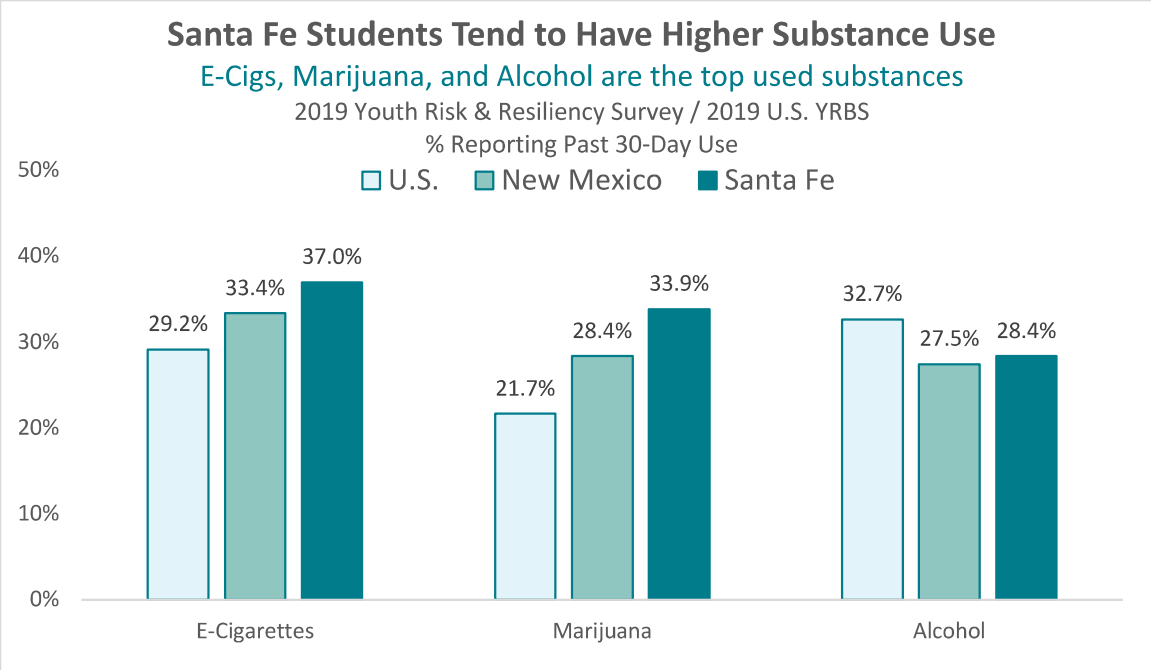
Why turn the curve on graduation rates?

A high school diploma or GED is a standard requirement for most employers and for higher education opportunities. Home and school environments impact a student's likelihood of graduating from school (i.e. parent involvement, school climate and connection, having teachers who believe they will be a success). Dropping out of high school is linked with several negative outcomes later in life including limited employment prospects, low wages, and poverty.[1]

[1] Hahn RA, Knopf JA, Wilson SJ, Truman BI, Milstein B, Johnson RL, et al. Programs to increase high school completion: a community guide systematic health equity review. American Journal of Preventive Medicine, 2015;48(5):599–608. doi: 10.1016/j.amepre.2014.12.005.
Wilson SJ, Tanner-Smith EE. Dropout prevention and intervention programs for improving school completion among school-aged children and youth: a systematic review. JSSWR Journal. 2013;4(4):357–72.

Youth Wellness

Substance Use

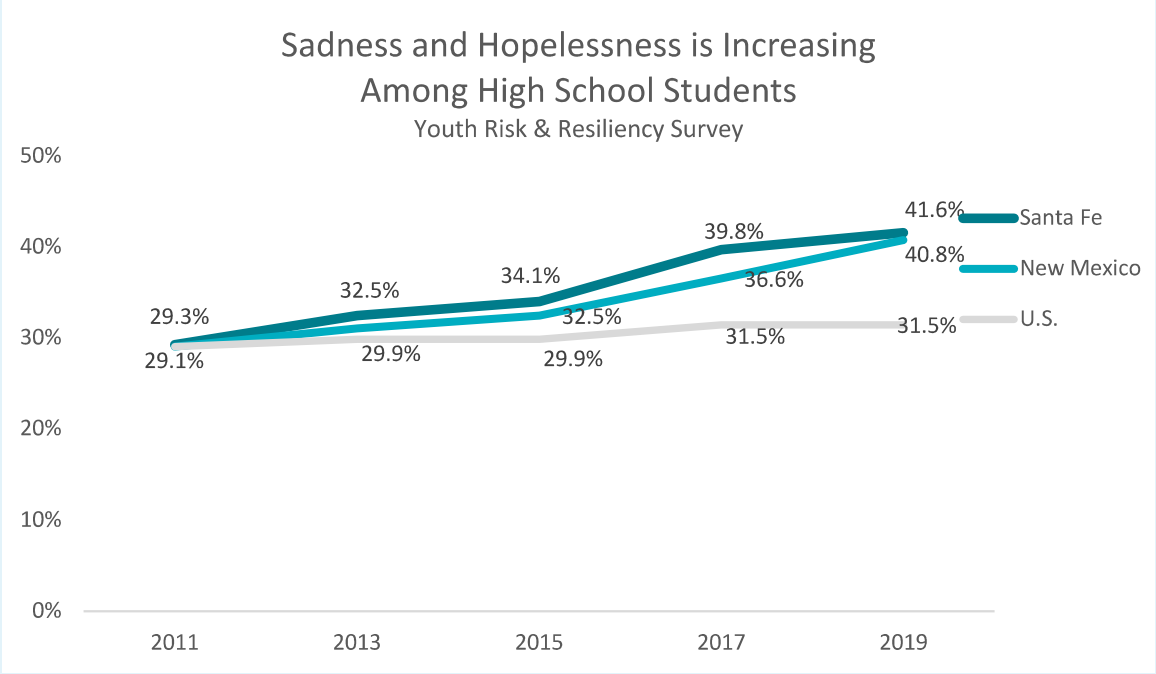


Why turn the curve on youth substance use?

New Mexico youth often have the highest drug use in the nation and have the earliest initiation of alcohol and marijuana use (before age 13). Early substance use increases risk for substance-related problems later in life, damages the developing brain. Specifically, alcohol and marijuana use in adolescent impacts the frontal lobe, prefrontal cortex, and amygdala. These parts of the brain are responsible for judgment, learning, memory, planning, and emotions.

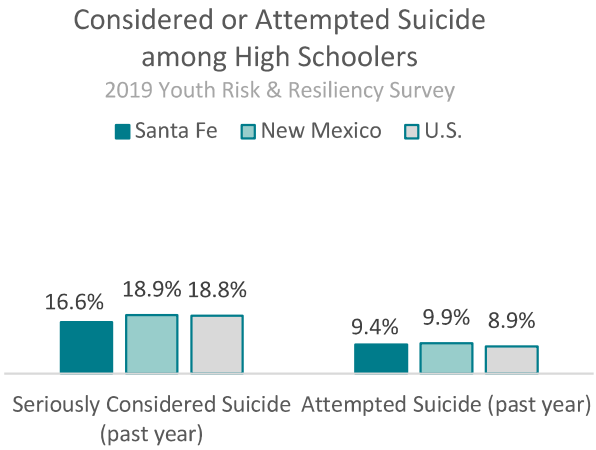
Youth Wellness

Mental Health



Why turn the curve on youth mental health risks?

Depression and suicide ideation contribute to a high number of youth deaths in New Mexico every year. **Suicide has consistently been among the top 3 causes of death among youth age 10-24 for decades.** The most common mechanism is firearm, followed by suffocation/hanging.



Opportunity Youth

Housing Instability

5.9% of Santa Fe

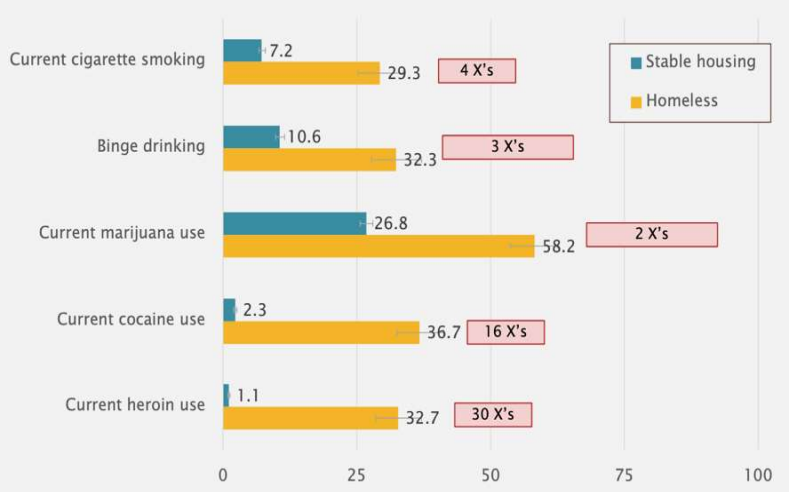
High School Students report unstable housing in 2019

(Living in a car, park, friend's couch, hotel, or someplace other than usual stable housing) **compared to 5.2% of New Mexico High School youth.** 2019 Youth Risk and Resiliency Survey

Why turn the curve on youth homelessness?

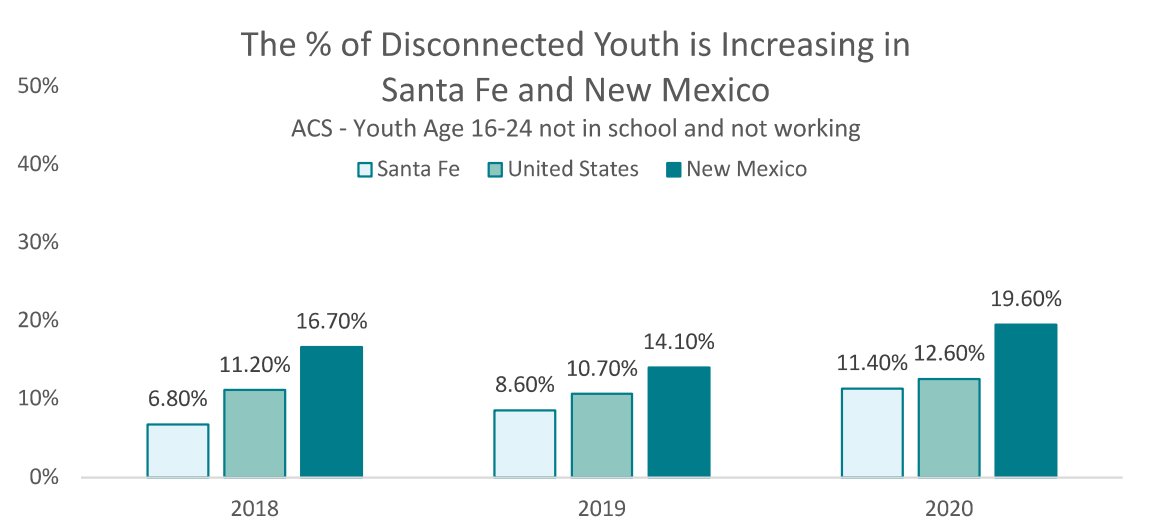
Youth who are homeless are more likely to report hopelessness and sadness, seriously considered suicide, and are 3.5 times more likely to have attempted suicide compared to youth with stable housing. Homeless youth earn lower grades in school than stably housed youth and are more likely to drop out before graduation. The chart shows the disparity in substance use among these youth.

2019 New Mexico YRRS



Opportunity Youth

Youth Ages 16-24 Not in School and Not Working



Why does turning the curve in disconnected youth matter?

According to 2020 Census data, New Mexico had the highest percentage of disconnected youth in the nation at 19.6%. Disconnected teens and young adults are cut off from the institutions, communities, and experiences that prepare them for a successful and rewarding adulthood. Youth who experience a period of disconnection as a young person can have profound effects on earnings, employment, homeownership, and health that last into one's thirties (Measure of America 2020 & Lewis and Gluskin, *Two Futures*).

CYC GRANTEE REPORT REVIEWS
FY22 Q3-Q4 (January-June 2022)

Adelante

Supplemental Education - Graduation Rates
Opportunity Youth – Housing Instability

Adelante's mission is to strengthen opportunities for the academic achievement and life success of Santa Fe children and youth experiencing homelessness. The CYC supports navigation/case management for 20 youth and their families, and services such as eviction prevention, utility payments, and academic support for 108 youth ($74,000 per year).

FY22 Q3-Q4

- Great job that SFPS Adelante enrolled and provided safety net services to 216 new clients during this reporting period, despite the fact that most referrals usually occur in the first half of the year. It is also commendable that Adelante increased considerably the number of youth and family service meetings, from 1,688 to 2,123, and the number of navigator clients, from 170 to 221, with both ongoing and new clients.
- In terms of program outcomes, it is important to recognize Adelante's critical work in helping prevent 14 family evictions and 18 family utility disconnections, and place nine families with 24 children in housing. Lastly, it is terrific that of the 25 seniors enrolled, 19 (76%) of this high at-risk group graduated from high school and that four of the graduating seniors received the Mimi Hatch Memorial Scholarship!
- It is good to hear that SFPS Adelante case managers are finding the Unite Us platform helpful for seeing what other community services clients are receiving and the Evaluation and Social Determinants of Health Screenings to be useful tools for informing their work with clients.
- It was great to meet with you, Michelle, in April and we look forward to working with the new staff as they come on board. Please let us know if we can help with these transitions, particularly by reviewing data collection and reporting procedures with new staff. We wish the Adelante program all the best with the upcoming staff transitions. Lastly, we would like to thank the outgoing program coordinator and early childhood specialist for their amazing work with the program and we wish them all the best in their future endeavors.

Adelante	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
# Of eviction preventions	63	86	26
# Of utility connections	24	95	58
# Of housing placements		13	32
% Seniors who graduate	No data due to COVID	No data due to COVID	76% n=19

**At the April 27th meeting (2022), we decided to eliminate the attendance measure because there is no way to capture this except going through each record in PowerSchool. Maybe think about how this might be captured down the road.*

Big Brothers Big Sisters

Supplemental Education – An adult believes I will be a success

BBBS' mission is to create and support one-to-one mentoring relationships that ignite the power and promise of youth. The CYC supports the development and nurturing of these relationships through mentoring services with 125 youth, and navigation for 15 youth with social needs ($50,000 per year).

FY22 Q3-Q4

- Despite continued staff turnover, it's great that the BBBS team continued to support and improve existing matches.
- The strengthening of your partnership with SFPS sounds promising for serving more youth in the upcoming school year.
- Congratulations on being selected to host the OJJDP event and for receiving a grant from the Starbucks Foundation to support your justice, equity, inclusion, and diversity work.
- Please let us know if we can help orient your new program specialist, particularly in reviewing data collection and reporting procedures with them.
- Hopefully the new BBBS data platform and new Level 4 measures will be a good way to track progress over time.

Big Brothers Big Sisters	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Of youth reporting having a very important adult in their life	Different Measures in FY20	93% (n=102)	96.4% (n=80 out of 83)
% With improved educational expectations	n/a	n/a	no significant change
% With improved social competence	n/a	n/a	25%
% With improved depression symptoms	n/a	n/a	50%

Breakthrough Santa Fe

Supplemental Education – Graduation Rates, Involvement in hobbies, and Having an adult who believes they will be a success

Breakthrough supports motivated public middle school students whose identities have historically been excluded from higher education. The program provides tutoring and assistance in applying for college and scholarships over a six-year period with each student. The CYC supports in-person summer programing, tutoring, and workshops on college applications and FAFSA completion for at least 48 youth and/or families ($27,000 per year).

FY22 Q3-Q4

- Congratulations for having 34 of your 35 12th grade students graduate from high school this year, of whom 89% will be attending college and 13 attending colleges out of state as Davis New Mexico Scholars, plus one attending Princeton on a full ride scholarship!
- Kudos to Breakthrough Santa Fe for offering both online and in-person tutoring, as well as one-on-one meetings and in-person workshops. We recognize how disrupting and work intensive it can be to offer both options, and that adjusting back to "regular" schedules can be exhausting for students and staff alike!
- The action research projects done as part of the Super Saturday curriculum sound like a fantastic idea. Is there something you can share with us about this initiative – we would love to learn more about it!
- Breakthrough's plans for re-examining the curriculum and thinking of ways to address the critical teacher shortage in New Mexico are important efforts.

Breakthrough	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Seniors who graduate	97% N=25	100% N=35	94% N=33
% Students with improved reading and math scores	56.9% reading 70.8% math	*no testing due to COVID	*no testing due to COVID
% Students with a C grade accessing tutoring	74%	74%	21% n=46

Communities in Schools

Supplemental Education – Graduation rates, an adult believes I will be a success, Habitual truancy

Communities in Schools surrounds students with a community of support, empowering them to stay in school and achieve in life. The CYC provides $50,000 per year to support site coordinators to provide 150 individuals/families with navigation to the services and supports they need. This includes schoolwide support such as tutoring, and family assistance as appropriate, and targeted support to address students' social-emotional wellbeing.

FY22 Q3-Q4

- Congrats on the steep increase in supporting 135 families though navigation services, as well as the additional 112 new students receiving case management.
- Kudos on increasing slightly the percentage of youth progressing toward attendance goals and the significant increase in the percentage of youth progressing toward language arts goals. It is important to note the slight decrease in the two other outcome measures; however, because these declines are so small they are most likely not statistically significant.
- It is commendable the way in which CIS continued to help students and their families navigate the challenging results of the pandemic. It is important to acknowledge that this was done by building strong and supportive relationships with students, families, school staff and community agency partners, as well as by intensifying case management efforts.
- The story of Anthony, as a Carson Honor Society awardee, illustrates, once again, the critical role CIS plays in helping youth not only complete school but do well in school and in other parts of their lives.

CIS	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
# Of youth progressing toward attendance goals	72% n=26	77% n=24	78% n=69
# Of youth progressing toward math goals	68% n=105	58% n=53	57% n=139
# Of youth progressing toward language arts goals	70% n=111	50% n=96	62% n=146
# Of youth progressing toward SEL goals	100% n=5	63% n=123	61% n=205

Community Educators Network

Supplemental Education – Resiliency – Involvement in hobbies

The Santa Fe Community Educators Network (CEN) was founded on the belief that partnerships can address community needs when aligned with common goals. The CYC supports afterschool and in-school programming for 185 elementary age students, offering a variety of alternative educational experiences and hands-on learning ($37,000 per year).

FY22 Q3-Q4

- Congrats on the 243 children participating in your summer programming. We look forward to seeing your outcome measures at the end of the program in late August.
- It is great that CEN continued to collaborate with the SFPS, public libraries and the City of Santa Fe Summer Recreation program. Also, kudos to CEN staff for adapting and being responsive to the changing needs of your partners, particularly due to the ongoing pandemic.

CEN	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Youth who build friendships	56% N=91	?	TBD in August
% Of youth who plan to go to college	56% N=91	?	TBD in August

Cooking with Kids

Supplemental Education – Resiliency – Involvement in hobbies

Cooking with Kids educates and empowers children and families to make healthy food choices through hands-on learning with fresh, affordable foods. The CYC grant provides $20,000 per year to reach at least 200 children with in school and virtual classes that teach cooking, basic reading, and math, as well as geography and social studies.

FY22 Q3-Q4

- It is notable that CWK provided an additional 12 classrooms and 77 students with nutrition education in the second half of this year, while continuing to work with the 191 classrooms and 3870 students from the first half of the year.
- Regarding program outcomes (as shown in the table below), it's highly commendable that 95% of the 136 teachers surveyed agreed that CWK provides hands-on engaging programming and 93% agreed that CWK will increase students' awareness of healthy

eating. Equally exciting are the qualitative responses of teachers, principals, parents, and students extolling the benefits and their appreciation of CWK.

- Kudos for administering the principal and teacher surveys and using the findings to fine-tune the program, so as to better meet the needs of students, families, and teachers.
- We wish CWK all the best working with its first early childhood education school and expanding its work with school gardens. Please let us know if we can help with the data collection and reporting of these new activities, as well as with the orientation of newly hired staff.

Cooking with Kids	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% of teachers who believe CWK provides engaging programming	Not Reported	94% N=80	95% n=129 out of 136
% of teachers who believe CWK will increase students' awareness of healthy eating	95% N=116	95% N=81	93% n=127 out of 136

Esperanza Shelter

Youth Wellness - Depression

Esperanza provides shelter to those threatened by domestic violence and supports healthy relationships. The CYC funds shelter and navigation for 37 families for $37,000 annually. (Are they continuing with the Seeds of Hope or Life Skills programs?)

FY22 Q3-Q4

- It is great the Esperanza was able to strengthen staff collaboration and increase wrap-around services, despite challenges with staff vacancies. The collaboration with the Sky Center and Solace sounds like good alternatives so that residential families can still receive therapy. The partnerships with the Boys and Girls Club and Big Brothers, Big Sisters, and other programs is a great way to improve relationships and connections to the community among youth in your services. Good job.
- We have heard from other agencies that long wait lists for services are creating frustration.
- At our meeting June 21st (with Natalie & Arianna from Aspen and Christa from the City) we decided that Camille would count all the family units toward the CYC grant (moving forward in FY23) and individuals would be counted toward HSC. Esperanza decided to try keeping each family unit attached to one funding stream (HSC or CYC).

Esperanza (CYC)	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% of youth with reduced depression	Scores fell from 17 at baseline to 15	43% n=3	Not collected

% of families with improved SDOH	Not tracked	Not tracked	100% n=21

Fathers New Mexico

Opportunity Youth – Youth not in school and not working

Fathers New Mexico helps young men become great fathers. The CYC funds mentoring and navigation for 20 young parents to help increase life skills, independence, and healthy relationships with $30,100 per year.

FY22 Q3-Q4

- Kudos to FNM for nearly doubling (from 7 to 13) new clients in the second half of the year, as well as significantly increasing from 20 to 30 the navigator's caseload and number of clients.
- It is great to see from FNM's new tracking system that eight out of 13 (62%) families are meeting their short-term and long-term goals, and that the remaining five families are still working toward achieving their own goals.
- Increased collaboration with both new and old partners to identify and reach more young parents is a great idea. It's unfortunate that, as a result of the pandemic, it is still exceedingly difficult to reach young parents through the schools.
- Best wishes to the new peer navigation contractors. Please let us know if we can assist with their orientation, or help in any other way, with FNM's data collection and reporting efforts. Also, when convenient for you, we would like to hear how it's going with the new tracking system and to discuss FNM's existing indicators.

Fathers	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Of clients reporting increased time spent with children		Not reported	Missing % (N=8)
% Of families meeting short-term & long-term goals			62% 8 of 13
% Of participants who think it's important to finish high school	88% n=30		
% Participants who have hope about the future	100% n=34		

Gerard's House

Youth Wellness – Depression and Suicide

Gerard's House is a center for grieving kids and families. They provide individual and group grief support and acceptance for youth experiencing loss, separation, or death and provide safe spaces for them to connect with themselves and others. The CYC awarded Gerard's House $80,000 per year for navigation for 15 people and safety net services for 100 people to implement grief support and Nuestra Jornada groups with Spanish-speaking youth and their families.

FY22 Q3-Q4

- Gerard's house exceeded all numbers served for grief support and navigation and continued to refine programming and processes. Well done! Being able to start six new groups this spring shows the strong relationships GH has built with the schools and community partners.
- The thoughtful responsiveness to family needs that Gerard's House displays through offering gift cards for basic needs, including families in grief support sessions, and assistance with ERAP applications is so impressive and deeply appreciated.
- The increases in students saying the group has helped them is very encouraging and we are excited to hear about how the new survey roll-out goes this fall.
- The guidance Gerard's House is giving to Ohkay Owingeh's School Advisory Board is so exciting. It is fulfilling to hear that the wisdom and lessons learned from Nuestra Jornada are being carried on to new communities in need.
- Congratulations to Nicole and Maggie on your leadership positions :o)
- Your beautiful reflection and celebration of one girl's journey through her grief, and your ability to listen and appreciate the depth of your work was so touching. Incorporating the core principles of Gerard's House was a great way to remind yourself (and us) of the vision of your organization, and how all of you are making it a reality.

Gerard's House	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Who report increases in understanding how grief affects them	65% n=53	27% n=11	39% (n=26)
% With increased knowledge of how to take care of themselves while grieving	50% n=45	44% n=17	47% (n=22)
% Reporting improved SDOH circumstances	n/a	80% n=28	

Girls Inc of Santa Fe

Supplemental Education – Resiliency
Youth Wellness – Depression and Substance use

Girls Inc encourages girls to be strong, smart, and bold through life-skills and leadership education. The CYC $40,000 to reach 600 girls with an array of programming for girls in schools with high percentages of students receiving free and reduced lunch and navigation for 20 people. They aim to improve graduation rates, depression, and substance use among their girls.

FY22 Q3-Q4

- It is highly commendable that Girls Inc. of Santa Fe well surpassed its annual target of 600 by 944 girls served in general programming. In addition, Girls Inc. met its annual goal of 20 girls served with navigation services, despite navigation services not necessarily fitting with Girls Inc program model or the needs of most clients. This is particularly impressive, given the continuing COVID pandemic conditions and the low number of staff.
- As seen in the outcome data table below, the survey results are impressive, where 97% of the girls surveyed reported knowing how to prevent themselves from getting pregnant, 76% reported having an adult who can help when they are having a hard time, and 71% said they had never drunk any type of alcohol. In addition, all participants continued to be promoted on time to the next grade level and all navigation clients reported improved circumstances.
- It is great that Girls Inc. of Santa Fe was able to conduct an in-house survey, despite the national organization not being able to assist due to staff shortages. Should the national level not be able to assist Girls Inc. of Santa Fe in the future, please feel free to ask Aspen Solutions for any help needed.
- As you bring on more staff, please let us know if we can assist with their orientation or help in any other way with Girls Inc.'s data collection and reporting efforts.

Girls Inc	FY21 (July 2020-June 2021)	FY22 (July-June 2022)
% With improved skills, knowledge, attitudes Question #1: I know how to prevent myself from getting pregnant.	n/a	96.6% yes
Question #2: I have an adult who can help me when I am having a hard time.	n/a	76.3% yes
Question #3: I have never drank beer, wine or another type of alcohol	n/a	Never: 70.7% Sometimes: 27.6%
% Of students promoted on time to next grade level	100% n=829	100% n=944
% Of navigation clients reporting improved circumstances (change in SDOH screen scores approx. 6 months)	100% n=23	100% n=20

Growing Up New Mexico

Early Childhood – Pre-K Enrollment & Kindergarten Readiness

Growing Up New Mexico works on structural change to improve the lives of kids and families. They are building a pipeline for professional home-based care and a vibrant early learning center. The CYC provides $80,000 for the Bridges to Opportunity navigators to work with 102 families of children in their pre-K or other programs to access the resources they need to raise thriving children.

FY22 Q3-Q4

- Your report looks really good. It is so exciting to see how you have grown the Bridges to Opportunity program; having five coaches with a caseload of 15 each and serving 147 children and 79 family members is really impressive! Keep us informed about how the Access data tracking system is going. We are thrilled that you developed this innovation. It might be something other programs would be interested in seeing and/or using.
- Thank you for all your work with children and families, and your interest in creating more efficient data processes.

Growing Up New Mexico	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Of clients meeting goals	n/a	61% (n=29)	70% (n=56)
% Of family members with a reduction in SDOH needs	n/a	22% (n=4)	24.3% (n=19)

New Vistas

Early Childhood – Pre-K Enrollment & Kindergarten Readiness

New Vistas partners with and supports people with disabilities and families of children with special needs to enrich their quality of life in New Mexico. The CYC provides $20,000 to support safety net services for 50 youth/families to increase their development and functioning, and to help get them ready for school.

FY22 Q3-Q4

- New Vistas saw an increase in referrals as COVID infections reduced this winter/spring and they served 316 children with family therapy, nutrition, occupational and physical therapy, early intervention, speech and language, and other social work services. They had a higher percentage of children increasing social-emotional and language/communication skills than previous years.
- Kudos to New Vistas for making so many rich trainings available to your staff. Congratulations on hiring a Bilingual Family Service Coordinator, and we hope you find stellar candidates for your other open positions. Other grantees have mentioned having a hard time filling open positions too.
- Hopefully the new cloud-based system will help all New Vistas staff with organization and access to files whether they are working remotely or in the office.
- Your data looks great, but please let us know if you have any questions or would like to adjust anything in your report for this new fiscal year. Thank you for all of the critical work you do with children and families in our community.

New Vistas	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 022)
% Of children who increased their social emotional skills	62% Average across Quarters	61.1%	67% (n=64)
% Of children who increased their early language skills	61% Average across Quarters	59.2%	62% (n=59)
% Of children who increased their growth in appropriate behaviors		66.4% (n=65)	76% (n=72)

Parent Involvement Program

Supplemental Education – Resiliency

The Parent Involvement Program through the Santa Fe Public Schools works with students at risk for dropping out or who have been referred for discipline issues. The CYC funds two cohorts to complete the program (based off the Strengthening Families curriculum) for $10,000 per year ($5,000 per cohort).

FY22 Q3-Q4

- Good job getting the PIP program up-and-running amidst school closures, remote learning, and the chaos of everyone coming back to school after the pandemic. It sounds like your two facilitators hit the ground running to get three cohorts completed during the spring semester. The collaboration with Teen Court sounds like a smart way to get referrals and provides an incentive for youth and parent participation. The qualitative data provided in the report help show some of the positive outcomes participants reported.
- Let's find a time to meet soon to talk about the process of collecting and recording pre/posttests so that we can make the process efficient for your facilitators. We also would like to identify a few of the pre/post measures for your CYC outcome measures (rather than combining the total pre/post test scores. We were thinking of selecting one or two of the pre/post items such as (clear consequences for using substance, healthy ways of dealing with stress, or making plans toward a goal).
- The PIP had budget reductions and they had to cut their staff in half (from 4 to 2). It is great that Teen Court can refer youth and families to PIP. The first cohort began when SFPS went back to remote learning, which caused some disruptions and missing pre-tests.

Parent Involvement Program	FY21 (July 2020-June 2021)	FY22 (July-June 2022)
% Of youth identified needing support & contacted for services / completing program	20 / 10	27 contacted / 19 completed
% Increase in making a plan to achieve a goal	not collected	19.5%
% Increase in healthy ways of dealing with stress	not collected	18%
Average growth among students from pre to post tests for resiliency	not collected	11% growth

Restorative Justice Program

Supplemental Education – Resiliency

This program addresses conflict management, emotional intelligence, and self-regulation. The program encourages youth to "be their best" and settle grievances in a peaceful, honest way. The CYC provides $50,000 per year to reach 770 students.

FY22 Q3-Q4

- The Restorative Justice Program shone brightly again this semester and reached over 800 students with RJ circles and team building across 10 schools. It is a testament of your work to receive so many follow-up requests from the first semester and it is impressive that you were able to meet these needs and empower them to come to peaceful resolutions. Congratulations on hiring an RJ coordinator to expand the work to middle school students! There is clearly a need, and your success stories demonstrate such commitment and intentionality with the students. Thank you for this important life work you are doing with our youngsters and teachers. Clearly, the support you gave teachers during this chaotic year was highly regarded.

Restorative Justice Program	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% of teachers/school staff who report students have improved communication skills (teacher survey)	not funded	n/a	90% (n=73)
% of teachers/school staff who report students have improved relationship building skills (teacher survey)	not funded	n/a	90% (n=73)

Santa Fe Community College Kids Campus

Early Childhood – Pre-K Enrollment & Kindergarten Readiness

Kids Campus at Santa Fe Community College is a year-round early childhood education center serving children from two months to five years old. The CYC funding usually supports a classroom, in FY22 it supported the summer program (due to uncertainties with COVID). The SFCC Kids Campus received $70,000 for a classroom (or at least 11 children).

FY22 Q3-Q4

- It is great to hear that the SFCC Kids Campus staff are reviewing and using the NMELG data to reflect and celebrate successes! Congratulations on the bilingual program starting up this fall and the re-accreditation by the National Assoc for the Education of Young Children.
- Perhaps we could look at the CYC performance measures and align them with things you will be required to collect for the NAEYC portfolios?

- We would like to check in with the SFCC staff again to review the report with staff since it was the first time most of you completed it. This will give us an idea of things we might be able to change or enhance.

SFCC Kids Campus	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021- June 2022)
% of Pre-K students scoring "ready for kindergarten" Scoring 3-4 NMELGs	n/a	85%	100%
% of students scoring 5-6 on NMELGs			15%
Overall ECERS Score (classroom quality)		6.05	6.10

Santa Fe Recovery

Youth Wellness – Housing Stability and Substance Use

Santa Fe Recovery works with individuals to sustain lifelong recovery from alcoholism, addictions, and related mental illness. **The CYC program provides substance use treatment for people up to age 21, and for mothers with children under 21 participating in their in-patient treatment.** Santa Fe Recovery received $40,000 per year form the CYC for 60 clients/children.

FY22 Q3-Q4

- Good job exceeding your numbers for this fiscal year. SFCR saw 15 individuals age 18-21 for treatment services and 12 new children helped with navigation. It is a powerful service to allow women to bring their young children with them to treatment. It is great to hear the expanded follow-up team has been able to maintain communication and provide support to individuals who have left the program, and Infant Mental Health Specialist to help with developmental assessments and supportive parenting classes.
- What a great success story of a former client coming back to facilitate AA/NA, gaining stable housing, employment, and childcare for her daughter!

Santa Fe Recovery	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 0222)
% Of 18-21-year-olds off of alcohol 6 months after discharge	n/a	57% (n=24)	9% (n=2)
% Of 0-21-year-olds with stable housing 6 months after discharge	n/a	100%	47% (n=12)
% Of women with children who have stable housing 6 months after discharge	n/a	n/a*	30% (n=15)

*Previously measured the women in their residential treatment, which was always 100%

SITE Santa Fe

Supplemental Education – Resiliency

SITE's education and public programs seek to make contemporary art accessible to a wide and diverse audience, stimulate a high level of discourse, and explore multiple perspectives of art and culture on an international scale. Through SITE's education programs, we seek to be a platform for empowering and educating the next generation of museum professionals, artists, and advocates of art and culture. The CYC provides $35,000 for 625 youth through education opportunities with low-income schools, the KIVA (Keeping Independent Visions Alive) training program, and the Young Curators Program.

FY22 Q3-Q4

- Excellent work reaching over 1,000 students and having nearly 90% say they learned something new, and 79% believe the program supports their academic success. Great partnerships are maintained in order to accomplish our work, nice job. Including Spanish-language materials and didactic is a good example of quality improvement and better serving your students.
- It is so exciting to hear the SITE will be taking part in the Pathways to Excellence SFPS' Work-based learning program. What a great opportunity for students to learn about what it means to have a profession in the arts.
- We loved the Nani / SFMC video! Thanks for sharing all of those! :o)

SITE Santa Fe	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Of students who say the program supports their academic success	n/a	%	79%
% Of students reporting an adults believes they will be a success	n/a	25% (n=154)	Incomplete data
% Of students reporting they learned something new	n/a		89%

Teen Parent Center

Early Childhood – Pregnant Teens & Prenatal Care in 1st Trimester
Supplemental Education – Graduation Rates

The Teen Parent Program offers pregnant and parenting teens the support they need to graduate from high school and prepare them for the world through life-skills and support. The CYC provides $96,328 annually to support case management / navigation for 23 students through the Teen parent Center and safety net services to 27 youth. Their goals include helping seniors graduate, prenatal care in the 1st trimester, and showing them that an adult believes they will be a success.

FY22 Q4-Q4

- It is good to hear that the bumpy school scene leveled out a bit as the spring semester progressed. We know the chaos of coming back to school then going remote, then back in-person was draining. It sounds like your case workers figure out how to maintain some stability with your teen moms and improve their attendance and academics. This is great.
- Congratulations assisting them with prenatal care, academics, and seeing 100% of your seniors graduate. Partnerships with GRADS, Las Cumbres, and others sound like excellent support for your students.
- The data you reported looks very solid. One thing we noticed is that in the past, it looks like you used all GRADS students or all students with SNQs for "having an adult who they can go to for help." Last year, for example, the number was 97. You can continue to look at the only students you serve with this grant, but if it is easier for some reason to pull a full report on all your students, that is acceptable too. Let us know if you have questions about that or have a preference.
- Welcome to your new bilingual navigator! Let us know if you would like to meet with us and walk through the report with them, or if we can answer any questions as they arise.

Teen Parent Center	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Of pregnant teens receiving prenatal care in 1st trimester	100% (n=9)	100% (n=16)	100% (n=5)
% Seniors who graduate	100% (n=11)	83% (n=10 of 12)	100% (n=2)
% Who have an adult they can go to when feeling worry, sadness, anger, or anxiety (SNQ)	n/a	100% (n=97)	100% (n=23)

The Sky Center

Youth Wellness – Depression & Attempted Suicide

The mission of the Sky Center is to meet the challenge of youth suicide in Santa Fe and Northern New Mexico through lasting solutions that encourage resiliency, courage, connection, and hope. The CYC grant is for $75,000 to fund therapy sessions for 420 youth and their families, and navigation for 10 individuals or families to other social services.

FY22 Q3-Q4

- The Sky Center should be proud of the work done this year and seeing the very high satisfaction rates among students and parents, the decreases in depression, and prevention of return-ER visits for self-injury. Additionally, the increase in participants' sense of hopefulness is incredible. What do you think contributed to this outcome compared to previous years (FY21=61%, FY20=44%)? It sounds like you introduced specific strategies to help youth/families generate hope. This is so interesting. Perhaps coming out of the pandemic created a little sense of hope in addition to the services and support provided by you. This is powerful work.
- It is impressive that the Natural Helpers used their skills to help 527 other students!
- Congratulations on the Katz Amsterdam Foundation grant and general operating grants.
- The quotes from program participants are moving, as usual, and provide a taste of the impact and quality of your services.
- Follow-Up: *Can we move toward an easier, more streamlined reporting format? Tracking and reporting data for multiple outcomes takes considerable time. What about eliminating some of the demographic data and narrative questions?*

Sky Center	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
% Of family participant with decreased depression	45%	58%	48% (n=86)
% Of family participants with decreased suicidal ideation	30%	66%	62% (n=71)
% Of family participants with increased hopefulness	44% (n=164)	61% (n=137)	98% (n=184)
% Of youth admitted to the ER for self-injury who DO NOT return to ER after receiving Tx	87%	100%	97%

Youth Shelters

Opportunity Youth – Housing Stability and Substance Use

Youth Shelters aims to deliver life-changing shelter and support for homeless, runaway, and in-crisis youth. The CYC funding is for $100,000 to support the Homeless Youth Project providing direct service and shelter for 35 youth and navigation to 50 youth for additional social services.

FY22 Q3-Q4

- The comprehensive services provided to the young people and children in your across your programs is to be commended. Despite being understaffed, YS provided service to 71 housed youth including their children. Youth Shelters has been flexible and made many adaptations during COVID that seem to serve your youth very well. The Life Skills and Case Management services seem to be great program components.
- Other programs have also mentioned concerns of rising mental health risks/anxiety among youth during/after the pandemic.
- Congratulations on finding a highly qualified navigator and hiring a landlord coordinator!
- *We will eliminate the SDOH indicator from your report template since the data are not accessible from UniteUs. Please let us know if there are any indicators you would like to revisit. You do such a great job on your reports, and it is always refreshing to see the number of youth you reach.*

Youth Shelters	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 2022)
# and % youth 17-21 provided transitional housing	100% n=20	100% n=18	100% n=18
# and % of youth 18-21 provided independent housing	100% n=20	100% n=22	100% n=27

YouthWorks

Youth Wellness – Depression
Opportunity Youth – Youth not ins school and not working

YouthWorks aims to provide opportunities for all youth and leading the way in youth re-engagement through education support, job preparedness, placement, and job creation. CYC grant is for $48,560 per year to supports navigation, case management, employment services, and client assessments for 100 youth.

FY22 Q3-Q4

- Excellent job serving 101 young people through navigation, job training, and other support services, and serving more youth than contracted by the City. It sounds like the pace of everything picked back up quickly and YW is seeing a lot more in-person visits and assessments. This is great. YouthWorks is able to provide so many services in-house, and also maintains strong partnerships across the county. This is impressive. It is great to hear that youth are finding higher-paying jobs at this time and good apprenticeship placements as well. Your data looks good, but please let us know if you would like to address any issues you are having, or any questions you have.
- Thank you for rising to meet needs as they emerge, especially the emergency meals for firefighters and evacuees. Over 70,000 meals?!?! This is something to be proud of.
- Congratulations on the new administration office building and the construction of your own commercial training kitchen! How exciting! We would love to see them both when they are completed :o)
- CHALLENGES: *We are struggling with keeping data up in our own database, tracking client progress, while also entering data into Unite Us, the workload increases without a streamline process to enter data once.*

YouthWorks!	FY20 (July 2019-June 2020)	FY21 (July 2020-June 2021)	FY22 (July 2021-June 0222)
Youth with reduced depression scores	n/a	75% (n=88)	77% (n=78)
Youth employed	45% (n=66)	74.5% (n=84)	68% (n=69)
Youth with reduced arrests	n/a	60% (n=65)	94% (n=95)

Children & Youth Commission Ends Framework with Indicators

Early Childhood & Supplemental Education → Youth Wellness

Early Childcare & Supplemental Education

Outcome: Children 0-4 meet developmental milestones and are ready for kindergarten

Outcome: Children and youth succeed in school and graduate

	Santa Fe County	NM	US
% 3-5 yr old Pre-K Enrollment (ACS) - 2017	62.5%	43.4%	48.0%
% Increase in 7Pre-K Domains: NM Pre-K Observation Assessment; KOT (NM PED; SFDH) - 2015	54%	48.0%	
High School Graduation Rate (NMPED) - 2020 / US 2018	86.3%	76.9%	85.3%
Outside of school, I am involved in music, art, literature, sports, or a hobby (YRRS 2017)	56.3%	60.8%	
At my school, a teacher or other adult who believes I will be a success (YRRS 2019)	73.4%	74.0%	
Hbitual Truancy Rates (PED 2014-2015)	24.2%		

*Habitually truant refers to a student who has accumulated the equivalent of ten or more unexcused absences within a school year. Unexcused absence is an absence from school or a class for which the student does not have an allowable excuse.

Youth Wellness

Outcome: Youth mentally and physically healthy

Outcome: Re-engaged in traditional or non-traditional academic pathway

		Santa Fe County	NM	US	Opportunity Youth* (ages 14-18)
	% Pregnant Teens Accessing Prenatal Care in the First Trimester (age 15-19) (BVRHS; IBIS) - 2015-2018	60.0%	51.7%		
	Rate of Babies Born to Adolescents Per 1K (ages 15-17) (BVRHS; IBIS) - 2015	2015-2017: 21.7	17.1	9.9	
	Skipped School because of Safety Concerns (YRRS 2019 / US 2017)	10.9%	13.7%	6.7%	
	% of Youth 16-21 Not in School or Working (ASC) - 2018	14.0%	17.4%	11.0%	
	Juvenile Arrests per 1K (ages 10-17) (SFDH) - 2014	57.5	54.6		
	Housing Instability Percentage (YRRS) - 2019	5.9%	5.2%		30.7%
Mental Health	Youth Depression (YRRS 2019)+	41.6%	40.8%	31.5%	
	Youth Attempted Suicide (9-12 grade) (YRRS; YRBS)+ - 2019	9.4%	9.9%	7.4%	17.5%
Alcohol Use	Current Alcohol Use (YRRS 2019)	28.4%	27.5%	29.8%	
	Reported Binge Drinking (Past 30 Days) (YRRS; YRBS)+ - 2019	12.5%	11.5%	13.5%	53.9%
Other Substance Use	Current Use of Painkillers to get High (YRRS) - 2019	9.1%	11.2%		28.7%
	Current methamphetamine use (YRRS 2019)	3.4%	2.8%	2.5% Lifetime Use	19.1%
	Current heroin use (YRRS 2019)	2.4%	2.7%	1.7% Lifetime Use	20.0%
	Tired marijuana for the first time before age 13 (YRRS 2019)	16.7%	14.5%	6.8%	Current Marijuana use 71.3%

*Opportunity Youth - Working but not in school AND have not finished HS/GED -or- Not in school AND not working

23-0343 SFPS Restorative Justice Program

Final Audit Report 2023-06-07

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